



ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR "FLORENTINOS"
SCHOOL YEAR 2025-2026



SECOND TERM TEST

STUDENTS' NAME:			Total Points		Score
GRADE: THIRD	DATE:	TEACHER: Carolina Collaguazo	Discipliner 8p (80%)		
			Metacognition 2p (20%)		
			Total: 10p (100%)		

OBJECTIVE OF THE EVALUATION. – Evaluate the development of students' competencies and skills in accordance with the principles of educational quality and equity, as established in the LOEI, Articles 21 and 27.

GENERAL INDICATIONS:

- Read and understand carefully to answer correctly
- Before answering, remember your knowledge and choose the correct answer
- Ensure your answers are clear, without smudges or cross-outs
- If you have doubts when answering, ask for the guidance of the teacher or tutor
- The time limit for the evaluation is 40 minutes

I.EFL.2.23.1. Learners can demonstrate an affinity for a variety of literary texts by responding within a range of physical, cognitive, and attitudinal manners and adapt elements of a literary

METACOGNITION

1. Read the text and label the names of the children according with their actions (0,5 points)

These are my friends at school. Look at Anna and Josh. They're watching a video. Rita is studying. We have a test tomorrow. Look! Clara and Pete are exercising with the P.E. teacher. And this is Kim in the computer lab. She's doing her homework.



2. Look at the clocks and answer the questions (0,5 point)

A) What are you doing at 6 o'clock?

B) What are you doing at 8 o'clock?

3. Read and mark (✓) the correct picture. (0.5 point)



1. What is the horse doing?

2. What are the ducks doing?

3. What is the cow doing?

4. What is the hen doing?

4. Read the riddles and write the correct answer (0,5 point)

3

It's small and green. You can make juice with it. It rhymes with *time*. What is it?

4

It can be round or oval, big or small. It's a vegetable. What is it?

I.EFL.2.7.1. Learners can understand short and simple spoken texts well enough to be able to pick out key items of information and record them in writing or drawings, or physically act upon them. (I.3)

DISCIPLINER

5. Unscramble the questions and answers using present continuous (1 point)

1 Q: Is / running? / he _____

A: No, he isn't.

2 Q: Are / exercising? / they _____

A: Yes, they are.

3 Q: Are you studying?

A: I'm / studying. / not / No, _____

4 Q: Are you reading a book?

A: I'm / Yes, / a story. / reading _____

MATCHING ITEM

6. Complete the dialogue using the words (1 point)

Do

Fred: Do you ₁ _____ peas?

love

Liz: 👍 Yes, I ₂ _____.

hate

Fred: I love guavas!

like

Liz: 😋 I ₃ _____ guavas! I love mangoes!

do

Fred: 😞 I ₄ _____ like mangoes. Do you like bananas?

don't

Liz: No, I don't. ₅ _____ you like peaches?

Fred: 😍 I ₆ _____ peaches!

Liz: Me too!

7. Read and number the pictures. (1 point)

- 1 This is a horse. It's running.
- 2 These are chicks. They're eating.
- 3 This is a duck. It's swimming.



ANALYSIS ITEM

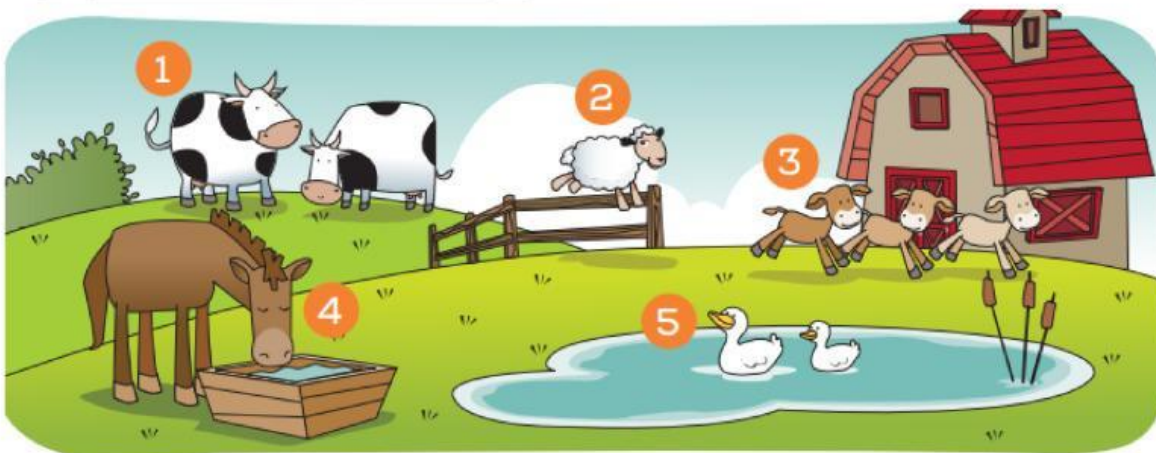
8. Listen and choose the correct answer. SB 33

(1 point)

	😊	😬
1 		
2 		
3 		
4 		

MATCHING ITEM

9. Look and write the questions. (1 point).



- 1 Q: Are the cows sleeping? (cows/sleep)
A: No, they aren't.
- 2 Q: _____? (sheep/swim)
A: No, it isn't.
- 3 Q: _____? (calves/run)
A: Yes, they are.
- 4 Q: _____? (horse/eat)
A: No, it isn't.
- 5 Q: _____? (ducks/swim)
A: Yes, they are.

MATCHING ITEM

10 Listen and match. WB 8 (1 POINT)

- | | |
|------------------------------|---------------|
| 1 Miss Lynn is in the | classroom. |
| 2 Mr. Smith is in the | playground. |
| 3 Kenny and David are on the | cafeteria. |
| 4 Tom is in the | computer lab. |
| 5 Tina and Darcy are in the | gym. |

11. Look and write sentences using present continuous (1point)

eat ~~watch a video~~ study read a book run



2 (swim) He _____

He _____

3 (read a book) They _____

They _____



ANALYSIS ITEM

10. Write the following numbers in English (1 point).

10	
20	
30	Thirty
40	
50	
60	
70	
80	Eighty
90	

ELABORATED BY:	CHECKED BY:	APPROVED BY:
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Date:	Date:	Date: