

Unit 12

NAUKA I TECHNIKA

Znane powiedzenie głosi, że *potrzeba jest matką wynalazków*. Nauka rozwija się dziś tak dynamicznie, że z trudem nadążamy za informacjami o ostatnich odkryciach. Stale zmienia się również język, ponieważ wciąż przybywa nowych pojęć. W tym rozdziale zapoznasz się ze słownictwem dotyczącym ludzi nauki, odkryć naukowych, wynalazków, korzystania z urządzeń technicznych i technologii informacyjno-komunikacyjnych oraz korzyści i zagrożeń wynikających z postępu naukowo-technicznego. Czy wiesz, jak przetłumaczyć wyróżnione powyżej powiedzenie? Jego angielski odpowiednik został ukryty w jednym z poniższych zadań. Znajdź go i zapisz na końcu rozdziału.



- 1. Przeczytaj tekst. Uzupełnij każdą lukę jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych słów.**

MYSTERY BEYOND OUR SKIES

Unidentified Flying Objects, commonly referred to as UFOs, (1.1.) _____ intrigued people for decades. These mysterious aerial phenomena continue to capture the imagination of many worldwide, giving rise to questions about extraterrestrial life and advanced space technology.

While reports of UFO sightings date back to ancient times, it wasn't until the mid-20th century that the phenomenon gained considerable attention. Witnesses have described seeing unconventional flying vehicles that defy the known (1.2.) _____ of physics performing manoeuvres deemed impossible for human-made aircraft. Governments and organisations have collected numerous accounts, photographs and videos, contributing to the overall enigma of these peculiar objects.

The Roswell incident of 1947 is often cited as a landmark event in the history of UFOs. Initially, the U.S. military reported the capture of a "flying disc", only to retract the statement later, fuelling speculation about a potential government cover-up. (1.3.) _____ then, countless individuals have come forward, recounting their experiences of UFO sightings, ranging from mere lights in the sky to close encounters with strange, metallic vessels.

Despite the plethora of accounts, scientists officially remain sceptical, attributing many sightings to natural phenomena, military experiments, or optical illusions. However, a substantial number of incidents continue to be unexplained, leaving room (1.4.) _____ further speculation about the possibility of an extraterrestrial visitation.

2. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. **Uwaga:** w każdą lukę możesz wpisać **maksymalnie pięć** wyrazów.

2.1. Nowadays, it's increasingly common to find pictures _____
_____ (które zostały stworzone przez) AI.

2.2. Scientists claim that by the year 2030 they _____
_____ (znajdą lek) for cancer, as necessity is the mother of invention.

2.3. Do you know _____
(ile jest planet) in the Solar System?

2.4. This time tomorrow we _____
(będziemy przeprowadzać eksperyment) in order to prove our theory.

2.5. The company is _____
(uważa się, że używała) outdated software, which might explain why their computers were hacked so easily.

2.6. If I were you, I _____
(regularnie zmieniałbym swoje hasło).

2.7. They _____
(musieli wymyślić) a solution to the problem, as the website is working fine now.

2.8. I _____ (wolałbym,
żeby mi dawano) explicit instructions, as I'm new in the job and am not a techie.

3. Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie zmieniaj kolejności podanych słów, możesz natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. **Uwaga:** w każdą lukę możesz wpisać **maksymalnie pięć** słów, wliczając w to wyrazy już podane.

3.1. This vehicle is _____
(design / run / sole) energy from the Sun.

3.2. He claims _____
(discover / cure) for the common cold.

3.3. They _____
(can / monitor) their son's online activities because they didn't have parental controls enabled in the settings.

- 3.4. We've had very little progress in lunar landings _____
 _____ (since / we / first / go) to the moon.
- 3.5. This cutting-edge technology _____
 _____ (be / expect / revolutionise) the way we communicate in
 the future.
- 3.6. Unlike Polaroid cameras and vinyl music, VCRs _____
 _____ (become / complete / obsolete).
- 3.7. If this invention _____
 (get / approval) the Patent and Trademark Office, it may have a massive impact on
 our daily life.
- 3.8. He boasted about his idea as if _____
 (he / invent) the wheel!

4. Wykorzystując wyrazy zapisane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. W każdą lukę możesz wpisać maksymalnie pięć słów, wliczając w to wyraz już podany. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań. Uwaga: nie zmieniasz formy podanych wyrazów.

- 4.1. What about a quick Zoom meeting right now? **LIKE**
 Do _____ a quick Zoom meeting right now?
- 4.2. When I joined this international project, it was unusual for me to work in a multi-cultural team. **USED**
 When I joined this international project, I _____
 _____ in a multicultural team.
- 4.3. He closed all his social media accounts to overcome his addiction to them. **VIEW**
 He closed all his social media accounts _____
 _____ his addiction to them.
- 4.4. It was wrong of her to reveal confidential data on our preliminary research, whatever the circumstances. **GIVEN**
 She shouldn't _____
 confidential data on our preliminary research, whatever the circumstances.
- 4.5. I'll ask my assistant to bring a charger and an extension lead. **HAVE**
 I'll _____
 a charger and an extension lead.
- 4.6. Eating and drinking is strictly prohibited in the laboratory. **EAT**
 You _____
 in the laboratory.

4.7. Have you decided whether or not to do your doctorate yet? **MADE**

Have you _____
doing your doctorate yet?

4.8. Astronauts say that one has to see the Earth from space to really appreciate it. **SEEN**

Astronauts say that to really appreciate it, the Earth has _____
_____ from space.

5. Uzupełnij luki 5.1. – 5.6. tym samym wyrazem, tak aby otrzymać gramatycznie poprawne i logiczne zdania. Wymagana jest pełna poprawność ortograficzna.

5.1. The scientist defended the practicality of his invention, but said that he was _____
_____ to suggestions on how to improve it.

These are easily customizable hacks built on _____-source software and generic hardware.

He decided to _____ up a shop selling computer parts.

5.2. The _____ of my watch has broken, and I can't see the time properly.
Before broadband we only had _____-up connections, which were excruciatingly slow, even at loading basic websites.

By revealing a few new features of the game, they hoped to _____ up the excitement among gamers.

5.3. Any _____ editor has tools like copy, cut and paste.

His job is to create assistive technology like software which translates _____ to speech for the visually impaired.

She keeps looking at her phone because he'd promised to _____ her.

5.4. So many people nowadays just tap _____ on their mobile phones all the time instead of spending quality time with their friends or family!

He's just steps _____ from making a ground-breaking discovery.

I don't know how I could possibly have made such an error in the calculations!

I was obviously _____ with the fairies!

5.5. For contemporary teenagers, having a mobile phone is an absolute _____.

There _____ have been a technical glitch because I couldn't connect to my mailbox for an hour or so.

I _____ say, this butterfly effect theory is quite convincing!

5.6. Not all new trends in technology will catch _____, but some definitely will.

Does this radio run _____ batteries?

In my free time, I like to catch up with my friends and family _____ social media.