

## Unit 1 Test

### Grammar: Past tenses

Complete the sentences with the correct form of the word in brackets.

- 1 David was getting on the bus when he realized he \_\_\_\_\_(forget) his wallet.
- 2 The first time I \_\_\_\_\_(see) the movie was last summer.
- 3 They didn't hear the phone because they \_\_\_\_\_(play) a video game.
- 4 When your message \_\_\_\_\_(arrive), I was talking to Sam.
- 5 Sorry I missed your call – we \_\_\_\_\_(have) dinner.
- 6 Kate didn't send her application until she \_\_\_\_\_(check) it 20 times!

Read the text and choose the correct answers.

On Saturday, something unusual <sup>1</sup> \_\_\_ to me. I had made a plan to meet a friend at the cinema, but while I <sup>2</sup> \_\_\_ from the bus stop to the cinema, a police officer <sup>3</sup> \_\_\_ me to ask me some questions. Someone <sup>4</sup> \_\_\_ a man's phone, and the police officer <sup>5</sup> \_\_\_ to find them. She asked me lots of questions, so I arrived at the cinema very late. When I got there, the film <sup>6</sup> \_\_\_ already.

- |                                           |                                          |                                         |
|-------------------------------------------|------------------------------------------|-----------------------------------------|
| 1 A <input type="checkbox"/> had happened | B <input type="checkbox"/> was happening | C <input type="checkbox"/> happened     |
| 2 A <input type="checkbox"/> walked       | B <input type="checkbox"/> had walked    | C <input type="checkbox"/> was walking  |
| 3 A <input type="checkbox"/> was stopping | B <input type="checkbox"/> stopped       | C <input type="checkbox"/> had stopped  |
| 4 A <input type="checkbox"/> had taken    | B <input type="checkbox"/> was taking    | C <input type="checkbox"/> took         |
| 5 A <input type="checkbox"/> was trying   | B <input type="checkbox"/> tried         | C <input type="checkbox"/> had tried    |
| 6 A <input type="checkbox"/> started      | B <input type="checkbox"/> had started   | C <input type="checkbox"/> was starting |

### Used to

Read the sentence and choose the correct answer.

- 1 My grandparents \_\_\_ live in the house next door.  
A ☐ are used to                      B ☐ used to                      C ☐ get used to
- 2 \_\_\_ go to the same school as my sister?  
A ☐ Did you use to                      B ☐ Were you used to                      C ☐ Did you get used to
- 3 How long did it take you to \_\_\_ driving on the left?  
A ☐ be used to                      B ☐ used to                      C ☐ get used to
- 4 It took Kate a few days to \_\_\_ waking up early for work.  
A ☐ get used to                      B ☐ be used to                      C ☐ used to
- 5 We don't mind playing football in the rain. We \_\_\_ wet weather.  
A ☐ used to                      B ☐ get used to                      C ☐ are used to
- 6 I \_\_\_ speaking French, so I might find it difficult.  
A ☐ didn't use to                      B ☐ 'm not used to                      C ☐ don't get used to

## Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are two words you do not need to use.

follow the rules   give up   take part   cheat   challenges   solution   strategy   skills

- 1 I don't like playing games with people who \_\_\_\_\_ – it's not fair.
- 2 Sam didn't want to \_\_\_\_\_ in the game, so he read a book.
- 3 This game is too difficult – I \_\_\_\_\_!
- 4 It's important for everyone to \_\_\_\_\_ of the game.
- 5 Is there an easy \_\_\_\_\_ to this problem?
- 6 Do you like \_\_\_\_\_, or do you prefer easy activities?

Match the adjectives with their meanings.

- |              |     |                                                           |
|--------------|-----|-----------------------------------------------------------|
| 1 fascinated | ___ | A slightly angry                                          |
| 2 confused   | ___ | B worried or not calm                                     |
| 3 delighted  | ___ | C very interested in something                            |
| 4 annoyed    | ___ | D sad because you don't have friends or people to talk to |
| 5 nervous    | ___ | E not able to think or understand clearly                 |
| 6 lonely     | ___ | F very happy about something                              |

Read the dialogue and choose the correct answer.

- 1 **Boy 1** How did you feel when your brother broke your headphones?  
**Boy 2** I was really \_\_\_ with him.  
A ☐ fascinated                      B ☐ annoyed                      C ☐ embarrassed
- 2 **Teacher** What are you \_\_\_ of?  
**Student** Well, I don't like dogs – especially big, loud ones!  
A ☐ frightened                      B ☐ confused                      C ☐ disappointed
- 3 **Boy** Tom always looks happy, doesn't he?  
**Girl** Yes, he's a very \_\_\_ person.  
A ☐ amazed                      B ☐ delighted                      C ☐ cheerful
- 4 **Mother** Oh dear, what happened to your leg?  
**Son** I hurt it playing football – it's really \_\_\_ at the moment!  
A ☐ lonely                      B ☐ painful                      C ☐ nervous
- 5 **Girl 1** Is Elizabeth OK? She looks a bit sad.  
**Girl 2** She's just \_\_\_ because her team didn't win.  
A ☐ disappointed                      B ☐ convinced                      C ☐ fascinated
- 6 **Woman 1** What makes you feel \_\_\_ after a busy day?  
**Woman 2** I like to have a bath and read a good book.  
A ☐ painful                      B ☐ amazed                      C ☐ relaxed

## J Writing: Showing sequencing

Read the text and choose the correct answers.

A few days ago I was walking near a big lake <sup>1</sup> **then / when / while** I heard a loud noise. I <sup>2</sup> **immediately / unexpectedly / lastly** realized that someone was in trouble and ran to help. A young boy had run onto the ice and fallen through. I knew what to do. <sup>3</sup> **Before / First / Next** I lay on my stomach and carefully crossed the ice towards the boy. <sup>4</sup> **After / Later / Then** I reached out and caught the boy's hand. I pulled as hard as I could and <sup>5</sup> **following that / suddenly / finally** I managed to get him out of the freezing water! I called for an ambulance, gave him my coat and kept talking to him <sup>6</sup> **while / when / after** we were waiting for them to arrive. He was fine – which was really lucky!