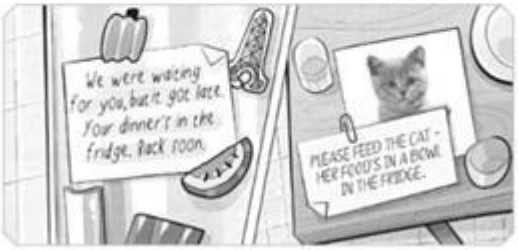
WRITING

A story

1 **Look at the notes. What do you think Olive's story is about? Read the story and check your ideas.**

A misunderstanding

By Olive Crooke



One day last summer, I was playing tennis with some friends after school and I got home late. At first, I thought my parents were working, but then I noticed the car wasn't outside. There was no one in the house. Then I remembered they were all shopping.

A few minutes later, I went to get a snack, and I saw a note on the fridge from my dad. It said, 'We were waiting for you, but it got late. Your dinner's in the fridge. Back soon.' I found a bowl of food and took it out. It didn't look very nice, but I was hungry, so I started to eat it. Suddenly, I saw another note on the table from my mum. It said, 'Please feed the cat – her food's in a bowl in the fridge.' I was eating the cat's dinner!

In the end, I didn't feel well, so the next morning I didn't go to school. My brothers thought it was very funny, but I wasn't laughing!

2 **Read the story again. Are the sentences *T* (true) or *F* (false)?**

1 Olive's story happened in the spring. F
2 Her parents were at work. ___
3 Olive's parents wanted her to go shopping with them. ___
4 She stayed at home the day after eating the cat food. ___
5 She thought it was a funny accident. ___

3 **Read the story again and put the events (a–g) in the correct order (1–7).**

a She didn't go to school the next day. ☐
b Olive was playing tennis. 1
c She found a note about her dinner. ☐
d She saw a note about the cat's dinner. ☐
e She found a bowl of food and started eating it. ☐
f She came home late and the house was empty. ☐
g She realised her mistake and felt ill. ☐

4 **Put the phrases in the order they appear in the story.**

a A few minutes later, ☐
b In the end, ☐
c Suddenly, ☐
d At first, ☐
e the next morning ☐
f One day last summer, 1

Write a story.

PLAN

5 **Think about a misunderstanding that happened to you, or invent one. Make notes about these things.**

1 What was happening before the main events started: _____

What happened first: _____

2 The main events of the story: _____

3 What happened in the end: _____

WRITE

6 **Write your story. Remember to include three paragraphs, the past simple and past continuous, and the vocabulary from this unit.**

CHECK

7 **Do you …**

- use the phrases from the *Useful language* box (see Student's Book, p41)?
- explain the main events?
- explain what happened in the end?

LIVEWORKSHEETS