



Name: _____

Class: _____

MID-TERM II REVIEW
Subject: Grammar Elementary

I. Circle the correct option.

1. The students were very **(quiet/quietly)** when they entered the circus tent.
2. The ring at the center of the tent was **(colorful/colorfully)** decorated.
3. We were all very **(eager/eagerly)** to see what the circus had in store for us.
4. A woman in an all silk gown with dragon patterns on it was singing **(beautiful/beautifully)**.
5. My friend started laughing quite **(loud/loudly)** when the clowns came out in their little car.
6. I could barely hear the ringmaster over the crowd because they were so **(noisy/noisily)**.
7. The trapeze artists performed **(fantastic/fantastically)** even though there wasn't a safety net.
8. As the show began, the mood in the auditorium was **(joyous/joyously)**.

II. Complete the following sentences with the correct form (comparative or superlative) of the adverbs provided.

1. She finished her homework _____ **(quickly)** than her brother.
2. Tom runs _____ **(fast)** of all the players on the team.
3. My mother speaks English _____ **(fluently)** than my father.
4. The baby slept _____ **(peacefully)** than usual last night.
5. John answered the question _____ **(correctly)** of all the students.
6. They completed the project _____ **(efficiently)** than we did.
7. The teacher spoke _____ **(loudly)** than the students.
8. She danced _____ **(gracefully)** of all the performers.

III. Take the adjectives from the box and change them to the *ADVERB* form and fill in the sentences.

quick	worried	sudden	correct
angry	gentle	peaceful	loud

1. She answered the teacher's question _____.
2. The baby slept _____ in her mother's arms.
3. He completed the test _____ and made many mistakes.
4. The audience clapped _____ after the performance.
5. The dog barked _____ when it saw a stranger.
6. He held the injured bird _____.
7. She looked at her exam results _____.
8. The accident happened _____ on the highway.

IV. Read each statement. Use the adjective in parentheses to make another statement with an adverb.

Example: My son is a careful driver. → My son drives carefully

1. She is an excellent dancer. (**excellent**)

→ _____

5. Teachers are hard workers. (**hard**)

→ _____

2. He is a fast runner. (**fast**)

→ _____

6. Some students are quick learners. (**quick**)

→ _____

3. My father is a good teacher. (**good**)

→ _____

7. He is a polite child. (**polite**)

→ _____

4. She is a wonderful singer. (**wonderful**)

→ _____

V. Rewrite the sentences using the adjective or adverb in parentheses, and (NOT) AS ... AS.

Example: Sung Bo did really well on the test, but I got a bad grade. (**do / well**)

→ I didn't do as well as Sung Bo did.

1. Seville is 40°C in the summer. Cordova is 40°C in the summer. (**is / hot**)

→ Seville _____ Cordova.

2. John is not clever. Mary is very cleverer. (**is / clever**)

→ John _____ Mary.

3. The blue car is not expensive. The red car is more expensive. (**is / expensive**)

→ The blue car _____ the red car.

4. Mrs. Jones talks very quietly. Mrs. Smith talks more loudly. (**talk / loudly**)

→ Mrs. Jones _____ Mrs. Smith.

5. The brown house is 100 years old. The green house is 100 years old. (**is / old**)

→ The brown house _____ the green house.

6. The impala runs 90 km per hour. The cheetah runs 120 km per hour. (**run / fast**)

→ The impala _____ the cheetah .

7. The first exam was difficult. The second exam was difficult too. (**was / difficult**)

→ The first exam _____ the second exam.

8. Ciudad Real is not very beautiful. Seville is more beautiful. (**is / beautiful**)

→ Ciudad Real _____ Seville.

---THE END---

