Test 10A (Unit 10)

NAME: _____ DATE: _____

CLASS: _____ MARK: _____ / 100

(Time: 50 minutes)

Vocabulary

A. Choose the correct option.

1 It is a vegetable. **garlic/pear**
2 It is meat. **shrimp/steak**
3 They are fruit. **onions/grapes**
4 It gives a hot taste to food. **chilli/sausage**
5 You make it with fruit. **curry/jam**

5 x 1 = 5 marks

B. Complete with: *boil*, *cut*, *bake*, *fry*, *grill*.

1 Please _____ the fish.

2 _____ the biscuits for 25 minutes in the oven.

3 _____ the onions into pieces.

4 Can you _____ some water and add the pasta, please?

5 _____ the steaks for 15 minutes.

5x2 = 10 marks

LIVEWORKSHEETS

C. Write the correct fruit or vegetable.

1 _____ 2 _____ 3 _____

4 _____ 5 _____

5 x 1 = 5 marks

Grammar in Use

D. Fill in *a*, *an*, *some* **or** *any*.

1 Would you like _____ cake?
2 Are there _____ eggs in the fridge?
3 I'm thirsty. I'll get _____ glass of water.
4 There is _____ orange in the bowl.
5 Can I have _____ milk, please?

5 x 1 = 5 marks

E. Choose the correct option.

1 "How **many**/**much** sugar do we need for this recipe?" "Just **a little**/**a few**."
2 We've got **lots**/**a lot of** pears. We don't need any.
3 "How **much**/**many** mushrooms are there?" "There are **a lot**/**a little**."
4 I've got **a little**/**a few** lemons. I'll make some lemonade.
5 "Are there **many**/**lots** tomatoes in the fridge?" "Only two. We need to buy some."
6 "How **little**/**much** time do you spend cooking?" "About an hour every day."
7 "How **many**/**much** orange juice is there in the bottle?" "There's **a lot**/**a few**."

10 x 1 = 10 marks

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F. Fill in *a/an* or *the* where necessary.

1 Jenny is at _____ home now cooking dinner.
2 Is there _____ egg in the fridge?
3 I need _____ loaf of bread. Can you go to the baker's?
4 We were having _____ breakfast when Ann arrived.
5 This is _____ most delicious curry I've ever tried.

5 x 1 = 5 marks

Speaking

G. Choose the correct option.

1 A: What are you making?
B: **a** Vegetable soup.
b What happens after that?

2 A: Next, cut the tomatoes and the peppers.
B: **a** It's ready.
b Then what?

3 A: Is it that simple?
B: **a** It sure is!
b Bake it for twenty minutes.

4 A: I'll make a salad and we can eat together.
B: **a** Thanks!
b I'd like that.

5 A: And after that?
B: **a** Add the sauce to the rice mixture.
b We can share it if you like.

5 x 3 = 15 marks

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Reading

H. Read the text and, for questions 1-5, choose the best option (A, B or C).

Lucky Food

Pomegranate

Did you know the pomegranate is one of the oldest fruits? The ancient Egyptians thought highly of this fruit and people buried them with their kings. In Turkey, people believe it is like the heart and shows long life and in Greece people smash a pomegranate on their doorstep at midnight on New Year's Eve to bring good luck to the house. The more seeds there are, the more wealth and good luck the people in the house will have in the coming year.

Fish

At New Year, in Scandinavian countries, such as Sweden, Norway and Finland as well as in Japan and China, a popular thing to eat is fish. They eat it whole. People believe it is a lucky food because the silver skin is like coins and because fish swim forward, they show we are moving forward in life. What's more, because fish swim together in big groups, they also have the meaning of having more than enough of something and that the next year will include lots of good things.

Cabbage

On New Year's Day in the USA and Ireland, people eat cabbage as a part of their main meal. They believe this will bring them good luck, especially with money because it is green like lots of banknotes. People believe cabbage brings good luck and wealth and it is also very healthy. So, eating cabbage on New Year's Day gives you a healthy start to the year!

1 What does the writer say about pomegranates?
- **A** It is good luck to bury them.
- **B** They are very old.
- **C** They have got lots of seeds.

2 What do Greek people do with a pomegranate?
- **A** They eat it.
- **B** They bury it.
- **C** They smash it.

3 What does the colour of the fish mean to people in Sweden?
- **A** Moving forward
- **B** Coins
- **C** Having lots of things

4 Why do people think fish show there will be lots of good things in the future?
- **A** Because they swim in big groups.
- **B** Because they have silver skin.
- **C** Because they swim forward.

5 Why do people think cabbage is lucky?
- **A** Because it is healthy.
- **B** Because it is green.
- **C** Because it is Irish.

5 x 3 = 15 marks

LIVEWORKSHEETS

Writing

I. Write a blog post about your favourite food recipe (60-80 words). Follow the plan.

PLAN
Introduction (greet readers, name of dish)
How many it serves
Total time
Ingredients
Method
Closing remarks

15 marks

Listening

J. Listen and complete the gaps (1-5).

Beginner Cookery Course

Course starts: 1 _____ March
Course lasts: 2 _____ weeks
Cost: £ 3 _____
Sign up by: 21st 4 _____
Email: 5 _____ @cookingcollege.mail.com

5 x 3 = 15 marks

LIVEWORKSHEETS