

GRAMMAR AND VOCABULARY

Task 1

Choose the correct option (A, B or C) to complete the text.

There are few (1) _____ dropping sights in the deep seas. (2) _____ their abundance of life, they usually have little to offer visually. However, in a recent (3) _____, one exception to this was recently caught on film: the headless chicken sea monster.

It's an unusual moniker for (4) _____ is actually one of thousands of sea cucumbers that fill the sea floors. Dirk Welsford, one of the researchers who recorded it, (5) _____ where the name comes from. According to him, at first (6) _____, the creature resembled a chicken, ready for the oven!

Welsford and his team were filming in the seas in order to keep (7) _____ of changes in ecosystems due to commercial fishing, and while they (8) _____ to see more common creatures, they were bemused by the sight of this (9) _____ sea cucumber.

The creature was a long way from where it was believed they lived. While this creature (10) _____ sighted before this capture on film, scientists have no idea how many of them there are in the oceans or, not (11) _____ been seen so southerly before, what their distribution is.

This rare view highlights how little we know of the deep seas. In (12) _____ contrast to our lands, the depths of our seas are largely unexplored even today. Who knows what we (13) _____ find in years to come? As (14) _____ as technology for exploration keeps improving, the discoveries and sightings will continue to give us an even better insight into deep sea life.

- | | | |
|-------------|----------------|-------------|
| 1 A eye | B head | C jaw |
| 2 A Even so | B Despite | C Whereas |
| 3 A setback | B breakthrough | C outbreak |
| 4 A what | B which | C that |
| 5 A advised | B wondered | C explained |

Full diagnostic test

Name: _____

- | | | |
|-------------------------|----------------|-----------------|
| 6 A look | B glance | C vision |
| 7 A track | B calculation | C monitor |
| 8 A have been expecting | B had expected | C were expected |
| 9 A prestigious | B radical | C distinctive |
| 10 A had been | B has been | C was |
| 11 A to have | B have | C having |
| 12 A stark | B brutal | C graphic |
| 13 A would | B will | C are to |
| 14 A well | B soon | C long |

/14

Task 2

Read the text and choose a word which best fits each gap.

Hausun releases latest model

If you've (15) _____ considering a new mobile, look no further! Mobile phone retailer, Hausun, (16) _____ announced the latest model of their SI series mobile phones, the SI20, will be available soon, and we think it will certainly pose a (17) _____ to the competition. Due (18) _____ reach shops in late June, the phone is set to (19) _____ a game changer in the already fiercely competitive market. Not (20) _____ does it have some of the best hardware you can buy, but it also offers an upgraded version of its own HAU software, which (21) _____ first introduced in the SI15 last year. This software comes armed (22) _____ lightning fast touchscreen responsiveness (23) _____ well as its own video-calling application and incredible 40-megapixel cameras, amongst many other features. Yun Carragher, European CEO of Hausun, has promised (24) _____ the SI20 strikes a perfect (25) _____ between state-of-the-art technology at an affordable price. This is an ethos which he believes has come to be associated (26) _____ the Hausun brand over the years.

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Task 3

Read the two texts below. Use the words given in capitals to form a word that fits in each gap.

Learning for the future

Up until recently education has generally focused on the (27) _____ (**ACQUIRE**) of specific items of knowledge. Students spend years listening (28) _____ (**DUTY**) to teachers imparting hundreds of (29) _____ (**EXPLAIN**) about a range of diverse subjects from science to art. However, the way we learn about the world has shifted (30) _____ (**CONSIDER**) in the past few years. Nowadays, due to the internet, finding information has become (31) _____ (**EXCEPTION**) straightforward. In milliseconds any internet search engine will provide a seemingly (32) _____ (**END**) number of websites in answer to your queries. Unfortunately, this is not always beneficial since people (33) _____ (**AGREE**) a lot and it can be difficult to know who to believe and why. So, future generations will need the (34) _____ (**ABLE**) to discern which websites are (35) _____ (**TRUST**) compared to those which have (36) _____ (**RELY**) information and should not be used to search for factual information.

The problem that arises here is how to teach people to do this (37) _____ (**SUCCESS**). Well, the first step is to understand the concept of critical thinking, which involves people reasoning by questioning, rather than just (38) _____ (**CRITICAL**) everything they read. Over time, this skill can be (39) _____ (**STRONG**) to enable individuals to become more (40) _____ (**ANALYSE**). Ultimately, the aim is to encourage people to search for evidence when assessing how knowledge and so-called facts are presented online.

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Task 4

Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given in capitals but do not change the word. Write between three and six words, including the word given.

41 I'm sure that a talented artist produced this sketch because of the incredible detail.

DRAWN

This sketch _____ by a talented artist because the detail is incredible.

42 I'll try to fix your laptop, but please make sure your expectations of success aren't too high.

PROVIDED

_____ too much from me, I'll try to fix your laptop.

43 'It's fantastic news that you've been promoted, well done.'

ON

She congratulated _____ promoted.

44 Adam had always dreamt of setting up his own business so when he was made redundant, he took a chance and did it.

NOT

If Adam hadn't been made redundant, _____ chance and set up his own business.

45 Andrew didn't have any recent driving experience, so he had some lessons to build his confidence.

DRIVEN

_____ recently, Andrew had some lessons so that he felt more confident on the road.

/10

/50

Notes on student's performance re placement guidance: