NAME:…….…… G9-REVIEW 3-TEST 1-MARKS:…….

I. Find the word which has a different sound in the part underlined.

1. A. l<u>u</u>cky B. p<u>u</u>blic C. fl<u>u</u>ent D. r<u>u</u>sh

2. A. agen<u>c</u>y B. lo<u>c</u>ate C. <u>c</u>oral D. <u>c</u>opy

II. Find the word which has different stress pattern from that of the others.

3. A. religious B. gravity C. domestic D. prevention

4. A. automatic B. invitation C. victorious D. recognition

III. Choose the best answer.

5. The Great Barrier Reef has beautiful _____ like colorful coral and many types of fish.
A. purposes **B.** features **C.** varieties **D.** standard

6. After arriving at the beach, we _____ along the shore, looking for seashells.
A. considered **B.** reviewed **C.** wandered **D.** admired

7. The English language _____ of many words borrowed from other languages.
A. contains **B.** consists **C.** provides **D.** includes

8. You can _____ the pronunciation of English words on the internet.
A. put on **B.** note down **C.** look up **D.** carry out

9. He asked where _____ the best view of the canyon.
A. could he see **B.** he could see **C.** he can see **D.** can he see

10. He asked if _____ tickets for the boat tour then.
A. they should booked **B.** should they book **C.** they should book **D.** should they booked

11. The lesson _____ we had yesterday was about relative clauses.
A. whose **B.** Ø (no pronoun) **C.** where **D.** who

12. Sam: I hope your presentation goes well. _____
Kien: Thank you! I'm a bit nervous, but I'll do my best.
A. Of course! **B.** That's great! **C.** Good luck! **D.** No problems!

IV. Choose the answer that is CLOSEST in meaning to the underlined word/phrase in each of the following questions.

13. I looked at the **<u>itinerary</u>** and saw that we will have a group dinner on the second night.
A. gap **B.** rule **C.** plan **D.** symbol

14. Fansipan is known as the "Roof of Vietnam" because it is the highest **<u>summit</u>** in the country.
A. slope **B.** rock **C.** face **D.** peak

V. Write the correct form of the words in brackets.

15. The guide explained the .... of the ancient temple we will visit tomorrow. **(locate)**

16. The Mekong Delta floods .... during the rainy season, creating a unique landscape. **(annual)**

VI. Choose the answer that indicates the underlined part that needs correction in each of the following questions

Câu 15[NB]. He asked <u>who</u> <u>was helping</u> with luggage <u>at</u> the gate <u>today</u>.
A. who **B.** was helping **C.** at **D.** today

Câu 16[NB]. He asked <u>if</u> the guide <u>will</u> show <u>them</u> the cave the <u>following</u> week.
A. if **B.** will **C.** them **D.** following

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Câu 17[NB]. The teacher gave us homework whose included writing short paragraphs.
A. us **B.** whose **C.** writing **D.** paragraphs
18. Some lent words come from other countries, like "pizza" from Italy or "sushi" from Japan.
A. lent words **B.** other countries **C.** like **D.** or

VI. Choose the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

19. a. Dinh: I hope I can see one again next time. They're so elegant.
b. Dinh: I saw a deer while walking, but it ran off before I could get a good look.
c. Mr. Phung: Deer are quick to run away if they feel nervous.
A. a - b – c **B.** a - c – b **C.** b - a – c **D.** b - c – a
20. a. Huong: Actually, it's "take a trip," not "make a trip."
b. Thao: Ah, I see! Thanks for correcting me.
c. Thao: I think we should make a trip to the mountains soon.
A. c - a – b **B.** c - b – c **C.** b - a – c **D.** b - c – a

V. Read the following passage and choose the correct answer that best fits each of the following blanks.

I had an amazing trip to Hoi An, Vietnam, with my family. We arrived by bus on Saturday afternoon, 3 July, and my uncle and aunt ([1P]) _____ us up from the station. My cousins ([2P]) _____ at home to talk about our plans for the week.
On Saturday, we ([3P]) _____ the Old Town of Hoi An. We walked around the beautiful streets and saw the Japanese Covered Bridge, ([4P]) _____ was built in the 16th century. Then, we went to a local market and tried some delicious Vietnamese food.
On Sunday, we spent the day at An Bang Beach. We relaxed by the sea and enjoyed the sunshine. Later, we visited the Hoi An Museum, where we learned about the town's history and ([5P]) _____ connection to old trade routes. It was a(n) ([6P]) _____ trip, and we had a great time together.

1.	**A.** picked	**B.** put	**C.** went	**D.** looked
2.	**A.** waited	**B.** have waited	**C.** were waiting	**D.** are waiting
3.	**A.** donated	**B.** founded	**C.** explored	**D.** preserved
4.	**A.** who	**B.** which	**C.** whose	**D.** where
5.	**A.** your	**B.** their	**C.** its	**D.** our
6.	**A.** loveable	**B.** love	**C.** loveliness	**D.** lovel

VI. Read the passage and choose the correct answer in each of the following questions.

1. Maya Bay, located in Thailand, is another beautiful place that has suffered due to too much tourism. This stunning bay is on the island of Phi Phi Ley, which is part of the Phi Phi Islands. It has been one of the most famous spots in the area, attracting visitors from around the world with its clear turquoise water, soft sand, and high limestone cliffs.
2. Experts say that pollution from boats has caused **serious** damage to the coral reefs that once looked perfect. In addition to pollution from boats, litter and sunscreen have contributed to the destruction of over 80% of the coral reefs around Maya Bay. This has harmed marine life and made it harder for the ecosystem to survive.
3. To protect the environment, the Thai government decided to close Maya Bay to tourists. This closure allows the coral reefs, marine life, and underwater gardens to **revive**. The authorities have already planted new coral reefs and added trees along the beach to help prevent erosion

1. What is the main idea of the passage?
A. Efforts to protect wildlife in Maya Bay. **B.** The natural beauty of Maya Bay

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C. Protecting Maya Bay from tourism. **D.** Volunteering to clean Maya Bay.

2. Which of the following is NOT mentioned as a natural feature of Maya Bay in paragraph 1?

A. Stunning coral reefs. **B.** Soft sand.

C. Clear turquoise water. **D.** High limestone cliffs.

3. The word **serious** in paragraph 2 is OPPOSITE in meaning to _____.

A. wide **B.** messy **C.** clear **D.** little

4. The word **revive** in paragraph 3 is closest in meaning to _____.

A. increase **B.** recover **C.** achieve **D.** suppor

5. Which of the following is true according to the passage

A. The government decided to close Maya Bay to prevent ongoing soil erosion.

B. New coral reefs were planted with the hope of providing a habitat for marine life

C. Waste from boats has gotten stuck in the coral reefs and destroyed their beauty.

D. The two primary factors that damage coral reefs are garbage and sunscreen

6. What information does the passage express

A. Closing Maya Bay is short-term; the government needs stronger rules to protect nature.

B. Maya Bay's closure shows how tourism can damage nature without careful management

C. Tourism brings benefits to the local area but severely damages the ocean ecosystem.

D. Although closing Maya Bay harms the economy, it is necessary to protect the environment

VII. Read the passage and choose the correct answer in each of the following questions

Câu 29[NB]. We / thank / the guide / help / us / find / best souvenirs

A. We thanked the guide which helped us find the best souvenirs.

B. We thanked the guide that helped us finding the best souvenirs

C. We thanked the guide who helped us find the best souvenirs.

D. We thanked the guide who helped us find best souvenirs

Câu 30[NB]. There / be / flower / color / change / the seasons

A. There is a flower whose color changes with the seasons.

B. There is a flower whose color change with the seasons

C. There is a flower that color changes with the seasons.

D. There is flower whose color changes with the seasons

VIII.VRewrite the sentences and keep them the same meaning as the first ones. No more than EIGHT WORDS in each blank

1. "Can you understand this English text?", she asked. **(understand)**

→ She asked me .... English text

2. "Why are passengers waiting in line now?", she asked. **(in)**

→ She asked why .....

3. I saw a bird, and its nest was built on a high branch. **(on)**

→ I saw a bird ..... a high branch.

4. The delay was very frustrating as it caused us to miss the flight. **(was)**

→ The delay ..... very frustrating.

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