NILE EGYPTIAN SCHOOLS
Grade 6 Achievement Test

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

ENGLISH **2003/01**

Paper 1 Reading and Writing **May/June 2017**

60 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 25.

For Examiner's Use	
1	
2	
3	
4	
Total	

This document consists of **6** printed pages and **2** blank pages.

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CAMBRIDGE International Examinations

[Turn over

LIVEWORKSHEETS

Read the text and questions below

For each questions **1–5**, circle the correct answer **A**, **B**, **C** or **D**

American Black Ducks

by Sam Prentice, wildlife biologist

I work at a US university where my team and I are trying to learn more about water birds, particularly one called the American black duck. And we've just started using an exciting piece of equipment called a 'night- vision scope', which allows us to see the ducks in the dark!

We're worried about black ducks mainly because their numbers have fallen hugely and we don't know whether there's enough food on the east coast for these animals. There's lots of information about their daytime activities, but nothing about what they do at night, because we simply haven't had the equipment. But this new 'scope' will produce really clear pictures, even on moonless nights, so we'll be able to find out more and make better decisions about looking after the area where they live based on what we learn.

It is very hard work. There are four of us, each working six hours daily. We've studied ducks in different locations, and I've had to take a boat to some sites and make notes on every duck I see. The weather hasn't helped - some nights are mild, but more often it's wet. Oh, and it's so quiet I've needed lots of coffee to stop me falling asleep! We've only missed one working day so far, because the snow was too deep even for our special snow vehicles.

Still I like the challenge of it, especially compared to what the summer will bring - hours in a laboratory, where we'll look at our results together. It'll be hard to be stuck inside - but it's essential to do this. And I wouldn't change it for anything!

LIVEWORKSHEETS

1. What is Sam Prentice doing in the text?

A. describing how he became a wildlife biologist
B. explaining how he is doing a piece of research
C. suggesting how readers can learn about one type of bird
D. giving a report of success he's had in his work

2. What is Sam hoping to discover about American black ducks?

A. what their behaviour is like after dark
B. which kind of food they need to live on
C. which animals are responsible for the fall in their numbers
D. what makes the east coast a suitable location for them

3. When Sam spends long periods watching ducks, he

A. dislikes having to deal with low temperatures.
B. finds there's enough to do to maintain his interest.
C. is glad of the chance to be in a quiet place.
D. sometimes finds it difficult to stay awake.

4. What does Sam say about working inside a lab over the summer?

A. He feels pleased that he'll avoid the hot weather.
B. He accepts that it's a necessary part of his job.
C. He's looking forward to studying his results.
D. He's glad he'll be working with other people.

5. What might Sam say about his experiences of working outdoors?

A. Having the right vehicle for bad weather has meant we've still carried on working, whatever it's been like outside.
B. We decided that we'd only go to sites that were easy to get to, and I'm really glad we made that decision.
C. Sometimes the moon hasn't been very bright, but our equipment provides the amount of light we need to collect information.
D. The other people in my team are brilliant, but it's been hard watching ducks in the same place every day.

LIVEWORKSHEETS

Part 2

Questions 6–15

Read the text below and choose the word that best fits each space. For each question **6–15**, circle the correct letter **A**, **B**, **C** or **D**.

Wool

Wool comes from sheep and certain other animals like goats and rabbits.Over a million tonnes of wool is produced every year, of (26) ..... 60% goes into clothes. The wool that is used (27) .....comes from Australian Merino sheep. Their wool is good for baby clothes, as it is soft, (28).....babies warm, and can (29).....their bodies.

When wool is first cut from the sheep, it (30).....a high level of a valuable oil, so before the wool is used, it must be cleaned. The (31) ..... way to do this is by putting the wool in warm water. The oil that is (32).....from the wool is widely used in products like hand creams.

Sheep were first used by humans several thousand years ago, (33) ..... it is believed that this was for meat (34).....than wool. When people developed a way of cutting the wool from sheep it (35).....a more important material.

26	A	what	B	whose	C	which	D	that
27	A	mostly	B	nearly	C	properly	D	truly
28	A	stays	B	helps	C	rests	D	keeps
29	A	protect	B	wrap	C	care	D	save
30	A	involves	B	contains	C	receives	D	consists
31	A	simplest	B	clearest	C	plainest	D	nearest
32	A	carried	B	passed	C	removed	D	divided
33	A	while	B	but	C	or	D	because
34	A	rather	B	instead	C	apart	D	except
35	A	arrived	B	turned	C	grew	D	became

LIVEWORKSHEETS

Part 3

Questions 16–21

Read the text below. For questions **1-6**, complete each gap. Write **ONE WORD** only in each gap. (Write the first letter small & DON'T put space at the end)

- I'm tired .....(1) working all day.
- He apologized .....(2) the mistake he made.
- She's angry .....(3) her brother for losing her book.
- We stayed at home because it was raining .....(4) night.
- The movie was based .....(5) a true story.
- He's famous .....(6) his role in the film.

LIVEWORKSHEETS

Your English friend, Alex, is coming to your town for the day, and wants to meet you. Write an email to Alex. In your email, you should

- explain where you can meet
- suggest what you can do together
- advise Alex what to bring.

Write 35-45 words on your answer sheet.

LIVEWORKSHEETS

Part 1

You will hear an interview with a young man called Jack Salter, who has won a photography competition.

1. Why did Jack take photographs of street signs?
A. His mother suggested it.
B. The colours were exciting.
C. He liked their different shapes.

2. Why did Jack go into his yard to take his winning photo?
A. He wanted to be out in the sunshine.
B. He was looking for shots of flowers.
C. He was trying out some new equipment.

3. When Jack first looked at his winning photo, he felt
A. proud of how good it was.
B. worried about the background.
C. unsure how clear the detail was.

4. Jack was surprised by the other photos in the competition because
A. the quality was so high.
B. the styles were so similar.
C. the subjects were so unusual.

5. Since winning the competition, Jack now hopes to
A. take more photos of people.
B. travel to different countries.
C. get ideas from other photographers.

6. Jack advises other young people interested in photography to
A. have the same attitude as him.
B. photograph the same things as him.
C. get the same type of camera as him.

LIVEWORKSHEETS

Part 2

You will hear some information about a student running club.

STUDENT RUNNING CLUB

The club meets at the **(14)**.....in the town.

Last year's members will be sent a registration form by **(15)** ..... .

Members who pay $5 receive a special **(16)**.....that shows the club's name.

All runners will get a **(17)**.....as a free gift.

You know the runner's level of experience by the colour of their **(18)** .....

Contact Carol (19).....on 8302195.

LIVEWORKSHEETS