

1 I can understand and say numbers 🎧

1 one	11 eleven	21 twenty-one	101 a/one hundred and one
2 two	12 twelve	22 twenty-two	140 a/one hundred and forty
3 three	13 thirteen	30 thirty	200 two hundred NOT two-hundreds
4 four	14 fourteen	40 forty	1,000 a/one thousand
5 five	15 fifteen	50 fifty	1,050 a/one thousand and fifty
6 six	16 sixteen	60 sixty	1,250 a/one thousand two hundred and fifty
7 seven	17 seventeen	70 seventy	2,000 two thousand
8 eight	18 eighteen	80 eighty	100,000 a/one hundred thousand
9 nine	19 nineteen	90 ninety	1,000,000 a/one million
10 ten	20 twenty	100 a/one hundred	2,000,000 two million NOT two-millions

In large numbers (over 999), write a comma (,) between thousands and hundreds, e.g. 11,000, and between millions and thousands, e.g. 3,000,000.

1 Correct the mistakes.

- ▶ thirty one thirty-one
- 1 two hundreds _____
- 2 three hundred forty _____
- 3 twenty two _____
- 4 42500 _____
- 5 one thousand and two hundred _____
- 6 two thousand three hundred fifty _____

spotlight about

About means 'a bit more or a little less than'.
How many students are there? ~ **About** 20.
(= 18, 19, 20, 21 or 22)
How much is it? ~ It's **about** £100.

2 Write the middle number in words.

- ▶ 24 twenty-five 26 5 118 _____ 120
- 1 7 _____ 9 6 243 _____ 245
- 2 19 _____ 21 7 999 _____ 1,001
- 3 66 _____ 68 8 5,055 _____ 5,057
- 4 49 _____ 51 9 11,300 _____ 11,302

3 Write the number in words using about.

- ▶ sixty-eight people about seventy people
- 1 ninety-seven euros _____
- 2 nine students _____
- 3 thirty-one years _____
- 4 four hundred and ninety _____
- 5 one thousand nine hundred and ninety _____
- 6 seventy-eight people _____
- 7 two hundred and forty-nine thousand _____
- 8 nine hundred and eighty thousand _____

4 Test yourself. Cover the words in the table and say the numbers.

2 I can tell the time

Do Unit 1 first

A Telling the time

What's the time?

What time is it?



It's four o'clock.



It's five past six.



It's quarter past four.
It's four fifteen.



It's twenty past six.
It's six twenty.



It's half past four.
It's four thirty.



It's twenty to seven.
It's six forty.



It's quarter to five.
It's four forty-five.



It's three minutes
to seven.
It's six fifty-seven.

Use **minutes** with **to** and **past** when the number of minutes is not five, ten, fifteen, twenty or twenty-five, e.g. *three minutes past six* NOT *three past six*.

1 Write the times in words.

- ▶ 3.10 three ten
- 1 9.15 _____
- 2 10.25 _____
- 3 3.35 _____
- 4 11.45 _____
- 5 3.45 _____
- 6 7.20 _____
- 7 2.30 _____
- 8 4.40 _____

2 Write the times in words. Use **past** and **to**.

- ▶ 12.30 half past twelve
- 1 7.15 _____
- 2 9.30 _____
- 3 11.35 _____
- 4 3.50 _____
- 5 8.25 _____
- 6 1.03 _____
- 7 2.45 _____
- 8 4.17 _____

3 Test yourself. Look at the clocks. Cover the words and say the times.

B Giving more information

9 a.m. nine o'clock **in the morning**

12.00 p.m. **midday**

5 p.m. five o'clock **in the afternoon**

7 p.m. seven o'clock **in the evening**

7.57 **nearly/almost** eight o'clock

8.02 **just after** eight

11.30 p.m. eleven thirty **at night**

12.00 a.m. **midnight**

4 Same or different? Write **S** or **D**.

▶ 8.45 p.m.	8.45 in the evening	S
▶ 3.00 p.m.	nearly 3.00	D
1 12.00 at night	midnight	
2 4.00 a.m.	4.00 in the afternoon	
3 6.32	nearly 6.30	
4 11.45 p.m.	11.45 at night	
5 8.43	nearly quarter to nine	
6 2.17	quarter past two	
7 12.03 p.m.	just after midday	
8 3.00 a.m.	three o'clock	

5 ABOUT YOUR COUNTRY Write your answers or ask another student.

- 1 When do banks open in your country?

- 2 Do they close at midday?

- 3 What time do shops close?

- 4 What time do bars open?

- 5 What time do they close?

- 6 When do post offices open and close?
