



**Santa Rosa de Lima Primary School**  
**I Science Short Test**  
**I Trimester 2021**

Third Grade  
Teacher Xinia Acuña Solís  
Time: 70 minutes  
Total points: 35 pts

Obtained points: \_\_\_\_\_  
Percentage: 15%  
Obtained %: \_\_\_\_\_  
Score: \_\_\_\_\_

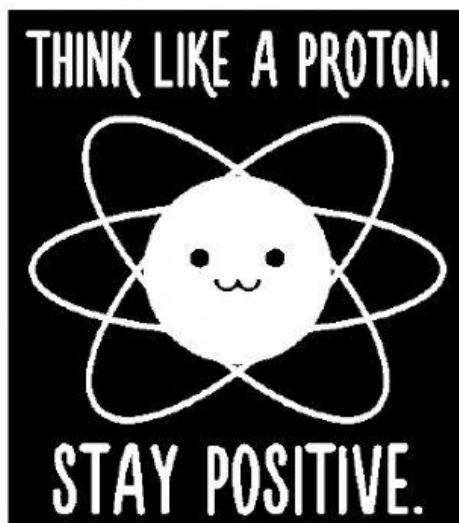
Date: \_\_\_\_\_

Name: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

**General Instructions:**

1. Read the whole short test carefully with the teacher before you start.
2. If you have questions ask them after the short test reading.
3. Work in order, clear handwriting and with good orthography.
4. Complete your short test in order, silently and without looking at your classmates' test.
5. Use only pencil.
6. Don't use white out.
7. Check your test before handing it in.



**I Part. Identification. Value 15 points. (1 point each one).**

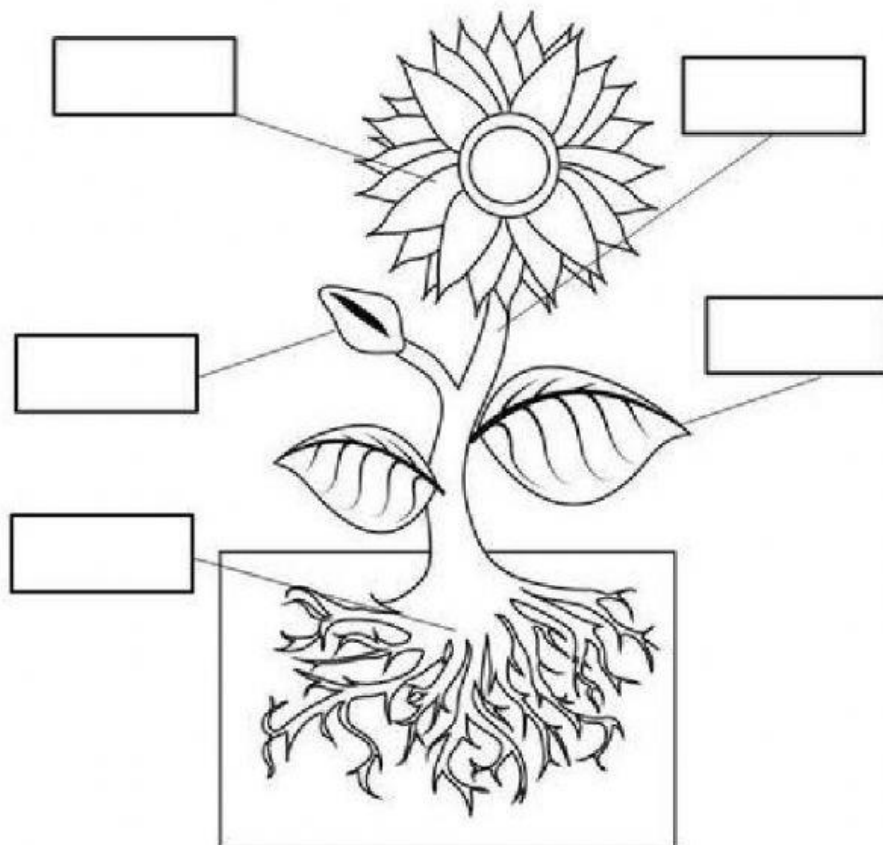
**A. Instructions:** Complete the chart about habitats. (5 pts)

forest – ocean – wetland – desert – rain forest

|                                                              |                                          |                                              |                                  |                                                              |
|--------------------------------------------------------------|------------------------------------------|----------------------------------------------|----------------------------------|--------------------------------------------------------------|
|                                                              |                                          |                                              |                                  |                                                              |
| It gets a lot of rain. Many trees grow tall to get sunlight. | It has salt water. It is large and deep. | It is hot and dry. It is hard to find water. | It is mostly covered with water. | It is a habitat where plants and animals get what they need. |

**B. Instructions:** Label the plant. (5 pts)

seed – roots – stem – flower – leaf



**C. Instructions:** Classify the animals in its correct habitat. (5 pts)

sloth – camel – shark – alligator – deer

| Ocean | Desert | Forest | Wetland | Rainforest |
|-------|--------|--------|---------|------------|
|       |        |        |         |            |

**II Part. Short Answer. Value 10 points. (1 point each one).**

**Instructions:** Write the correct answer in the blanks.

**1. Five animals' needs are**

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**2. Five animal adaptations that help them stay safe are**

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**III Part. Match. Value 10 points. (1 point each one).**

**Instructions:** Match the meanings in Column A with the correct words in Column B.

| Column A                                                          | Column B      |
|-------------------------------------------------------------------|---------------|
| A color or shape that makes an animal hard to see. ( )            | 1. Shelter    |
| It is the place where a plant or animal lives. ( )                | 2. Habitat    |
| It is food material that living things need to live and grow. ( ) | 3. Cones      |
| They can make new plants. ( )                                     | 4. Camouflage |
| It carries water and nutrients to the soil. ( )                   | 5. Seeds      |
| They take in sunlight and air. ( )                                | 6. Stem       |
| They make seeds. ( )                                              | 7. Roots      |
| They grow down into the soil. ( )                                 | 8. Leaves     |
| A safe place to live or grow. ( )                                 | 9. Flowers    |
| A pine tree has: ( )                                              | 10. Nutrient  |