Welcome

GRAMMAR
Verb tenses and structures

A Choose the correct verb forms to complete the conversation.

A: Excuse me. I ¹*look / 'm looking* for room 14. I have an English lesson today, but I ²*don't know / 'm not knowing* where to go.

B: Room 14? It's right here. It looks like we're ³*being / going to be* in the same group. My name's Diego, by the way.

A: Hi, Diego. I'm Yulia. So ⁴*did / have* you studied at this school before?

B: Yes. I ⁵*was / 've been* in the same group last year. The teacher, Helena, is really nice. ⁶*You / You'll* like her, I'm sure. So … why ⁷*did you decide / were you deciding* to join this school, Yulia?

A: Well, about two weeks ago, I ⁸*'ve tried / was trying* to help my son with his English homework, but I couldn't remember anything! So I decided to come back to school, after all these years!

B Find and correct the mistakes in four of the sentences or questions.

1 How ~~many~~ *much* time do you spend doing homework every day?

2 In my English class, we speak a lot of English every lesson, but we don't have to speak English all the time.

3 It's an online course, so all the answers are check by a computer.

4 What kind of things do you want to talk about in your English lessons?

5 Everybody make mistakes when they speak English – even English speakers!

6 Is it better to speak quickly with a lot of mistakes or slowly with no mistakes?

7 It's important to learn a lot of new words, but I don't really enjoy to study vocabulary.

C SPEAK Work in pairs and discuss the questions.

1 Why did you decide to join this class? Use the ideas from the conversation in Exercise A to help you.

2 What is the best way to learn English? Use the ideas in Exercise B to help you.

VOCABULARY
Describing places, illnesses and transport

A Complete the table with the words in the box.

attractive   coach   ~~cold~~   dirty   headache   helicopter
modern   noisy   ~~plane~~   temperature   toothache   tram

Describing places	Illnesses		Transport	
dirty	a	*cold*	a	*plane*
	a		a	
	a		a	
	a		a	

Collocations

B Choose the correct words to complete the collocations.

1 Is it better if somebody helps you *by / for / to / with* your homework, or should you always work alone?

2 When was the last time you *did / made / took / went* a day off school or work?

3 Are you good *at / in / from / on* cooking?

4 Is it better to *borrow / earn / lend / pay* money from your friends or from the bank?

5 Is it possible to *have / keep / make / play* fit without spending a lot of time or money?

6 Do you prefer to pay *by / on / for / with* your shopping by card or in cash?

7 What is the best way to *fall / get / meet / win* a good job in your country?

C SPEAK Work in pairs. Ask and answer the questions in Exercise B. Ask your partner to explain his/her answers.

A: I think it's better to do your homework with someone.

B: Really? Why do you think so?

PRONUNCIATION

🔊 Listen and choose the words you hear.

0.1
1 *where / were*   5 *have / of*
2 *can / can't*   6 *this / these*
3 *work / walk*   7 *cap / cup*
4 *mouth / mouse*

FUNCTIONAL LANGUAGE

Match the sentences (1–9) with the responses (a–i).

1 My name's Adam, by the way.

2 What a nice surprise. Long time, no see!

3 What do you think I should do?

4 Would you like me to check it for you?

5 Are you doing anything this evening?

6 Do you fancy watching a film this weekend?

7 I feel really ill today … and I've got an exam later.

8 In my opinion, young people these days are incredibly rude.

9 It was really nice to see you again.

a Why don't you try to find a new job?

b Sounds great. I'll just check that I'm free.

c You, too. See you later. Take care.

d Nice to meet you.

e Some are, but then some adults are, too.

f No. Why? Shall we go out?

g Oh, no! Poor you! That sounds terrible.

h Yeah, I know! What are you doing these days?

i Yes, please. That would be really helpful.

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LIVEWORKSHEETS