

Name _____ Class _____ Date _____

VOCABULARY

1 Write the activities from the box under the correct picture.

badminton baseball basketball dancing
hockey running swimming table tennis



2 Put the letters in the right order to make foods that are good and bad for you.

Good for you

- 1 (dareb)
- 2 (searogn)
- 3 (retwa)
- 4 (sleabteevg)

Not good for you

- 5 (trebtu)
- 6 (graus)
- 7 (stibsuc)
- 8 (tecalhoco)

GRAMMAR

3 Complete the sentences with the correct form of *like* and the verbs in brackets.

- 1 He (eat) fruit. ☺
- 2 She (walk) to school. ☹
- 3 My friend (do) sport. ☺
- 4 They (have) a good breakfast every morning. ☺
- 5 I (drink) lots of water. ☹
- 6 My mum and dad (ride) horses. ☹
- 7 We (stay) at home all day. ☹
- 8 She (dance) at parties. ☺

4 Choose the right word to complete the sentences.

- 1 *We / Us* don't like watching TV.
- 2 His sister likes drinking milk. It's good for *her / she*.
- 3 *I / Me* like eating a big breakfast.
- 4 My friends love doing sport. It's good for *they / them*.
- 5 *He / Him* likes staying at home all day. It isn't good for him.
- 6 You like eating lots of sugar but it's bad for *him / you*.
- 7 Their friend loves eating ice cream but it isn't good for *her / she*.
- 8 *They / Them* love walking a lot. It's good for them.

PRONUNCIATION

5 Listen and underline the stressed syllable in the words.

- | | |
|-----------|--------------|
| 1 running | 5 underwater |
| 2 bananas | 6 Saturday |
| 3 kitchen | 7 father |
| 4 Chinese | 8 July |