

CAM 19 - TEST 4 - PART 4

Tree planting

1. _____ 2. _____ now 3. _____ 4. _____ and 5. _____ 6. _____ and is often 7. _____ as an easy 8. _____ to the 9. _____ 10. _____, as well as a 11. _____ for 12. _____ 13. _____ to 14. _____ their 15. _____ 16. _____. But 17. _____, tree planting 18. _____ as 19. _____ as some people think. When the 20. _____ trees are 21. _____ in the 22. _____ 23. _____, it can do 24. _____ more 25. _____ than 26. _____, 27. _____ to help 28. _____ 29. _____ or the 30. _____. 31. _____ 32. _____ are currently being 33. _____ on a 34. _____ 35. _____ in many countries and it's 36. _____ that the 37. _____ trees are 38. _____. A 39. _____ of 40. _____ should always be 41. _____, 42. _____ of the local 43. _____ 44. _____ 45. _____ and including 46. _____ and 47. _____ 48. _____ in order to 49. _____ a 50. _____ 51. _____. It's 52. _____ to 53. _____ 54. _____

_____ species that could 55. _____ 56. _____. 57. _____ species are a 58. _____
59. _____ to the 60. _____ 61. _____ 62. _____ crisis and are often 63. _____
64. _____ 65. _____ 66. _____ species and may 67. _____ their 68. _____ 69.
_____.
70. _____ 71. _____ that will 72. _____ 73. _____ 74. _____ is key when 75.
_____ an 76. _____, but 77. _____ any 78. _____ project should have 79. _____
80. _____. These could 81. _____ 82. _____ 83. _____ that can 84. _____ to 85.
_____ 86. _____, 87. _____ the 88. _____ of 89. _____ for the local 90. _____
and 91. _____ the 92. _____ of 93. _____ 94. _____. 95. _____ as many of these
96. _____ as possible, 97. _____ doing 98. _____ 99. _____ to local 100. _____,
101. _____ 102. _____ and 103. _____ species, is the 104. _____ of a highly 105.
_____ tree-planting 106. _____.

To **107.** _____ the **108.** _____ and **109.** _____ of a **110.** _____ **111.** _____, it's **112.** _____ to use tree **113.** _____ with **114.** _____ levels of **115.** _____ **116.** _____: the amount of **117.** _____ **118.** _____ found within a species **119.** _____ for their **120.** _____. Using **121.** _____ with **122.** _____ **123.** _____ **124.** _____ generally **125.** _____ the **126.** _____ of **127.** _____ forests, which can make them **128.** _____ to **129.** _____ and **130.** _____ to **131.** _____ to **132.** _____ **133.** _____.

Choosing the **134.** _____ **135.** _____ for **136.** _____ projects is as **137.** _____ as choosing the right trees. **138.** _____, the **139.** _____ **140.** _____ for planting trees would be in **141.** _____ **142.** _____ areas that are **143.** _____ **144.** _____ **145.** _____. It's **146.** _____ to **147.** _____ **148.** _____ **149.** _____ such as natural **150.** _____, **151.** _____ or **152.** _____ as these **153.** _____ already **154.** _____ greatly to **155.** _____ **156.** _____. It would also be **157.** _____ to choose an area where trees could **158.** _____ other **159.** _____, such as **160.** _____ **161.** _____.

162. _____ areas which are currently 163. _____ for 164. _____ should be 165. _____ as this often 166. _____ to other areas being 167. _____.

168. _____ 169. _____ projects 170. _____ 171. _____ 172. _____. 173. _____ the 174. _____ 175. _____ about 176. _____ to 177. _____ trees 178. _____ 179. _____ having the 180. _____ 181. _____. Having 182. _____ and 183. _____ 184. _____ 185. _____ high-priority 186. _____ for 187. _____ is 188. _____. 189. _____ technology is a 190. _____ 191. _____ in 192. _____ to 193. _____ and 194. _____ 195. _____ of 196. _____ 197. _____ for 198. _____. In Brazil, it's being 199. _____ to 200. _____ and 201. _____ how parts of the Amazon are being 202. _____ by human 203. _____ such as 204. _____ 205. _____ and 206. _____ 207. _____.

A good 208. _____ of 209. _____ the right trees were 210. _____ to 211. _____ a 212. _____ 213. _____ is in Lampang Province in Northern Thailand. A 214. _____

215. _____ 216. _____ which had been 217. _____ through 218. _____ was 219. _____ by a 220. _____ 221. _____ together with Chiang Mai University. After 222. _____ 60 cm of 223. _____, they 224. _____ 14 different 225. _____ tree 226. _____ which 227. _____ 228. _____ 229. _____ of 230. _____. 231. _____ are a 232. _____ 233. _____ because of the 234. _____ 235. _____ they 236. _____ in 237. _____ 238. _____ 239. _____. They are 240. _____ to 241. _____ 242. _____ projects 243. _____ they 244. _____ the 245. _____ of the 246. _____ 247. _____ by 248. _____ animals and birds which 249. _____ 250. _____ natural 251. _____ 252. _____. This helps to 253. _____ 254. _____ 255. _____ the 256. _____ 257. _____ of a wide range of 258. _____ species. 259. _____ the 260. _____ of 261. _____ trees, 262. _____ 263. _____ fruit all year round, providing a 264. _____ 265. _____ 266. _____ for many species. At this 267. _____, for example, after only three 268. _____ 269. _____, 270. _____ started

271. _____ to eat the 272. _____ fruits, naturally 273. _____ 274. _____ through
275. _____.

276. _____ projects should always 277. _____ to make sure that 278. _____ 279.
_____ are 280. _____ and 281. _____ in the 282. _____ process.

The 283. _____ of 284. _____ forests in Madagascar is an example of a project which
has 285. _____ in 286. _____ real 287. _____ for the 288. _____. 289. _____ of
the mangrove forests had a 290. _____ 291. _____ on 292. _____ and 293. _____
life, and also 294. _____ 295. _____ the 296. _____ 297. _____, which was a 298.
_____ 299. _____ of 300. _____ for 301. _____ people living in 302. _____
areas. The 303. _____ project 304. _____ 305. _____ 306. _____ people to 307.
_____ and 308. _____ for the new 309. _____ trees. 310. _____ of 311. _____
trees have now been planted which has 312. _____ in the 313. _____ of a 314.
_____ 315. _____ 316. _____. The mangroves also 317. _____ 318. _____ a

319. _____ 320. _____ the increased 321. _____ of 322. _____ caused by 323. _____ 324. _____. What's more, the local 325. _____ is more 326. _____ and thousands more Madagascans are now able to 327. _____ their 328. _____ to school.

One other important point to consider ...