

- 1 Name the animals in the photos. Are they friends?



- 2  2.36 Listen to a radio programme about animal friendships. Which friendship does it describe – A, B or C?

- 3  2.36 Listen again and circle the correct answer.

- 1 Milo is bigger / smaller than Bonedigger.
- 2 Bonedigger is faster / slower than Milo.
- 3 The two friends sleep in the same place / different places.
- 4 They like meat / vegetables.
- 5 Milo cleans / is scared of his friend's teeth.

- 4 Read Ben's description of his best friend. What does Ben's friend like?



## My best friend by Ben

Paragraph 1 My best friend is called Murray. He's a lot of fun and we often spend time together. In some ways we are similar, but in other ways we are different.

Paragraph 2 We both love the beach. We go sailing in the sea and we go swimming too. We both like swimming but Murray is better than I am! We also like the mountains.

Paragraph 3 But we are also different. I am tall, but Murray is small. I like bananas, but Murray likes biscuits. Murray has four legs, but I have only two. Who is Murray? He's my dog!

### Writing Paragraphs

A paragraph is a part of a text. It's about one main idea. Remember to divide your text into paragraphs!

- 5 Read the text in Exercise 4 again. What information can you find in each paragraph?

- 6  **Writing Time** Write about your best friend.

#### Find ideas

Think about your best friend. It can be a person or a pet! Make notes about how you are the same and how you are different (e.g. appearance, interests, food, etc.).

#### Draft

Write about your best friend.

Paragraph 1 – write who it is.

*My best friend is called ...*

Paragraph 2 – write how you are the same.

*We both love/like ...*

Paragraph 3 – write how you are different.

*But we are also different. I ... but my friend ...*



#### Check and write

Check the paragraphs and write the final version of your text.

- 1 10 Listen and match people 1-4 to their best friends and the photos.

1 Lenny  
2 Bella  
3 Fred  
4 Diana

Dave  
Mary  
Zach  
Fiona

- 2 10 Listen again. Complete the sentences with the words in the box.

beautiful best fastest funny good  
intelligent older smaller

- Zach is older than Lenny.
- Lenny thinks that Zach is \_\_\_\_\_.
- Fiona is \_\_\_\_\_ than Bella.
- Fiona is the most \_\_\_\_\_ animal.
- Dave is the \_\_\_\_\_ runner in the family.
- Dave is the \_\_\_\_\_ friend in the world.
- Mary is the most \_\_\_\_\_ girl in the class.
- Diana thinks that Mary is a \_\_\_\_\_ teacher.

## Paragraphs

A paragraph is a part of a text. It's about one main idea. Remember to divide your text into paragraphs!

- 3 Read Lenny's description of his best friend. Put the paragraphs in the correct order.

- 4 Complete the table for Lenny and Zach.

|           |                                                   |                |
|-----------|---------------------------------------------------|----------------|
| Similar   | We both like <u>cycling</u> ,<br>_____ and _____. |                |
| Different | Lenny                                             | Zach           |
|           | Age: _____                                        | Age: _____     |
|           | Food: _____                                       | Food: _____    |
|           | Good at: _____                                    | Good at: _____ |

- 5 Now write Zach's description of Lenny.

My best friend by Zach

My best friend is called

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

But

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## My best friend by Lenny

A ☐

We both like cycling. We go cycling in the mountains. We both like playing football, but Zach is faster than I am! We also like playing basketball.

B ☐

My best friend is called Zach. He's a lot of fun. We spend a lot of time together. In some ways we are similar, but in other ways we are different.

C ☐

But we are also different. I am 12, but Zach is 15. Zach likes pizza, but I like hamburgers. Zach is a worse Maths student, but he's a better Art student. He's a great friend.