Name: _____

Think About It- Unit 3 – Our Great Earth

Part 1 - Page 96 – Save Our World

Vocabulary Practice Worksheet

Part 1: Translate the words into Hebrew:

1. grow _____
2. simple _____
3. trash _____
4. waste _____
5. save _____
6. as well as _____
7. hill _____
8. happen _____
9. however _____
10. future _____
11. throw away _____
12. earth _____
13. enough _____
14. refrigerator _____

Part 2: Complete the sentences using the correct word from the list above.

1. We should not _____ food; we should eat what we take.
2. The little boy wants to _____ a big tree in his backyard.
3. This math problem is _____ to solve.
4. The _____ is full, please take out the garbage.
5. I need to _____ my money so I can buy a new bike.
6. She has a cat _____ a dog.
7. There is a beautiful _____ near my house.
8. What will _____ if we don't recycle?
9. I love ice cream; _____, I can't eat too much of it.
10. In the _____, I want to be a doctor.
11. Don't _____ your old clothes, donate them.
12. We live on planet _____.
13. Is there _____ food for everyone?
14. The milk is cold because it is in the _____.

LIVEWORKSHEETS

Part 3: Choose the correct answer.

1. Which word means "to make bigger or develop"?

   a) waste

   b) grow

   c) save

2. What do you call a machine that keeps food cold?

   a) earth

   b) hill

   c) refrigerator

3. Which word means "to not use something wisely"?

   a) waste

   b) enough

   c) future

4. What is another word for "garbage"?

   a) simple

   b) trash

   c) happen

5. Which word means "to dispose of something"?

   a) throw away

   b) save

   c) future

6. Which word means "more than necessary"?

   a) enough

   b) however

   c) happen

LIVEWORKSHEETS

Part 4: Read the text and answer the questions.

Liam and his sister Emma love nature. They always try to save water and not waste food. One day, they saw a lot of trash on a hill near their home. They decided to clean it up. After a few hours, the hill looked beautiful again. They were happy because they helped the earth.

Later that evening, their parents were proud of them for their hard work. Emma suggested ((הציעה that they talk to their neighbours about keeping the area clean. The next day, they made posters about recycling and saving the environment. Soon, more people joined them, and the neighbourhood became much cleaner. Liam and Emma felt proud that they made a difference.

1. Where did Liam and Emma find the trash?

   a) in their backyard

   b) on a hill

   c) in the refrigerator

2. What did they do after cleaning the hill?

   a) planted trees

   b) made posters about recycling

   c) went to the beach

3. Who praised them for their efforts?

   a) their parents

   b) their teacher

   c) their friends

4. What did the neighbours do when they saw the posters?

   a) ignored them

   b) threw them away

   c) helped clean the neighbourhood

5. How did Liam and Emma feel at the end?

   a) proud

   b) angry

   c) bored

LIVEWORKSHEETS

6. What do Liam and Emma love?

_____

_____

7. What did they see on the hill?

_____

_____

8. What did they do about it?

_____

_____

9. Why were they happy at the end?

_____

_____

10. How would you help clean up trash in your neighbourhood? Why?

_____

_____ _____

Let's practice

Why? _____

What? _____

When? _____

Who? _____

Where? _____

How? _____

LIVEWORKSHEETS