English for children

Exercise 1: Reading.

"Edward and the Big Decision"

Edward was a 15-year-old student who lived in a small town. He was intelligent, but sometimes he felt unsure about his future. His teachers always told him he had great potential. However, Edward did not know what he really wanted to do.

Every day, Edward went to school and completed his homework. He liked science and technology, but he also enjoyed music. Sometimes he imagined becoming a famous engineer. Other times, he dreamed of being a musician.

One afternoon, his teacher gave the class an important project. They had to choose a career and present it in front of everyone. Edward felt nervous because he had many interests. He didn't know which path to choose.

That night, Edward talked to his parents about his problem. They told him he should follow his passion. They also said he must work hard to achieve his goals. Edward started to feel more confident.

The next day, he spoke with his best friend. His friend suggested he could combine his interests. "Why don't you study engineering and music?" he said. Edward thought it was a great idea.

Edward began researching careers online. He discovered that he could design musical instruments. He felt excited because it was something unique. He knew he might enjoy this career.

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During his presentation, Edward spoke clearly and confidently. He explained his idea to the class. His teacher was impressed and said he should continue exploring it. Edward felt proud of himself.

After that experience, Edward understood something important. He realized that he didn't have to choose only one thing. He could create his own path. This made him feel free and motivated.

From that day on, Edward worked harder than ever. He studied, practiced music, and learned new skills. He knew the future might be challenging. But he also knew he was ready to face it.



Exercise 2: Reading Comprehension .

1. How old is Edward?

a) 13 b) 15 c) 17

2. What problem does Edward have?

a) He doesn't like school b) He doesn't know his future c) He is lazy

3. What subjects does he like?

a) Math and sports b) Science and music c) History and art

4. What project did the teacher give?

a) A test b) A career presentation c) Homework

5. What did his parents tell him?

a) Quit school b) Follow his passion c) Travel

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6. What did his friend suggest?

a) Choose one career b) Study nothing c) Combine interests

7. What did Edward discover?

a) He hates music b) He can design instruments c) He wants to travel

8. How did he feel during the presentation?

a) Nervous only b) Confident c) Angry

9. What did he learn?

a) Life is easy b) He must choose one thing c) He can create his own path

10. What did he do after?

a) Nothing b) He worked harder c) He quit



Exercise 3: Listening - Listen and fill in the blancks..

Edward _____ (1) a student. He _____ (2) many interests. He _____ (3) study engineering and music. His teacher _____ (4) proud of him. He _____ (5) work hard every day.

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Exercise 4: Translation - Translate the following sentences into English

1. Yo puedo correr rápido.

•

2. .Ella debería estudiar más.

•

3. Nosotros iremos mañana.

•

4. Él podría ayudarte.

•

5. Tú debes usar uniforme.

•

6. Tal vez llueva hoy.

•

7. ¿Puedes ayudarme?

•

8. Me gustaría un helado.

•

9. No debes gritar.

•

10. Podríamos ir al cine.

•

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Exercise 5: Choose the correct option

1. You (must / might) wear a helmet. It's the rule.
2. I (can / must) play the piano.
3. She (might / must) be tired, she worked all day.
4. (Can / May) I open the window? (formal)
5. We (will / could) go to the party tomorrow. (plan)
6. He (shouldn't/ must not) eat so much junk food. (advice)
7. They (could / must) run very fast when they were young.
8. It (might / must) snow tonight. (not sure)
9. You (must not / should) talk in class. (prohibited)
10. I (would / can) like a burger, please.

Exercise 6: Dictation: Listen to the teacher. She will dictate the verb to you in Spanish or English, and you must write it down in the other language. In other words, if she dictates it in Spanish, you will write it in English, and vice versa.

○ _____	○ _____	○ _____
○ _____	○ _____	○ _____
○ _____	○ _____	○ _____
○ _____	○ _____	○ _____

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Exercise 7: Order the sentences

1. can / I / dance / very well

•

2. you / could / me / help / please

•

3. must / wear / you / uniform / a

•

4. might / they / late / be

•

5. will / she / call / you

•

6. should / we / now / leave

•

7. he / swim / can't

•

8. would / like / I / pizza

•

9. may / come / I / in

•

10. ought / study / you / to

•

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