

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 8.

Remarkable individuals throughout history have demonstrated extraordinary resilience, transforming personal adversity into catalysts for widespread social change and inspiring countless others to pursue meaningful contributions to humanity. These exceptional figures often emerge from humble backgrounds, yet their unwavering determination and visionary leadership create lasting legacies that transcend cultural and temporal boundaries.

**The journey toward greatness typically involves confronting seemingly insurmountable obstacles that would discourage ordinary individuals from continuing their pursuits.** These challenges, ranging from poverty and discrimination to physical disabilities and societal rejection, become stepping stones rather than barriers for those destined to leave **indelible** marks on human civilization. Their ability to reframe setbacks as opportunities demonstrates the transformative power of perspective and mental fortitude.

What distinguishes truly admirable figures from mere achievers is **their** commitment to uplifting others while pursuing personal goals, creating ripple effects that extend far beyond individual success. They understand that authentic greatness lies not in personal accumulation but in contributing to collective human flourishing through innovation, compassion, and social justice advocacy.

However, the path to becoming an inspirational figure requires tremendous personal sacrifice and often involves enduring criticism, misunderstanding, and isolation from mainstream society. Many **pioneering** individuals face rejection from established institutions and must persist despite limited resources and support systems. Their stories remind us that meaningful change rarely emerges from comfort zones but requires courage to challenge existing paradigms and embrace uncertainty.

*(Adapted from Lexiverse: Materials for National High School Exam)*

**Question 1.** Which of the following best paraphrases the underlined sentence in paragraph 2?

- A.** Achieving excellence usually requires facing overwhelming challenges that would stop most people from persisting.
- B.** The path to success generally includes encountering difficult problems that discourage regular people.
- C.** Becoming great typically means dealing with impossible barriers that prevent normal individuals from advancing.
- D.** Excellence usually involves meeting tremendous difficulties that would make average people quit their goals.

**Question 2.** Which of the following is **NOT** mentioned as a challenge faced by remarkable individuals?

- A.** financial difficulties
- B.** social discrimination

C. physical limitations

D. academic failures

**Question 3.** The word **indelible** in paragraph 2 can be best replaced by \_\_\_\_\_.

A. temporary

B. permanent

C. visible

D. recent

**Question 4.** The word **pioneering** in paragraph 4 is opposite in meaning to \_\_\_\_\_.

A. innovative

B. conventional

C. creative

D. original

**Question 5.** The word **their** in paragraph 3 refers to \_\_\_\_\_.

A. achievers

B. goals

C. admirable figures

D. effects

**Question 6.** Which of the following is **TRUE** according to the passage?

A. All successful people automatically become inspirational figures.

B. Greatness requires personal sacrifice and facing criticism.

C. Remarkable individuals never experience rejection from society.

D. Personal accumulation is the key to authentic greatness.

**Question 7.** In which paragraph does the writer discuss the qualities that distinguish admirable figures?

A. Paragraph 1

B. Paragraph 2

C. Paragraph 3

D. Paragraph 4

**Question 8.** In which paragraph does the writer mention the sacrifices required for inspirational leadership?

A. Paragraph 1

B. Paragraph 2

C. Paragraph 3

D. Paragraph 4

**Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 9 to 18.**

[I] Throughout history, remarkable individuals have emerged from humble circumstances to achieve extraordinary success through perseverance and dedication. [II] Their journeys inspire countless others to pursue their dreams despite overwhelming obstacles. [III] These transformative stories remind us that greatness often stems from adversity. [IV]

Many celebrated figures faced seemingly **insurmountable** challenges early in their careers. Oprah Winfrey's childhood poverty and trauma could have easily derailed her aspirations, yet she transformed personal suffering into a platform for helping others heal and grow. Similarly, Stephen Hawking's diagnosis with motor neurone disease at age twenty-one might have ended his academic pursuits, but instead strengthened his determination to unlock the universe's mysteries. These individuals refused to accept limitations imposed by circumstances beyond their control.

What distinguishes inspirational figures from others is their ability to reframe setbacks as opportunities for growth. **Rather than viewing failures as permanent defeats, they perceive them as valuable learning experiences that build resilience and character.** This mindset shift proves crucial in developing the mental **fortitude** necessary to overcome repeated disappointments and maintain focus on long-term objectives.

The ripple effects of inspirational stories extend far beyond individual achievements. When people witness others triumphing over adversity, it ignites hope and motivation in their own lives. Communities benefit enormously when role models demonstrate that success remains achievable regardless of starting conditions. Such narratives create powerful psychological frameworks that encourage persistence and foster belief in human potential, ultimately contributing to societal progress and innovation.

*(Adapted from Lexiverse: Advanced Materials for National High School Exam)*

**Question 9.** Where in paragraph 1 does the following sentence best fit?

**The power of human resilience continues to amaze researchers studying success patterns.**

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

**Question 10.** According to paragraph 2, which of the following is **NOT** mentioned as a characteristic of the inspirational figures discussed?

- A. Facing overwhelming challenges early in careers
- B. Transforming personal suffering into platforms for helping others
- C. Receiving extensive family support during difficult periods
- D. Refusing to accept circumstantial limitations

**Question 11.** Which of the following best summarises paragraph 3?

- A. Inspirational figures view failures as temporary setbacks that can be overcome through persistence and positive thinking.
- B. The key difference between successful and unsuccessful people lies in their ability to learn from mistakes and maintain optimism.
- C. Inspirational individuals distinguish themselves by reframing setbacks as growth opportunities rather than permanent defeats.
- D. Mental fortitude development requires viewing failures as learning experiences that build character over time.

**Question 12.** The word **them** in paragraph 3 refers to \_\_\_\_\_.

- A. setbacks
- B. opportunities
- C. failures
- D. experiences

**Question 13.** The word **insurmountable** in paragraph 2 is opposite in meaning to \_\_\_\_\_.

- A. manageable
- B. significant
- C. challenging
- D. unexpected

**Question 14.** Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Instead of seeing failures as final losses, they regard them as important lessons that develop strength and personality.
- B. Rather than considering setbacks as lasting problems, they treat them as opportunities to gain experience and wisdom.
- C. Instead of accepting defeats as unchangeable outcomes, they view them as chances to improve their skills and knowledge.
- D. Rather than perceiving failures as definitive endings, they see them as stepping stones toward future success.

**Question 15.** The word **fortitude** in paragraph 3 mostly means \_\_\_\_\_.

- A. intelligence
- B. strength
- C. creativity
- D. flexibility

**Question 16.** Which of the following is **TRUE** according to the passage?

- A. Inspirational figures typically come from privileged backgrounds that provide advantages in achieving success.
- B. Stephen Hawking's disease diagnosis motivated him to pursue scientific research more intensively than before.
- C. Communities remain largely unaffected by the presence of inspirational role models in their neighborhoods.
- D. Personal transformation requires individuals to completely forget their past difficulties and focus solely on future goals.

**Question 17.** Which of the following can be inferred from the passage?

- A.** Success stories have limited impact on individuals who face different types of challenges than the role models.
- B.** The psychological impact of inspirational narratives contributes to broader social and technological advancement.
- C.** Adversity automatically guarantees future success if individuals maintain sufficiently positive attitudes throughout their struggles.
- D.** Role models primarily benefit themselves rather than the communities that observe their achievements.

**Question 18.** Which of the following best summarises the passage?

- A.** Inspirational individuals overcome adversity through perseverance, reframing setbacks as learning opportunities while creating positive psychological effects that benefit entire communities.
- B.** Historical figures like Oprah Winfrey and Stephen Hawking demonstrate that childhood trauma and physical disabilities need not prevent extraordinary achievements in later life.
- C.** Remarkable people emerge from difficult circumstances by transforming personal suffering into platforms for helping others while refusing to accept limitations.
- D.** Success stories inspire others by showing that greatness stems from adversity, with communities benefiting when role models demonstrate achievable goals regardless of starting conditions.