11 Make the grade!

Reading

Part 2

1 These students are all in the same class at school and they want to find an e-friend to write to in Canada. Read the eight descriptions of e-friends. Decide which e-friend would be the most suitable for each class member.



Maria loves languages and wants to write to someone with the same interest. She wants to learn an Asian language and she'd like to practise her language skills with her e-friend.



Angela would like to chat to someone who's keen on sport and loves being outdoors as much as she does. She'd also like her e-friend to share her interest in music.



Jamie loves watersports but he also likes singing. He's won a few singing competitions, so he'd like to share his experience with someone like him.



Francie enjoys taking photos. She got her first camera when she was six and has loved it since then. She'd like to talk to someone who loves any type of art.



George would like to chat to someone who is sporty like him. He'd also like to find an e-friend who is interested in cinema.

Exam tips

- Three texts do not completely match the descriptions.
- They will contain only some of the elements in the descriptions.

E-FRIENDS FOR YOU!



A Gaia I've always been interested in art. I love art classes at school and even spend my breaktimes in the art room. I'm a very creative person and have tried everything from drawing and sculpture to painting and photography, which is my great passion. I'm organising a photo exhibition in the school library at the moment. I'd love to chat to you if you're like me!

B Sara Hi! I'm Sara and I live in Montreal. I'm fluent in French and English because they are both official languages in my city. I'm a language fan, of course, and I've just started learning Chinese at school. It's so different to anything I've ever done but it's fun. I can't wait to chat and practise my Chinese with someone like me.

C Sam I'm Sam and I've been in the school choir for four years. I love it, especially when we perform to big audiences! I've just moved to a new house by the coast. My dad's bought a boat too so I'm starting a course at the sailing club next weekend – I can't wait. I can swim and surf really well but I've never been sailing before, so I think it's going to be fun!

D Cathy I'm Cathy and I've just started studying French at school although I'm not very good at it. I have lots of hobbies, including cooking, yoga, listening to rock music and playing the violin. Music is definitely my favourite subject at school and I've even set up an online music club.

E Matt Hi, I'm Matt and I'm really keen on acting. I've been in the school play three times but I'd love to work on a big film for the cinema. That's my dream! I love watching anything on TV although my favourite are detective series. My other interests are drawing and cooking, although everybody says I'm not very good!

LIVEWORKSHEETS

F Lorna Hello. I'm Lorna and I've lived in Canada since I was three. Before that I lived in Japan but I can only say a few words in Japanese. What I'm really interested in is European culture. I'd love to visit Paris and visit its wonderful museums and art galleries, so I'd like to chat about things like that.

G Grant Hi, I'm Grant and I'm sports mad! I love any type of sport, especially games like baseball or football that you can play in big open spaces. When I'm not out doing sport, I love relaxing in front of the TV or going to the movies, and I'm also quite good at drawing too.

H Liam My name's Liam and I live near the mountains, so that's why most weekends in winter I go skiing or snowboarding. Actually, I love any sport, as long as I'm outside. I've just started saxophone lessons too and I'm hoping to join the school band next year. Write to me if you've got similar interests.

Vocabulary

Learning languages

1 Match the command to the language activity.

write an email • speaking • do translation
grammar • vocabulary • pronunciation

1 Complete the sentences with the past simple. _____
2 Circle the vowel sounds. _____
3 Write the words under the pictures. _____
4 Reply to Mark's message in about 100 words. _____
5 Write the message in French. _____
6 Talk to your partner. _____

2 Complete the sentences with the words in the box.

register • pass • breaktime • fail • teach • absent

1 David's been _____ three times this month. Has he been ill?
2 Dad'll be really angry if I _____ this exam again.
3 Our teacher always calls the _____ at the same time every morning.
4 I'm always really hungry at _____.
5 I'd love to _____ biology or chemistry, something like that.
6 If you _____ the test this week, you'll finish the course in time.

Listening

Part 4

1 26 EXAM You will hear an interview with a boy called Ben, who studied German in Berlin for two months. For each question, choose the correct answer.

1 Ben started speaking German because…
A his grandfather couldn't remember any words.
B he'd already studied the language before.
C he'd heard it was quite an easy language.

2 When he got home from his holiday, Ben…
A found it hard to find somewhere to learn German.
B asked his mum to find him a language school.
C decided he wanted to study in another country.

3 Ben and Owen…
A had already met each other at school.
B were staying with the same family.
C decided not to meet too often.

Exam tips

- Remember you will hear the answers in the recording in the same order as the questions.
- Try to eliminate one of the options during the first listening.

4 What does Ben say about his host family?
A They sent him on day trips around the city.
B They didn't have any children as old as him.
C He really enjoyed mealtimes.

5 How did he feel at the end of his course?
A Happy that he'd stayed in the same class.
B Happy because he'd done so much.
C Happy because he'd got something new.

6 What does he say about the future?
A He hopes to learn more German.
B He wants to improve his pronunciation.
C He'd like to learn another language.

LIVEWORKSHEETS

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Grammar

Reported speech

1 **Complete the sentences with *told*, *asked* or *wondered*.**

1 Brenda _____ if it was sunny, because she'd love to go for a swim.
2 Our teacher _____ us not to use our phones during the test or we'd be punished.
3 I _____ where I had seen him but didn't say anything.
4 Diana _____ her friend if she wanted to do a science project with her.
5 My new classmate _____ me where the biology lab was.
6 The bus driver _____ the students to wear their safety belts.

2 **ERROR CORRECTION** **Find and correct the mistakes in each of the six reported sentences.**

1 'I'm having lunch here tomorrow.'
He said he was having lunch ~~here tomorrow~~. *there, the next day*

2 'Why didn't you text me, Sam?'
She told Sam why he didn't text him.
_____

3 'My uncle will probably come today.'
She told her uncle will probably go that day.
_____

4 'Are you going to help me, Tina?'
He asked Tina if she's going to help her.
_____

5 'I can help you. Tomorrow I'll teach you how to drive.'
She said she can help you. The next day she'll teach me how to drive.
_____

6 'I learned a lot from your presentation yesterday.'
He asked he learned a lot from my presentation yesterday.
_____

3 **Rewrite these questions using indirect questions.**

1 How do you turn on this computer?
Can you tell me _____?
2 Which exercise did the teacher give us for tomorrow?
I don't know _____.
3 What subjects did you have last Wednesday?
Please, tell me _____.
4 What did he say?
Do you know _____?
5 Did you enjoy the film last night?
Let me know _____.
6 When will the teacher test us?
I wonder _____.

4 **Underline the correct alternative.**

1 I wondered *if he loved me / if he did love me.*
2 She didn't even know *who was Rihanna / who Rihanna was.*
3 The teacher asked *if I did like / whether I liked* history.
4 I enquired how much *the car was / was the car.*
5 Do you know what time *are we eating / we are eating*?
6 I was wondering *if can we start earlier / if we could start earlier.*

5 27 **Read part of a speaking exam and complete the summary reporting the questions and answers you hear. Then listen and check.**

Examiner Do you usually do your homework after lunch?
Andrew No, I first relax and listen to music for about an hour.
Examiner What did you do at school yesterday?
Andrew I didn't go because I was ill.
Examiner What are you going to do after high school?
Andrew I think I'll go to university when I finish school next year, but I haven't decided what to study yet.
Examiner What are you really into?
Andrew Well, I really like science and maths, so I might decide on engineering, or even medicine.
Examiner Thank you.

First the Examiner asked Andrew if (1) _____.
Andrew said that he (2) _____ because he preferred (3) _____ an hour first.
Then the Examiner (4) _____ at school (5) _____ and Andrew replied (6) _____ because (7) _____.
The Examiner also (8) _____. Andrew told (9) _____ but he added (10) _____.
Finally, the Examiner (11) _____ and Andrew (12) _____.



LIVEWORKSHEETS



Writing
Part 2

1 **Read the task.**

Tell us about your school!

What do you enjoy about going to school?
Would you like to change anything in your school? Why/Why not?

Write an article answering these questions and we will publish it on our website next week.

2 **Before writing, think of three things you like and three things you dislike about your school. Put a tick [✓] next to the good things and a cross [✗] next to the bad ones. Add some personal ideas if necessary.**

- ☐ teachers
- ☐ building
- ☐ classmates
- ☐ subjects
- ☐ after-school activities
- ☐ duration of holidays
- ☐ timetable

Your ideas: _____

Exam tip

Always explain the reasons for your likes and dislikes in the second part of the article.

3 **Explain why you like the three things you chose, using the expressions in the box.**

the reason why • because • what I like the most • the best thing about

1 _____
2 _____
3 _____

4 **Now do the same with the three negative ones using the expressions in the box.**

If I were • I'd definitely change • should/shouldn't • ought to be

1 _____
2 _____
3 _____

5 **EXAM** **Now write your article.**

Exam tip

Remember that you mustn't write too much. If the things you want to say are too many, choose the most important ones which should go in your article.

LIVEWORKSHEETS