

## BASIC VI

- I. Write a sentence about the people's intentions using the words in the box.

|            |          |            |            |
|------------|----------|------------|------------|
| politician | chef     | accountant | journalist |
| nanny      | athletes | explorers  | in a band  |

- 1 Simon loves cooking.

He's going to be a chef.

- 2 Alice is very good with numbers.

\_\_\_\_\_

- 3 Sally is great with children.

\_\_\_\_\_

- 4 Janet and Mel can run really fast.

\_\_\_\_\_

- 5 David wants to change the world.

\_\_\_\_\_

- 6 Both my sons love maps and having adventures.

\_\_\_\_\_

- 7 Danielle loves writing.

\_\_\_\_\_

- 8 Matt is a good guitarist, and Sue has a good voice.

\_\_\_\_\_

II. Write questions using the prompts in brackets.

- 1 I'm going to a wedding next week. (What / you / wear?)

What are you going to wear?

- 2 Some friends are coming to dinner. (What / you / cook?)

- 3 We're going to the cinema tonight. (What / you / watch?)

- 4 Pete and Val got engaged. (When / they / get married?)

- 5 It's my birthday next week. (you / have / party?)

- 6 They're going to Scotland, but not by train. (they / fly?)

III. Answer the questions in exercise 1 with a negative sentence and a positive sentence, using the prompt.

- 1 not a skirt / a dress

I'm not going to wear a skirt. I'm going to wear a dress.

- 2 not meat / fish

- 3 not a spy film / a comedy

- 4 not this year / next year

- 5 not a party / go to a restaurant

IV. Look at the pictures. Write a sentence about what's going to happen using a verb or phrase in the box.

rain      jump      play tennis      watch a film      lose all his money      have a baby



1 He's going to jump.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

V. Complete the sentences with *going to* and a verb or phrase in the box.

be late      win      be a lovely day      miss      be a difficult week      happen

1 'What time is it?'

'It's 8.00! Get out of bed! We're going to be late.'

2 'What's the football score?'

'Liverpool 5, Arsenal 1. And there's only another ten minutes to play. Liverpool \_\_\_\_\_.'

3 'Why are you working on a Sunday?'

'I have exams on Monday, Wednesday, and Friday. It \_\_\_\_\_.'

4 'Did you hear the weather forecast?'

'Yes. It \_\_\_\_\_. Let's go for a picnic.'

5 'Oh, dear! The traffic is really bad, and it's 20 miles to the airport.'

'Oh, no! We \_\_\_\_\_ the plane!'

6 'Are you reading a book at the moment?'

'Yes. It's a thriller. It's great – I have no idea what \_\_\_\_\_ in the end.'

## VI. Sue's busy day

- 1 Read about Sue's busy day. Complete the sentences about her day using an infinitive of purpose.

- 1 She got up early to clean her flat.
- 2 She went into a clothes shop \_\_\_\_\_.
- 3 She went to the book shop \_\_\_\_\_.
- 4 She went to a café \_\_\_\_\_.
- 5 She phoned her mother \_\_\_\_\_.
- 6 She went online \_\_\_\_\_.
- 7 She went upstairs \_\_\_\_\_.

- 2 Complete the sentences with *to* and an action in the box.

|               |                |                     |
|---------------|----------------|---------------------|
| open the door | watch the news | make an appointment |
| pay my bills  | learn English  | look for a job      |

- 1 I turned on the TV to watch the news.
- 2 I phoned the dentist \_\_\_\_\_.
- 3 José came to England \_\_\_\_\_.
- 4 I went to a job agency \_\_\_\_\_.
- 5 You need this key \_\_\_\_\_.
- 6 I need more money \_\_\_\_\_.

- 3 Correct the mistakes in these sentences.

- 1 I go to school for to learn English.  
I go to school to learn English.
- 2 I need a dictionary for help me with words.  
\_\_\_\_\_
- 3 I went to town for meeting my friends.  
\_\_\_\_\_
- 4 I go jogging every day for to keep fit.  
\_\_\_\_\_
- 5 I'm saving my money because buy a new car.  
\_\_\_\_\_

## Sue's busy day

Yesterday Sue was very busy getting ready to go on holiday. First she got up early and cleaned her flat. Then she went to a clothes shop and bought some T-shirts. Next she went to a bookshop because she wanted to get some books to read on the beach. At 3.00 she went to a café and met a friend for a coffee. After that she went home and phoned her mother and had a chat. Next she went online and confirmed her flight. Then she went upstairs and had an early night.





## VII. LISTENING ACTIVITY

- 1  Lara and Tim are on holiday. Listen and tick (✓) what they decide to do today.

- |                                                     |                                          |
|-----------------------------------------------------|------------------------------------------|
| <input checked="" type="checkbox"/> go into town    | <input type="checkbox"/> go sailing      |
| <input type="checkbox"/> go sightseeing             | <input type="checkbox"/> go to the beach |
| <input type="checkbox"/> go to the swimming pool    | <input type="checkbox"/> go shopping     |
| <input type="checkbox"/> have lunch in the old town | <input type="checkbox"/> go swimming     |

- 2  Listen again. Complete Lara and Tim's sentences.

- 1 What shall we do today?
- 2 Why \_\_\_\_\_ to the beach?
- 3 I \_\_\_\_\_ to go swimming.
- 4 \_\_\_\_\_ something different today!
- 5 Well, we \_\_\_\_\_ into town.
- 6 Why \_\_\_\_\_ a bus after breakfast?
- 7 I \_\_\_\_\_ at some shops.
- 8 And then in the afternoon \_\_\_\_\_ to the beach!
- 9 \_\_\_\_\_ straight after breakfast!

### VIII Present Perfect and Past Simple

- 1 Read about Edgar Mirovic. Underline the correct form of the verb in *italics*.
- 2 Complete the questions and answers about Edgar Mirovic and his father.
  - 1 'Has Edgar won many tournaments?'  
'Yes, he has.'
  - 2 'When did he start playing tennis?'  
'When \_\_\_\_\_ three years old.'
  - 3 'Did he go to America ten years ago?'  
'\_\_\_\_\_. He went two years ago.'
  - 4 '\_\_\_\_\_ travelled a lot?'  
'Yes, they have.'
  - 5 'Have they been to Australia?'  
'\_\_\_\_\_.'
  - 6 'When \_\_\_\_\_ to Australia?'  
'Last month.'
  - 7 'Did Edgar win?'  
'\_\_\_\_\_.'
  - 8 '\_\_\_\_\_ ever \_\_\_\_\_ at Wimbledon?'  
'\_\_\_\_\_.'



**EDGAR MIROVIC**



**TENNIS PLAYER**

Edgar Mirovic is a tennis player. He is only 16 years old, but he (1) *already won* / *has already won* many tournaments in his life. He (2) *started* / *has started* playing tennis with his father when he was three years old. Two years ago he (3) *went* / *has gone* to America to a famous tennis school in California.

Edgar and his father (4) *travelled* / *have travelled* to many countries. Last month they (5) *went* / *have been* to a tournament in Australia. Edgar (6) *played* / *has played* well, but he (7) *didn't win* / *hasn't won*. He (8) *didn't play* / *hasn't played* at Wimbledon yet, but he hopes to play there next year.

### IX. Complete the sentences using the Past Simple and the time expression in brackets.

- 1 I've seen that film. (yesterday)  
I saw it yesterday.
- 2 I've met Jude Law. (two years ago)  
I \_\_\_\_\_ him in a restaurant \_\_\_\_\_.
- 3 I've read Stieg Larsson's detective stories. (last year)  
I \_\_\_\_\_ them \_\_\_\_\_.
- 4 I've been to China. (in 2004)  
I \_\_\_\_\_ there \_\_\_\_\_.
- 5 I've had dinner. (at 7.30)  
I \_\_\_\_\_ a pizza \_\_\_\_\_.
- 6 I've bought a new pair of jeans. (last Monday)  
I \_\_\_\_\_ them \_\_\_\_\_.
- 7 I've lived in Paris. (when I was 16)  
I \_\_\_\_\_ there \_\_\_\_\_.
- 8 I've done my homework. (before I got home)  
I \_\_\_\_\_ it \_\_\_\_\_.

**X. Match a line in A with a line in B.**

| A                                  | B                                                                     |
|------------------------------------|-----------------------------------------------------------------------|
| 1 Are Pat and Peter here yet?      | a <input type="checkbox"/> Thanks. I've just had it done.             |
| 2 Why are you so tired?            | b <input checked="" type="checkbox"/> Yes. They've just arrived.      |
| 3 Have you finished that book yet? | c <input type="checkbox"/> Sorry. I've just given £10 to Joe.         |
| 4 Can I speak to Zoe?              | d <input type="checkbox"/> Thanks, but I've just bought a new one.    |
| 5 Do you want my old laptop?       | e <input type="checkbox"/> Because I've only just finished work.      |
| 6 Am I too late for supper?        | f <input type="checkbox"/> No. Come and sit down! We've just started. |
| 7 Can you lend me any money?       | g <input type="checkbox"/> No, I've only just started reading it.     |
| 8 Your hair's very nice!           | h <input type="checkbox"/> I'm afraid she's just gone out.            |

**XI. Complete the sentences with *been* or *gone*.**

- 1 Bob's not here. He's gone to work.
- 2 The office is empty. Everybody has \_\_\_\_\_ home.
- 3 It's good to see you again! Where have you \_\_\_\_\_?
- 4 I've \_\_\_\_\_ to the US five times.
- 5 Sorry, Anna isn't in. She's \_\_\_\_\_ to a party.

**XII Match a line in A with a line in B.**

| A                                                           | B                                                                         |
|-------------------------------------------------------------|---------------------------------------------------------------------------|
| 1 Where does our plane leave from?                          | a <input type="checkbox"/> That's us. We're in row 17.                    |
| 2 Can you tell me when to get off for the National Gallery? | b <input checked="" type="checkbox"/> They said gate 17. Come on!         |
| 3 How many bags are you checking in?                        | c <input type="checkbox"/> Are you coming back today?                     |
| 4 Passengers in rows 11–20 please board now.                | d <input type="checkbox"/> No, you need a 36.                             |
| 5 Does the 29 go to the British Museum?                     | e <input type="checkbox"/> Platform 7. You need to go through the tunnel. |
| 6 A return ticket to Brighton, please.                      | f <input type="checkbox"/> Yes. You can use it to go anywhere.            |
| 7 Can I get a day's travel card?                            | g <input type="checkbox"/> Just this one.                                 |
| 8 Which platform does it go from?                           | h <input type="checkbox"/> Yes. It's four stops from here.                |