
 DGB Dirección General de Bachillerato	COLEGIO DIOCESANO JOSÉ ANTONIO GONZÁLEZ PEÑA MATUTINO, CLAVE 30PBH0134B LOCALIDAD FORTIN, ZONA 04	
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TIPO DE EXAMEN	4to parcial	ASIGNATURA	INGLÉS
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NOMBRE DEL ALUMNO		SEM.		GRUPO	LEVEL
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NOMBRE DEL DOCENTE (S)		FECHA
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DURACIÓN DEL EXAMEN		FECHA DE REVISIÓN		FIRMA DE REVISIÓN	
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I. VOCABULARY (10 points)

A. Complete the sentences with the correct word from the box. There are two extra words.

Tuition fees / Scholarship / Internship / Apprenticeship / Degree / Major / Lecture / Seminar

- Sarah didn't have to pay for her university because she won a full _____ due to her high grades.
- After finishing his engineering _____, Luis started looking for a job in a big firm.
- I'm doing a three-month _____ at a marketing agency to get some work experience.
- The professor gave a fascinating _____ on quantum physics in the main hall.
- Many students in the UK have to take out loans to cover their expensive university _____.
- Instead of university, Marco chose an _____ to learn to be an electrician while working.

B. Choose the correct option (a, b, or c) to complete the phrasal verbs.

- I need to **brush** _____ my French before my trip to Paris next month. a) out b) up on c) off
- It's hard to **keep** _____ with all the homework the teacher gives us. a) up b) on c) away
- Don't **give** _____! You are very close to finding the solution to the problem. a) out b) over c) up
- I missed a week of school, so now I have to **catch** _____ with my classmates. a) up b) out c) in

II. GRAMMAR (10 points)

A. Join the sentences using a Relative Pronoun (who, which, whose, where). Use commas for non-defining relative clauses where necessary.

1. This is the library. I spent most of my time studying here.

2. Mr. Jones is the teacher. His daughter won the science fair.

3. The new laptop is very fast. I bought it last week.

4. My brother lives in London. He is studying Architecture.

B. Mixed Conditionals: Circle the correct form.

5. If I **studied** / **had studied** harder last year, I **would be** / **would have been** at university now.
6. If she **weren't** / **wouldn't be** so lazy, she **would have finished** / **finished** the project yesterday.
7. We **wouldn't be** / **won't be** lost now if we **had taken** / **took** the map.
8. If I **didn't speak** / **hadn't spoken** English, I **wouldn't have got** / **didn't get** this job last month.

III. READING COMPREHENSION (10 points)

Read the text and answer the questions below.

The Future of Learning In recent years, the concept of "Gap Years" has become popular among students in Mexico. A gap year is a break taken by students between high school and university. While some parents fear their children will lose the "study habit," many educators argue that it provides essential life skills. Students often use this time to travel, volunteer, or take internships. This experience helps them mature and choose their university *major* with more clarity. However, it requires careful planning and, in many cases, a significant budget.

1. What is a "Gap Year"?

2. What is the main fear parents have regarding gap years?

3. Mention two activities students usually do during a gap year.

4. According to the text, what is one benefit of taking a gap year?

5. Is a gap year always easy to do? Why/Why not?

IV. LISTENING (10 points)

[Track 11] You will hear five people talking about domestic chores and household rules. Match statements A-F with speakers 1-5. There is one extra statement.

- A A rule I disagreed with was changed.
- B Some rules are unfair in my opinion.
- C It's annoying that not everyone follows the rules.
- D The rules have caused some arguments.
- E The chores we have to do are not gender neutral.
- F Our rules have led to more quality time as a family.

Speaker	1	2	3	4	5