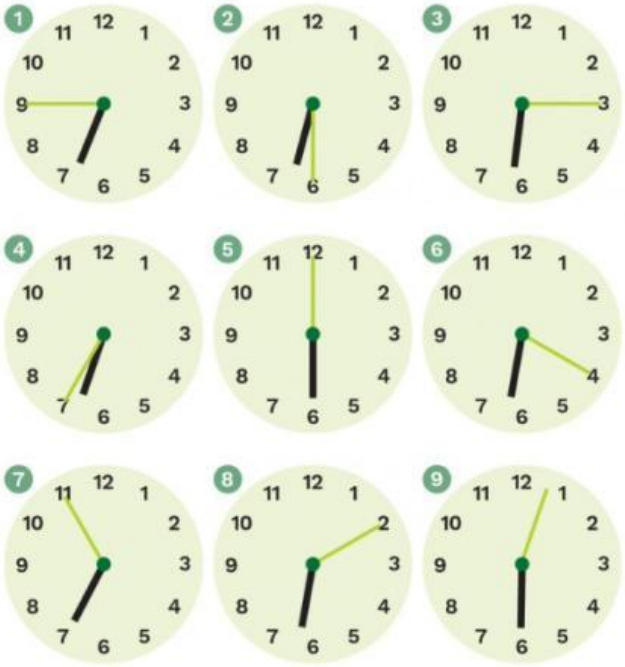
Time

1 Telling the time



a Match the clocks and phrases.

- It's (a) quarter past six.
- It's six o'clock.
- It's (a) quarter to seven.
- It's ten past six.
- It's five to seven.
- It's twenty-five to seven.
- It's half past six.
- It's three minutes past six.
- It's twenty past six.

b 3.25 Listen and check.

Time

You can ask for the time in two ways:
What time is it? **OR** *What's the time?*
For times which are not multiples of five, we use *minutes*, e.g. 6.03 = *It's three minutes past six.*
When you can't be exact, use *about*:
What time do you get up?
*At **about** 7.00.*

ACTIVATION Cover the phrases and look at the clocks. Ask and answer with a partner.

What time is it? / What's the time? — *It's...*

p.30

2 Expressions of frequency

a Complete the expressions.

How often do you see your friends?

1	every /'evri/ day	M, T, W, Th, F, S, S
2	every w_____	week 1, week 2, week 3, etc.
3	every m_____	January, February, March, etc.
4	every y_____	e.g. 2023, 2024, 2025, etc.
5	once /wʌns/ a _____	e.g. only on Mondays
6	twice /twaɪs/ a _____	e.g. on Mondays and Wednesdays
7	three times a _____	e.g. on Mondays, Wednesdays, and Fridays
8	four times a _____	e.g. in January, April, July, and October

b 4.14 Listen and check.

ACTIVATION Cover the left-hand column. Test yourself.

3 Adverbs of frequency

a What do the highlighted words mean? Match sentences 1–6 to a–f.

1 b I always /'ɔ:lweɪz/ get up at 7.00 during the week.
2 I often /'ɒfn/ go to the cinema after work.
3 I usually /'ju:ʒuəli/ finish work at 6.00.
4 I sometimes /'sʌmtaɪmz/ meet a friend for lunch.
5 I hardly ever /hɑ:dli 'evə/ go to the theatre.
6 I never /'nevə/ have coffee.

a About seven or eight times a month.
b ~~I start work at 8.00 every day.~~
c But on Fridays we stop at 3.00.
d I don't like it.
e Only once or twice a year.
f About once or twice a month.

normally

Normally /'nɔ:məli/ is the same as *usually*.
I normally get up early. = I usually get up early.

b 4.15 Listen and check.

c 4.16 Listen and repeat the highlighted adverbs of frequency.

ACTIVATION Cover sentences 1–6 and look at a–f. Can you remember the sentences?

p.36

LIVEWORKSHEETS