

Name _____ Class _____ Date _____

THREE TIPS TO COMMUNICATE IN A SECOND LANGUAGE

- 3.2 **1 Watch the video up to 01:32. Complete the sentences with words from the video.**

- The video gives advice on learning a s_____ language.
- Alex couldn't ask for food because he was so s_____.
- Sometimes native speakers speak very q_____.
- If you say, 'Could you r_____ that, please?' they say it again, just louder.
- To improve your listening, you can watch TV, movies or v_____.
- Alex says, 'So you'll have a d_____ c_____ b_____?'

- 2 Look at the phrases in the box. How do you say them in your language? Use the phrases to complete the conversations.**

a few times
Have you noticed ... ?
here are three tips.
it was embarrassing

- A** Can you help me improve my English?
B Yes, _____.
- A** Why didn't he send the food back?
B Because he thought _____.
- A** _____ how quickly he speaks?
B Yes, it's often difficult to understand him.
- A** I can't understand those movies.
B You need to watch them _____.

- 3.2 **3 Watch the video from 01:33 to the end. Circle the correct options to complete the rules.**

- We use *can* / *could* to talk about ability in the past.
- We use *could* / *can* to talk about ability in the present.
- We use *will be able to* / *is able to* to talk about ability in the future.
- We use / don't use 'will' with *can* or *could*.
- We use / don't use 'to' with *be able*.

- 4 Complete the sentences with the correct form of *can*, *could* or *will be able to*.**



- Nina didn't speak their language, but she _____ point to the words on the menu.
- He lived in Italy for a year and now he _____ speak Italian very well.
- Tomas wanted to buy some water, but he _____ remember the word in Spanish.
- Marta is ill with a cold, so she _____ meet us at the airport tomorrow.
- _____ you _____ translate for us when we go to China next year?

- 5 Underline and correct one mistake in each sentence.**

- Tamara could to play the piano when she was three years old. _____
- Jean is bilingual so he will be able interpret for us tomorrow. _____
- We don't can translate this word into English. _____
- Zoe can speaks French and Spanish. _____
- Can you to tell me why you were shouting? _____

- 6 Circle the correct options.**

- Try to speak more slowly so that we can ... you.
a to understand c understand
b can't understand
- When ... help me with my translation?
a you will be able to c will be you able to
b will you be able to
- How many languages ... when you were a child?
a could you speak c could you spoke
b you could speak
- My mother can speak French, but my father ...
a not