TKT Unit 23

Drag and drop the reference resources in the box with the reasons for using them below.

Grammar books for teachers	Grammar books for learners	
Learners' dictionary	Bilingual dictionary (L1–L2)	Monolingual dictionary (L2–L2)
Methodology books for teachers	Books or articles about learners' errors	
Supplementary materials	The teacher's books from coursebooks	
The workbook from the coursebook	Websites on the internet	Colleagues

1.	A teacher wants to do some work with her learners on /ɪ/ and /iː/ and wants to find a minimal pair exercise.
2.	A teacher wants to know the common problems learners of a particular nationality have, so that he can anticipate difficulties they might have with a structure.
3.	A teacher wants to know how to make the best use of the coursebook she has been given to use with her class.
4.	A teacher wants to check the spelling of a word.
5.	A teacher wants an extra grammar exercise, so that his students can do another exercise on the present continuous.
6.	A teacher wants to improve her own understanding of how language works to improve her language awareness and her awareness of how to teach language.
7.	A teacher is having difficulties controlling a rather lively and noisy class and wants some ideas for strategies she can use.
8.	A teacher wants to check on the form and use of the present perfect simple with 'yet' and 'already'.
9.	A teacher wants to find some stories for her class of young learners.
10.	A teacher wants to check the pronunciation of a word.

LIVEWORKSHEETS