

1 Circle the correct words.



wildfire / earthquake



flood / drought



famine / wildfire



tornado / earthquake



volcanic eruption / flood



tornado / tsunami



famine / volcanic eruption



tsunami / drought

2 The words and phrases below are related to the disasters in 1. Complete them by writing a vowel (a, e, i, o, u) on each line.

- 1 l _ ck of w _ t _ r
- 2 b _ rn _ ng l _ v _
- 3 g _ _ nt w _ v _
- 4 cr _ ps d _ str _ y _ d by water
- 5 h _ gh w _ nds
- 6 st _ rv _ t _ _ n
- 7 _ ft _ rsh _ cks
- 8 d _ f _ r _ st _ t _ _ n



3 Match the words and phrases in 2 with the disasters in 1.

4 Complete the sentences with these words.

endangered species global warming eco-friendly products eco-tourist
alternative energy sources conservation clean-up green belt

- 1 When you go shopping you should buy _____ like energy-saving light bulbs. They are kinder to the environment.
- 2 The _____ of the oil spill took months and cost a huge amount of money.
- 3 A(n) _____ would never travel to a place if they thought their visit might harm the environment.
- 4 Wind, sun, and water power are all _____ we could use instead of fossil fuels.
- 5 There is a(n) _____ around my city. No one is allowed to build in the forests there.
- 6 Bill believes it's important to protect animals and their habitats, so he works in _____.
- 7 We need to help _____ like elephants and rhinos before they all disappear.
- 8 _____, where gases heat up the planet, is one of the causes of climate change.



Word Formation

1 Complete the table.

Verb	Noun
starve	1
2	destruction
contaminate	3
4	conservation
5	interference
refer	6

2 Now complete the sentences with some of the words from 1.

- Sadly, the politician made no _____ to our suggestions to save endangered species in his speech today.
- If companies _____ lakes or rivers, they should have to pay for the clean-up.
- We told the factory owner he was harming the environment and he said he didn't appreciate our _____ in his business.
- Some people in the world have very little food. If we don't do something soon, they will _____.
- The tsunami caused the _____ of buildings and killed many people.
- It's not dark. Turn out the light. We should _____ energy when we can.

Prepositions

3 Complete the sentences with *about* or *for*.

- Have you heard _____ the teenager in South Africa who created a website to help wild animals?
- People should be punished _____ throwing litter out of car windows.
- Who's to blame _____ all the e-waste in the world?
- We're meeting outside the factory today to protest _____ what they are doing to the local lake.
- Didn't anybody warn you _____ swimming in that river? It's polluted.
- I long _____ the days when there was no water or air pollution.
- How can anyone boast _____ killing a lion or a tiger?
- My son wants to apologise _____ starting the wildfire.

Phrasal Verbs

4 Circle the correct words to complete the sentences.

- I told you to **keep away** / **keep on** from that old factory ... it's dangerous.
- If we **cut off** / **cut down** the trees in the rainforest, where will all the animals live?
- They went for a walk in the national park and **ended up** / **used up** getting lost.
- There are laws about **burning down** / **knocking down** forests.
- Quick! Get some water so I can **put off** / **put out** this fire!
- Everyone really **threw themselves away** / **threw themselves into** the beach clean-up on Sunday.

5 Now match the phrasal verbs you didn't use in 4 with the meanings below and then write a sentence using each one in your notebook.

- _____ : stop the supply of something like water or electricity
- _____ : destroy something, by making it fall to the ground
- _____ : get rid of something, put something into the rubbish
- _____ : continue to do something
- _____ : delay doing something
- _____ : finish a supply of something