

Grammar Worksheet 6

Student's name: _____

Class: _____

Date: _____

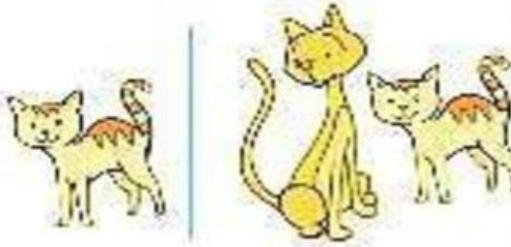
Topic: Grammar/Singular and plural

Objective: The student will be able to recognize, read and write Singular and plural.



Plurals: S or ES ?

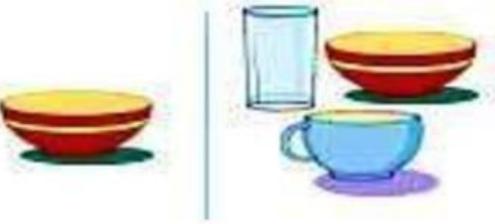
Make each word plural by adding s or es at the end.



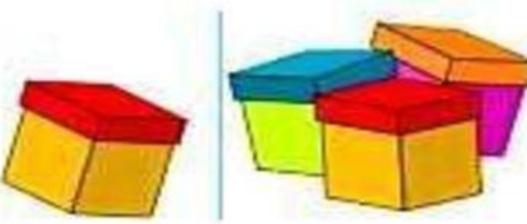
cat _____



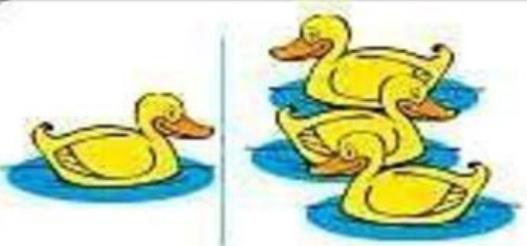
ring _____



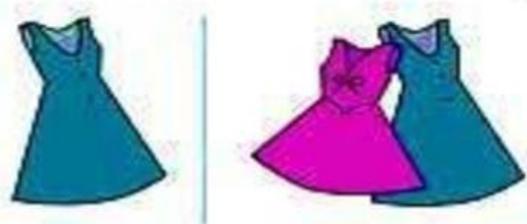
dish _____



box _____



duck _____



dress _____

Feedback: The child can/ is trying to recognize, read and write Singular and plural with /without help.

Next step: The child needs more practice recognize, read and write Singular and plural.

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Most singular nouns
are made
plural by adding **-S**.
HAT - HATS

Singular nouns ending in
-CH, -SH, -S, -X, -ZZ
are made plural by adding **-ES**.
MATCH - MATCHES

Circle the correct plural form of each noun.

BRUSH



BRUSHS

BRUSHES

BOX



BOXES

BOXS

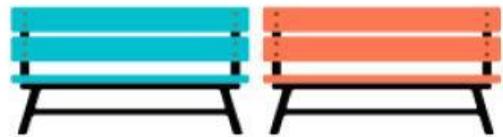
BAG



BAGS

BAGSES

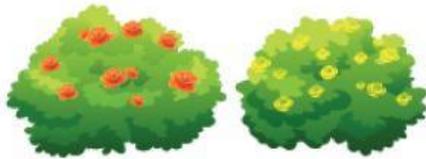
BENCH



BENCHS

BENCHES

BUSH



BUSHS

BUSHES

BIRD



BIRDES

BIRDS

Feedback: The child can/ is trying to recognize, read and write Singular and plural with /without help.

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Draw a line from each word to the correct picture.



cap



caps



parrots



parrot



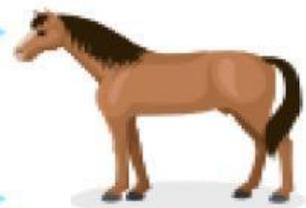
book



books



horses



horse

Feedback: The child can/ is trying to recognize, read and write Singular and plural with /without help.

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Regular Plural Nouns

Most singular nouns are made plural by adding **-S**.



Read the sentences and underline the correct plural noun.



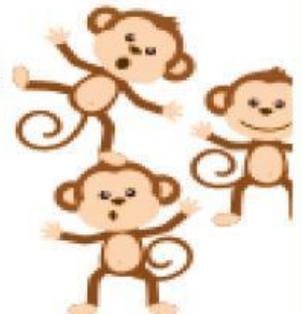
1) My mother put 2 **apples** / **apple** in my lunch box.



2) I saw 2 **lions** / **lion** at the zoo.



3) I like **monkey** / **monkeys**.



4) I saw 4 **cow** / **cows**.



Feedback: The child can/ is trying to recognize, read and write Singular and plural with /without help.

Next step: The child needs more practice recognize, read and write Singular and plural.