

## TRIAL TEST 2

(Adapted from *Official Final-term Test – 2<sup>nd</sup> Semester – Academic year: 2024 – 2025*)

### A. MULTIPLE-CHOICE QUESTIONS

Read the following advertisement and mark the letter *A, B, C, or D* on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

#### PERFECT TET SOLUTIONS

With your busy schedule, finding time to prepare for Tet can be (1) \_\_\_\_\_. That's why we're here to make things easier with our (2) \_\_\_\_\_. Our Banh Chung service offers traditional cakes made with the finest ingredients: fragrant sticky rice, tender pork, and rich mung beans. They are prepared so perfectly that you simply can't resist (3) \_\_\_\_\_ them.

Meanwhile, our cleaning service ensures your home is spotless and welcoming. Don't let a messy house (4) \_\_\_\_\_ people the wrong impression that you don't care about your home or the holiday spirit. We'll also provide decorations that differ (5) \_\_\_\_\_ style and theme, bringing a unique and festive vibe to your home for a memorable Tet celebration.

**Question 1:** A. frustrating      B. frustrated      C. frustratingly      D. frustration

**Question 2:** A. service customer professional      B. customer professional service

**Question 3:** A. to tasting      B. tasting      C. to taste      D. taste

**Question 4:** A. make      B. create      C. give      D. put

**Question 5:** A. in      B. from      C. with      D. about

Read the following advertisement and mark the letter *A, B, C, or D* on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

#### Go Ecotourism: Adventure with Purpose! 🌍

- Explore, conserve, and make a (6) \_\_\_\_\_ with Go Ecotourism!
- Immerse yourself (7) \_\_\_\_\_ nature, support local communities, and (8) \_\_\_\_\_ a positive impact.
- Booking (9) \_\_\_\_\_ GoEcoTourism.com or calling 1-800-GO-GREEN connects you to (10) \_\_\_\_\_ eco-friendly adventure.

Join us today for a purposeful travel experience!

**Question 6:** A. different      B. differently      C. difference      D. differ

**Question 7:** A. at      B. on      C. in      D. for

**Question 8:** A. leave      B. leaving      C. to leave      D. left

**Question 9:** A. at      B. on      C. in      D. with

**Question 10:** A. Ø (no article)      B. the      C. a      D. an

Mark the letter *A, B, C, or D* on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful conversation/ paragraph/ letter in each of the following questions.

#### Question 11:

- Tom:** I know, but I get really nervous about exams. If I don't revise every night, I'll get stressed.
- Tom:** Oh no, I can't. I'm revising for exams. I need to learn fifty French verbs by heart tonight.
- Grace:** But the exams don't start till next month.
- Grace:** Hi Tom. Are you coming with us tonight?

A. a – c – b – d      B. d – b – c – a      C. b – c – a – d      D. d – a – c – b

#### Question 12:

Dear Sir or Madam,

- I am particularly interested in doing the Cambridge First Certificate exam. I got good marks in my English exam this year, and I think I am at B2 level now.
- I would also like to know if you can arrange accommodation for me. Could you tell me what kind of accommodation you provide, and how much it costs?

- c. I am a sixteen-year-old Vietnamese student, and I am writing to enquire about an English course at your school next summer.
- d. Finally, I would be grateful if you could send me details of how to book a course and how to pay for it.
- e. Could you tell me how long I will need to study and how much it will cost?

*I look forward to hearing from you.*

*Yours faithfully, Mai Nguyễn*

*(Adapted from English Discovery 10 - Students' book)*

- A. a - c - e - b - d      B. c - a - e - b - d      C. c - e - a - b - d      D. e - d - b - a - c

**Question 13:**

- a. Second, English is an international means of communication. Take media, commercials, electronic gadgets, catalogues, the internet, most TV programs and movies as examples.
- b. Are not these drives enough to make learning English imperative for us all?
- c. First, speaking English is a competency that attracts most employers worldwide. For example, people who speak English have more chances to get a good job wherever in the world than others.
- d. Learning English is important for my career for three reasons.
- e. Third, English is the key to many fresh resources and information. If you speak English, you can get the information fresh ahead of millions of people.

- A. c - a - e - b - d      B. c - d - b - a - e      C. b - c - a - e - d      D. d - c - a - e - b

**Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.**

Hey, everyone! It's Binh here! I spent the summer in Europe. I'm back with a blog about the things I learned there.

**1. DO bring money to use toilets in France.**

In Vietnam, sometimes we have to pay to use a toilet at a bus stop on the highway.     (14)    . Make sure you have change if you need to use public toilets.

**2. DO finish your food in Italian restaurants.**

Italian people are proud of their cuisine. However, when I was in Italy, sometimes I couldn't finish my food. The waiter often asked if there was a problem. I learned that in Italy,     (15)    .

**3. DO be on time in England.**

English people are almost always on time. In Vietnam,     (16)    . However, it's rude to do this in England. Make sure you're on time.

**4. DON'T stretch or yawn in public in Spain.**

People in Spain find it disgusting to stretch and yawn in public. I love to do both after a delicious meal. However, if you visit Spain, be polite and avoid doing this.

**5. DON'T put your hands in your pockets in Germany.**

People in Germany don't like to see hands in pockets     (17)    . It's rude to them and they think it means you're a very lazy person. Try to keep your hands by your side, like you're a businessperson attending an important meeting.

So, there you go. People in Europe do things very differently.     (18)    ? Write a comment and let me know!

Binh Nguyen

August 27th, 2023

**Question 14:**

- A. In restaurants or coffee shops, many European citizens can expect to be paid to use.
- B. Many European citizens can be expected to be paid to use the toilet in restaurants or coffee shops.
- C. In many European countries, people expect to pay to use the toilet in restaurants or coffee shops.
- D. In many European countries, you can expect to pay to use the toilet in restaurants or coffee shops.

**Question 15:**

- A. you should show the chef you enjoyed the meal by finishing it.
- B. you have to show the chef you enjoyed the meal by finishing it.
- C. consumer should show the chef you enjoyed the meal by finishing it.
- D. you must show the chef you enjoyed the meal by finishing it.

**Question 16:**

- A. normally you be late if you're meeting a friend for coffee.
- B. it's normal to be late if you're meeting a friend for coffee.
- C. abnormally you be late if you're meeting a friend for coffee.
- D. it's abnormal to be late if you're meeting a friend for coffee.

**Question 17:**

- A. when talking to someone
- B. where you talk to someone
- C. talks to someone
- D. of that talking to someone

**Question 18:**

- A. Whether you know any differences
- B. Do you know any other differences
- C. About talking to any other differences
- D. Did you know any other differences

**Read the following passage. Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.**

According to some Canadian news media, university students don't like to share their own cultures with each other and are not keen to learn about new ones. However, a study conducted earlier this year at the University of Winnipeg found the opposite.

Its aim was to **gauge** undergraduate students' attitude towards cultural identity and cultural diversity. It was influenced by the findings of a 2021 study that examined how nine daily Canadian newspapers defined the term 'multiculturalism'.

The current study included 10 undergraduate students who participated in two discussions about culture and heritage. **All participants agreed on the importance of multiculturalism.** Seven of **them** had arrived in Canada in the last 10 years from different places including the Philippines, Pakistan, and Nigeria. The students talked about where they, their parents, and their grandparents came from, discussing everything from language to festivals, religion, and traditions.

Three groups of students emerged. **[I]** The first group maintained a strong connection with their heritage culture and values, and shared stories about their customs and how they made sure they didn't forget their heritage language. **[II]** The second group felt a sense of belonging to a **blend** of cultures. **[III]** They were exposed to different cultures when they grew up, however, they were open to and interested in experiencing other cultures through festivals and friends. The third group had experienced language and culture loss through the process of becoming Canadians. **[IV]** Although they were sad about that loss, they still felt enthusiastic about enriching Canadian culture and making it more diverse.

*(Adapted from Global success 10 - Workbook)*

**Question 19.** The word “**gauge**” in paragraph 2 mostly means \_\_\_\_\_.

- A. compare
- B. discuss
- C. highlight
- D. judge

**Question 20.** The word “**them**” in paragraph 3 refers to \_\_\_\_\_.

- A. the university researchers
- B. the findings of the study
- C. the study participants
- D. the places students came from

**Question 21.** According to the passage, which of the following is NOT true about the study?

- A. The participants talked about different aspects of their heritage culture.
- B. Not all students could speak the language of their parents or grandparents.
- C. In the process of becoming Canadians, all participants forgot their heritage language.
- D. Some participants felt they were part of blended culture since they had experienced different cultures in their childhood.

**Question 22.** How did one of the participants maintain his native language?

- A. By talking to friends and family.                      B. By listening to songs in that language.  
C. By going to music festivals.                              D. By sharing stories about family traditions.

**Question 23.** The word “blend” in the passage is *OPPOSITE* in meaning to \_\_\_\_\_.

- A. split                      B. addition                      C. confusion                      D. conflict

**Question 24.** Which of the following best paraphrases the given sentence “All participants agreed on the importance of multiculturalism”?

- A. Every participant recognized the value of multiculturalism.  
B. Not all participants were aware of multiculturalism's significance.  
C. The participants were indifferent to multiculturalism.  
D. Some participants disagreed with the idea of multiculturalism.

**Question 25.** Which of the following best summarizes the passage?

- A. Canadian university students tend to lose interest in their own cultures and avoid learning about other cultures.  
B. Media reports accurately describe how students at Canadian universities feel about cultural diversity.  
C. Most university students in Canada experience cultural loss and struggle to adapt to multicultural society.  
D. A university study reveals that undergraduate students view multiculturalism positively and engage with cultural identity in different ways.

**Question 26.** Where in paragraph 4 does the following sentence best fit?

**" For example, one of them still liked listening to music in his home language."**

- A. [I]                      B. [II]                      C. [III]                      D. [IV]

**Question 27.** In which paragraph does the writer mention the number of students who participated in the study?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 4                      D. Paragraph 3

**Question 28.** In which paragraph does the writer describe the three groups of students and their attitudes toward cultural identity?

- A. Paragraph 2                      B. Paragraph 3                      C. Paragraph 4                      D. Paragraph 1

## **B. CONSTRUCTED-RESPONSE QUESTIONS**

*Complete the text below using the correct form of the words in brackets.*

Hà Giang, (29. LOCATE) \_\_\_\_\_ in the Northeast of Việt Nam, has become a paradise for trekkers and (30. ECOTOUR) \_\_\_\_\_.

One thing not to miss in Hà Giang is the Mã Pí Leng Pass, one of the top four great passes in Việt Nam. It is about 20 km long. The most exciting way to travel this pass is to ride a motorbike. Nature-lovers will see spectacular mountains, (31. IMPRESS) \_\_\_\_\_ terraced rice fields and colorful fields of flowers. Other transport options are taxis or local minibuses, but they will not stop on the way for visitors to take pictures or enjoy the view.

Another must-see destination is Lũng Khúy cave. It is considered the most beautiful cave in Hà Giang with a length of about 300 m. Entering the cave, trekkers can enjoy the cool air and admire the wilderness of many pretty stalactites. Besides, there are six other caves in Hà Giang that are worth (32. VISIT) \_\_\_\_\_.

*Give the correct form of the verbs in the brackets.*

33. The boy admitted (NOT DO) \_\_\_\_\_ the homework.

34-35. Mary said if she (BE) \_\_\_\_\_ rich, she (TRAVEL) \_\_\_\_\_ around the world.

*Rewrite/combine the sentences as directed (in the brackets).*

36. Don't tell lies to your boss or you'll be fired at once. (*using the conditionals*)

→ Should \_\_\_\_\_.

37. Unfortunately, I don't know philosophy, so I can't answer your questions. (*using the conditionals*)

→ If \_\_\_\_\_.

38. "My friend is coming next week", Tom said. (*using the reported speech*)

→ \_\_\_\_\_.

39. Remember to phone me as soon as you come home.

→ Don't \_\_\_\_\_.

40. Her book was published last year. It became a bestseller. (*using the relative clauses*)

→ \_\_\_\_\_.

-----**The end**-----