CAMBRIDGE

**FIRST CERTIFICATE IN ENGLISH**
**for Schools**

Listening

**Sample Test 2**

**Time** Approximately 40 minutes (including 5 minutes' transfer time)

**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

**Write your name, centre number and candidate number on your answer sheet if they are not already there.**

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

When you are listening, write your answers on the question paper.

You will have 5 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

**INFORMATION FOR CANDIDATES**

There are four parts to the test.

Each question carries one mark.

You will hear each piece twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

LIVEWORKSHEETS

## Part 1

**Questions 1 – 8**

You will hear people talking in eight different situations. For questions **1 – 8**, choose the best answer (**A**, **B** or **C**).

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**1** You hear a girl telling her friend about her recent family holiday.

What caused a problem during the holiday?

**A** a delay in their travel arrangements

**B** a mistake over their accommodation

**C** a sudden change in the weather

**2** You hear a girl talking about how useful it is to practise when learning something.

What's her opinion?

**A** Some things need much more practice than others.

**B** Daily practice is effective in helping her make progress.

**C** Spending time practising doesn't always bring good results.

**3** You hear two friends talking about an unusual Australian lake they've read about.

They agree that having a similar feature in their area

**A** would cause problems for people in their town.

**B** might lead to their town becoming world famous.

**C** could boost the number of visitors to their town.

**4** You hear a boy phoning a friend.

What is he doing during the call?

**A** announcing a new arrangement

**B** asking for feedback

**C** passing on some news

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**5** You hear two friends discussing something called rewilding – restoring animals to their original natural habitat.

What is the girl doing?

**A** giving an opinion about rewilding

**B** describing how rewilding works

**C** explaining the reason rewilding is important

**6** You hear two friends discussing a geography lesson they've just had.

What do they agree about it?

**A** It referred a lot to what they'd prepared.

**B** It was a bit easier than they'd expected.

**C** It inspired them to find out more information.

**7** You hear a teacher talking to his class.

He wants his students to

**A** make notes about what he's saying.

**B** do more research into this week's topic.

**C** prepare to give a presentation to the class.

**8** You hear two friends discussing an article about growing vegetables at home.

What is the girl's opinion of the article?

**A** It makes the process sound easier than it really is.

**B** It's given her ideas about how to improve her techniques.

**C** It includes helpful advice on how to avoid common problems.


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**Part 2**

**Questions 9 – 18**

You will hear a boy called Harry talking about his interest in astronomy – studying space and the night sky. For questions **9** – **18**, complete the sentences with a word or short phrase.

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# Harry's hobby: astronomy

Harry thinks his interest in space began because of a **(9)** ..... in his area.

Harry's **(10)** ..... bought him a telescope of his own.

Harry most appreciates the **(11)** ..... on the telescope he's got.

Harry recently started searching for what are called **(12)** ..... through his telescope. Harry was particularly thrilled to identify the **(13)** ..... around one planet. Harry's ambition is to come up with an important **(14)** ..... to help the study of space. Harry thinks he's gained a greater knowledge of **(15)** ..... through his interest in astronomy. Harry says the **(16)** ..... in his area always makes it difficult to see what's up in the sky at night. Harry uses the word **(17)** ..... to describe the whole experience of looking through his telescope. Harry advises other potential astronomers that they'll need a lot of **(18)** ..... to be successful.

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## Part 3

**Questions 19 – 23**

You will hear five teenagers talking about their experiences of doing watersports. For questions **19 – 23**, choose from the list (**A – H**) how each speaker felt about their experience. Use the letters only once. There are three extra letters which you do not need to use.

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**A** disappointed about something that was promised

**B** relieved at the level of the challenge

**C** doubtful about having to be accompanied

**D** surprised at the amount of support given

**E** determined to perform as well as others

**F** discouraged by an initial lack of success

**G** proud of the progress made

**H** confident about achieving targets set

| | | |
|---|---|---|
| Speaker 1 | | **19** |
| Speaker 2 | | **20** |
| Speaker 3 | | **21** |
| Speaker 4 | | **22** |
| Speaker 5 | | **23** |



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## Part 4

**Questions 24 – 30**

You will hear an interview with a girl called Clare Hanson, who is talking about her interest in a golden yellow stone called amber. For questions **24** – **30**, choose the best answer (**A**, **B** or **C**).

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**24** Why is Clare so fascinated by amber?

**A** It has a strange kind of beauty.

**B** It's taken a huge amount of time to form.

**C** It's an entirely natural substance.

**25** Why did Clare's mum want to take her on an amber hunt as a child?

**A** It was a fun activity they could share.

**B** It was a popular annual tradition in their local area.

**C** It was a way for Clare to learn something about amber.

**26** What does Clare say about her first amber hunt on the beach?

**A** She's sad that pieces she found had to be returned to the organisers.

**B** She's aware that very few participants found any amber.

**C** She suspects pieces of amber were placed there deliberately.

**27** What made it difficult for Clare and her mum to find amber on a recent search?

**A** There was too much rubbish on the beach to spot it.

**B** The sea was throwing up too many stones onto the beach.

**C** It was almost too misty to see anything on the beach.

**28** What most surprised Clare when she first saw pieces of polished amber for sale?

**A** how light they were to handle

**B** what some of them contained inside

**C** their appearance compared with what they'd find on the beach

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**29** When the shop owner handed Clare a huge lump of amber, she was

**A** thrilled to be holding a piece of that size.

**B** terrified that she might suddenly drop it.

**C** impressed by the price tag put on it.

**30** What does Clare plan to do with the amber she found on the beach?

**A** keep it in a special place at home

**B** lend it to the local museum for display

**C** have it made into a piece of jewellery


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