REVIEW FOR THE MID- SECOND TERM TEST

VOCABULARY

1. The festival featured traditional _____ dances and music from around the world.
A. folk B. beautiful C. ancient D. cultural
2. Understanding the local _____ practices is essential when traveling abroad.
A. ancient B. cultural C. folk D. beautiful
3. The ruins of the _____ temple stood as a testament to a lost civilization.
A. beautiful B. folk C. ancient D. cultural
4. The city's skyline is dominated by impressive modern _____ designs.
A. landscape B. heritage C. singing D. architecture
5. It's important to protect and preserve our historical _____ for future generations.
A. landscape B. heritage C. architecture D. singing
6. The old painting needed to be _____ to its original condition.
A. restore B. preserve C. historical D. folk
7. Visiting the ancient castle was a truly _____ experience.
A. folk B. historical C. restored D. preserved
8. We must _____ the rainforest to protect its unique biodiversity.
A. restore B. folk C. historic D. preserve
9. A _____ is someone who has recently finished their schooling and is typically looking for employment.
A. school-leaver B. teacher C. principal D. student
10. _____ focuses on practical skills and training for a specific job or trade.
A. academic research B. vocational education C. theoretical physics D. liberal arts
11. Universities and colleges provide _____ for students who have completed secondary school.
A. primary education B. kindergarten C. higher education D. elementary schooling
12. To be eligible for the position, applicants must possess a relevant _____ in engineering.
A. hobby B. opinion C. qualification D. preference
13. The _____ ceremony marks the official completion of a degree or course of study.
A. enrollment B. admission C. registration D. graduation
14. A _____ person is driven by their own inner desire to achieve goals.
A. self-motivated B. unmotivated C. dependent D. careless
15. _____ allows individuals to learn at their own pace without direct supervision.
A. Group work B. Self-study C. Formal education D. Team collaboration
16. She needs to learn how to _____ her time better to meet all her deadlines.
A. waste B. misuse C. manage D. ignore
17. It takes time to build _____ between colleagues, but it's essential for teamwork.
A. distrust B. trust C. disagreement D. conflict
18. Financial literacy is a vital _____ that helps people make informed decisions about money.
A. specialization B. hobby C. life skill D. academic subject

LANGUAGES

1. It was the unexpected rain _____ ruined our outdoor picnic plans.
A. that B. who C. which D. what
2. What she truly loves _____ spending time with her grandchildren.
A. are B. is C. were D. be
3. It was only yesterday _____ I realized the importance of saving money.

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A. while B. when C. that D. then
4. What we need to do first _____ gather all the necessary documents.
A. is B. are C. were D. be
5. It was his calm demeanor _____ helped us navigate the crisis.
A. what B. who C. which D. that
6. She decided _____ the new project next week.
A. start B. to start C. starting D. started
7. It's important _____ your work on time to meet the deadline.
A. to finish B. finish C. finishing D. finished
8. He went to the store _____ some groceries for dinner.
A. buy B. bought C. buying D. to buy
9. _____ all the necessary documents, he submitted his application.
A. Collecting B. To collect C. Having collected D. He collected
10. He regretted _____ his parents' advice when he had the chance.
A. not having taken B. not to take C. not taking D. not take
11. _____ by the sudden storm, the hikers sought shelter immediately.
A. Surprising B. Having surprised C. Having been surprised D. To be surprised
12. The suspect denied _____ involved in the robbery.
A. being B. to be C. be D. having been

READING

Read the text and choose the best answer among A, B, C, or D to fill in each of the numbered blanks in the questions.

Two high schools in Edinburgh, Portobello High School and Queensferry High School, are the first in Scotland to (1) _____ mobile phones. Portobello had already started the new rule, and Queensferry began (2) _____ May 14.

Under the new policy, students from S1 to S6 must (3) _____ place their phones in special magnetic-lock pouches at the beginning of the school day. These pouches stay with the students, but they cannot open them (4) _____ the end of the school day. The decision to become phone-free was made after six months of discussions with students, parents, and carers. Focus groups met to discuss the idea, and 66% of parents from Portobello High School (5) _____ it. The schools wanted to make sure families agreed before starting this change.

The policy aims to improve the learning environment and engagement. It is hoped that removing the distraction of phones will help students pay more attention in class and spend less time on notifications or messages.

1.	A. allow	B. ban	C. restrict	D. permit
2.	A. in	B. at	C. on	D. by
3.	A. place	B. places	C. placing	D. placed
4.	A. by	B. during	C. until	D. after
5.	A. accepted	B. liked	C. allowed	D. supported

Teen Talk magazine recently received many letters from school-leavers asking about their future options. Educational experts (1) _____ that young people often face a choice: continue studies at college or

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university, or attend a vocational school. Higher education is suitable (2) _____ those seeking formal learning to earn an academic degree. If you excel in specific subjects, university can (3) _____ be the right choice for you. Besides academics, university life offers chances to live (4) _____, make new friends, and join clubs. Many students also (5) _____ to work part-time. Furthermore, university graduates often have an advantage when it comes to further studies and broader career prospects in the job market.

1. A. suggest	B. mention	C. inform	D. advise
2. A. to	B. about	C. with	D. for
3. A. definitely be	B. be definite	C. definite be	D. be definitely
4. A. independent	B. depend	C. independently	D. dependence
5. A. manage	B. to manage	C. managing	D. managed

To encourage young people to learn about and appreciate our cultural heritage, we organized an ideas competition. Students from across the country were invited to send their ideas for protecting and promoting our heritage. Many (1) _____ entries were received. One winning idea came from 11th-grade students who suggested promoting heritage sites through social media. They proposed using activities like photo competitions to encourage young people to learn about our heritage sites and local traditions (2) _____ important festivals. They also suggested creating trending topics or challenges, which would be very effective. For example, a postcard challenge would invite people to create and share unique postcards about sites they visited. Additionally, 10th-grade students suggested (3) _____ historical societies or local groups who (4) _____ a keen interest in their history. These groups would provide information, organize special events, and invite young people to (5) _____ issues related to preserving heritage.

1. A. interests	B. interested	C. interesting	D. interest
2. A. at	B. in	C. on	D. for
3. A. to form	B. forming	C. formed	D. form
4. A. make	B. have	C. take	D. give
5. A. look after	B. cope	C. deal with	D. get over

WRITING

I-Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange/ text in each of the following questions.

1.

a. **Tom:** Yes, financial literacy helps a lot in adult life**.**

b. **Tom:** What do you think is an important life skill?

c. **Lisa:** I believe managing your money is very essential.

A. a-b-c B. b-c-a C. a-c-b D. b-a-c

2.

a. **Tom**: Yes, it's a great option for learning specific job skills quickly.

b. **Mia**: Tom, have you ever thought about vocational school?

c. **Mia**: I agree, it can lead directly to a good career path.

A. a-b-c B. b-c-a C. c-a-b D. b-a-c

3.

a. **Lisa**: I agree. It can really help shape your future.

b. **Lisa**: Do you think university education is important?

c. **Sam**: Yes, I believe it offers great opportunities for learning and career growth.

A. a-b-c B. b-a-c C. c-a-b D. b-c-a

4.

a. **Tim**: That's a good goal. Becoming independent is very important.

b. **Anna**: I want to learn how to do more things by myself.

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c. **Anna**: Yes, I think it helps us grow and be confident.

A. a-b-c B. b-a-c C. c-a-b D. a-c-b

5.

Hi Ben,

a. These things connect us to our history and show us where we come from. For example, our town has that old clock tower and the traditional summer festival. They're part of what makes our town special!

b. It's about our heritage – you know, all the old buildings, traditions, and stories from the past. I think it's really important to keep them safe.

c. If we don't look after them, we could lose valuable parts of our culture forever. We need to teach younger generations about them too. Maybe we can help clean up old sites or share stories with kids.

d. How have you been? I've been thinking about something interesting lately and wanted to share my thoughts with you.

e. What do you think about preserving these special places and traditions? It would be great to hear your ideas next time we meet.

Best wishes,

Alex

A. b-e-d-c-a B. a-e-b-c-d C. b-e-a-c-d D. d-b-a-c-e

6.

Hi Anna,

a. It's a fantastic cooking school in the city center, and I can't wait to start. I'm really looking forward to learning how to make delicious dishes from different countries.

b. How have you been? I hope you're having a fantastic week! I've been so excited to tell you my big news. Guess what? I'm going to attend a vocational school this summer!

c. I feel so happy and a little bit nervous too, but mostly excited! Maybe when I finish, I can invite you over and cook something special for you. What do you think? I'm sure it will be tasty!

d. We will learn about Italian pasta, French pastries, and even some amazing Asian recipes. I think it will be a lot of fun and a great new challenge for me. I really want to become a better cook!

Talk soon,

Lisa

A. b-a-d-c B. d-b-a-c C. a-b-c-d D. a-b-d-c

7.

Hi Anna,

a. I'm finally moving into my own apartment next month! Can you believe it? I'm going to live independently, all by myself! It's a lovely little place in a nice part of town.

b. How have you been? I hope you're having a wonderful week! I have some exciting news I just had to share with you!

c. I can't wait to be independent in my own space. You absolutely must come and visit me once I'm settled! We can have a housewarming party! Write back soon!

d. I'm so thrilled to decorate it exactly how I want and buy new things for the kitchen. I'm really looking forward to cooking and managing everything myself. It feels like such a big, exciting adventure! I'm ready!

Best,

Tom

A. d-b-c-a B. b-a-d-c C. a-c-d-b D. c-b-a-d

8.

a.At first, these institutions provide specialized, hands-on training directly applicable to specific

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trades and professions, enabling students to acquire practical skills highly valued by employers.
b.Furthermore, vocational programs frequently establish strong partnerships with local businesses, ensuring that the education provided remains current and relevant to the evolving job market.
c. Secondly, this focused approach often facilitates faster entry into the workforce compared to traditional four-year degrees, as curricula are designed to meet immediate industry demands, which can also result in a more cost-effective educational pathway.
d. Such collaborations often lead to valuable internship opportunities or direct job placement, significantly enhancing graduates' employability.
e. Choosing a vocational school offers distinct advantages for individuals seeking targeted career preparation.
f. Consequently, selecting a vocational route effectively equips individuals with the competence necessary for a successful and prompt start in various in-demand careers.

A. a-e-d-c-b-f B. d-e-b-a-c-f C. e-a-c-b-d-f D. c-b-e-a-d-f

9.

a. Firstly, developing robust financial literacy is paramount; individuals must learn to budget, save, and manage expenses responsibly to avoid reliance on others. This encompasses understanding personal income, diligently tracking outgoing costs, and making informed decisions regarding purchases and investments to foster economic stability.
b. Achieving effective independent living requires a structured approach to personal management and self-sufficiency.
c. Furthermore, effective time management and the cultivation of strong personal responsibility are vital for meeting obligations, ensuring household tasks are completed punctually, and adeptly managing professional or academic commitments.
d. Secondly, acquiring essential practical skills, such as competent meal preparation, household maintenance, and basic problem-solving, is fundamental for daily operations without external assistance. These competences ensure one can competently handle routine challenges, address minor repairs, and maintain a healthy, organized living environment.
e. In a word, a combination of financial prudence, practical competence, and disciplined self-management forms the indispensable foundation for a truly independent and effective lifestyle, enabling individuals to thrive autonomously and contribute positively to their own well-being.

A. b-a-d-c-e B. a-d-b-c-e C. a-b-d-c-e D. c-b-a-d-e

II-Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. You must use between two and five words.

1. After he had finished his homework, he went to bed.
   → _____, he went to bed.
2. Because she had studied hard, she passed the exam.
   → _____, she passed the exam.
3. After they had completed the project, they celebrated together.
   → _____, they celebrated together.
4. Because he had lost his wallet, he felt very worried.
   → _____, he felt very worried.
5. After she had eaten dinner, she watched TV.
   → _____, she watched TV.

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6. He admitted that he had broken the window.
   → He admitted _____.
7. She denied that she had taken the money.
   → She denied _____.
8. He regretted that he had told her the secret.
   → He regretted _____.
9. They were proud that they had won the competition.
   → They were proud of _____.
10. She apologized because she had arrived late.
    → She apologized for _____.
11. He studies hard because he wants to pass the exam.
    → He studies hard _____.
12. She saved money because she wanted to buy a new bike.
    → She saved money _____.
13. They went to the library because they wanted to find some information.
    → They went to the library _____.
14. I turned on the computer because I wanted to check my email.
    → I turned on the computer _____.
15. We exercise regularly because we want to stay healthy.
    → We exercise regularly _____.
16. Tom broke the window yesterday.
    → It was_____ the window yesterday.
17. I started learning English three years ago.
    → It was _____ I started learning English.
18. We held the meeting in the conference room.
    → It was _____ we held in the conference room.
19. Mary bought a new backpack yesterday.
    → It _____ bought a new backpack.
20. My parents gave me a new laptop for my birthday.
    → It _____ me a new laptop for my birthday.
21. Anna is learning English to study abroad.
    → It _____ learning English to study abroad.

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