

QUICK REVIEW What's his / her name? Work in pairs. Ask the names of students in your class:
A What's his name? B His name's Marcus.
A What's her name? B Her name's Ana.

The alphabet

1 **CD1** 15 **PRONUNCIATION** Listen and say the alphabet. Notice the **vowels** and the **consonants**.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

2 **CD1** 16 Listen and write the letters.

What's your first name?

3 a Look at photo A. Then match the teacher's questions 1–3 to the student's answers a–c.

- | | |
|-----------------------------------|----------------|
| 1 What's your first name, please? | a Ortega. |
| 2 What's your surname? | b O-r-t-e-g-a. |
| 3 How do you spell that? | c It's Pablo. |

b **VIDEO** 1.1 **CD1** 17 Watch or listen. Check your answers.



4 a **VIDEO** 1.2 **CD1** 18 Watch or listen to the teacher talk to two more students. Write their names.

- 1 D _____ K _____
2 _____

b Work in pairs. Compare answers.

5 a **CD1** 19 **PRONUNCIATION** Listen and practise the questions in 3a.

first name → What's your first name, please?

b Ask three students the questions in 3a. Write their first names and surnames.

What's your first name?

It's Bianca.

Things in your bag (1)



6 a Work in pairs. Look at photo B. Match these words to things 1–9.

- a bag 7 a dictionary an apple
a pen a pencil a book
a notebook an umbrella a mobile

b **CD1** 20 **PRONUNCIATION** Listen and practise.