Grade 11 - Unit 5 - Lesson 5 - ex. 8-13 p. 112

OLYMPIC GAMES

• Match the words with their definitions.



1. sportsmanship	a. to organize an event to which others are invited and make all the arrangements for them
2. field	b. the skill or sport of riding horses
3. envision	c. all the competitors taking part in a race or activity, or all the competitors other than the leader
4. host	d. a person who takes part or has taken part in the Olympic Games
5. equestrianism	t. fair, generous and polite behavior, especially when playing a sport or game
6. Olympian	f. to imagine what a situation will be like in the future, especially a situation you intend to work towards

• Fill in the gaps using the words from the previous exercise. Change form if necessary.

a. The horse is featured in the Twente flag, and many inhabitants are involved in _____ .



b. She trained hard and her goal was to be a/an _____ .
c. London _____ the Olympic Games three times.
d. The race started with a _____ of 85 competitors.
e. Sports promote school spirit, _____ , health, and positive competition.
f. Pierre de Coubertin _____ a world where people lived in peace and harmony.

• Choose the right words to fill in these sentences.



1. Let's make the rules clear from the _____ .
2. It seemed that they would be on an equal _____ financially.
3. At the end of the _____ , actions speak louder than words.
4. How many countries took _____ in the Olympic Games in Japan?
5. The film festival takes _____ in August.

• Complete the sentences using expressions from the previous exercise.



1. _____ , it's the sportsmanship that counts, not the victory.
2. It is important to know the requirements _____ .
3. When and where did the first Olympic Games _____ ?
4. All the children _____ in the Thanksgiving play.
5. Men and women should be able to compete for jobs _____ .

• Replace the highlighted verbs with the appropriate phrasal verbs.



1. He was the sort of person you could **trust** _____ .
2. Women **constitute** _____ 48.8 percent of the total field of Olympians.
3. He **achieved** _____ five victories and was simply unstoppable.
4. Olympism is also about **overcoming** _____ barriers.

• Spell the words given in transcription.



1. All we want is _____ /pi:s/ in the world.
2. Can I ask for a _____ /pi:s/ of advice?
3. There is a _____ /həʊl/ philosophy of the Olympic Games, known as Olympism.
4. The children climbed through a _____ /həʊl/ in the fence.

LIVEWORKSHEETS