

UNIT 13: ABILITIES AND REQUESTS

Your name:

Teacher's name:

General instructions: Read carefully each statement and complete everything you're asked for. Be sure you have a good internet connection, and your speakers are working properly.

I. Use of can /can't

- Listen to the song "How can you mend a broken heart? By The Bee Gees" and choose the word you hear.



1. I ___(can / can't) think of younger days
2. When living for my life
3. Was everything a man could want to do
4. I could never see ____ (sorrow / tomorrow)
5. I ___(has / was) never told about the sorrow
6. And how ___ (can / can't) you mend a broken heart?
7. How ___(can / can't) you ___(stop / saw) the rain falling down?
8. Tell me how __ (can / can't) you ___ (saw / stop) the sun from ____ (shining / brightly?)
9. What makes the world go 'round?

10. How ____ (can / can't) you mend this broken man?
11. How ____ (can / can't) a loser ever ____ (see / win) ?
12. Somebody please help me ____ (mend / make) my broken heart
13. And let me ____ (love / live) again
14. So how ____ (can / can't) you ____ (mend / make) a broken heart?
15. How ____ (can / can't) you ____ (saw / stop) the rain falling down?

- Answer the comprehension and wh-questions included in the song:
 - What is the song about?
 - How can you mend a broken heart?
 - How can a loser ever win?
 - How can you stop the rain from falling down?
 - How can you stop the sun from shining?
 - What makes the world go around?

II. Reasons for not doing something

- Read the dialogue and organize it correctly, a dialogue about declining an invitation politely.
 - That's Ok. Maybe some other time.
 - Hey, Lee, let's go to a movie.
 - Yes, Lee, What can you do?
 - I'm really sorry, Matt, but I'm too busy.
 - I can speak two languages very well and paint.
 - Can you draw?
 - Actually, yes, I can. Can you?
 - Matt, Can we talk about our abilities?
 - No, I can't.
 - Really? That's too bad.
 - Can you cook lasagna?
 - I'm really sorry, I can't. I need to go to bed early.
 - Yes, I can. You can taste it tonight.

- Match the picture with the sentence.

1. It's too late to walk alone.

2. She's busy working.

3. She's full to eat a dessert.

4. It's early to wake up.

5. He's tired of going out.

6. They're not hungry.



III. too+adjective, well and badly.

- Look at the pictures and complete each sentence and exercises taken from the book Top Notch Unit 13, pages 42,44.

- Complete each sentence. Use **too + an adjective**.



1. I don't want these shoes, they're _____.
2. It's _____ today. She can't go swimming.
3. I'm _____. I can't read right now.



4. He doesn't want that shirt. It's _____.
5. I can't talk right now. I'm _____.
6. It's _____ for a movie. We should go to bed.

- Complete each sentence with things he/she/they does/do **well** and **badly**.



1. They sing _____.



2. He sings _____.



3. I draw _____.



4. I paint _____.



5. She dances _____.



6. He cooks _____.