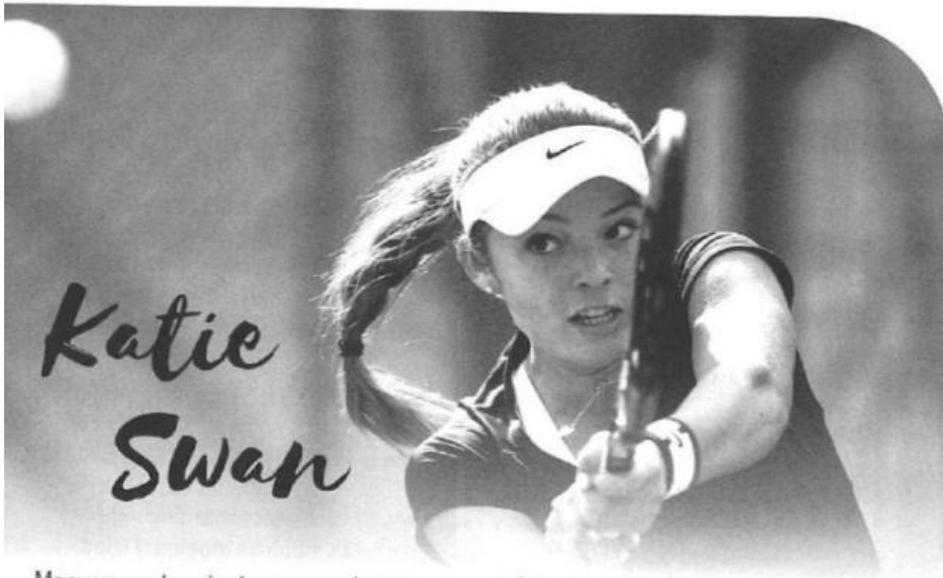


## Reading Part 3

- Read the whole text first before you look at the questions.
- For each question, find the words in the text that tell you which option to choose.

Exam advice

- 1 For each question, choose the correct answer.



Many young tennis stars were given a racket almost as soon as they could walk and played seriously from an early age. But this was not the case for Katie Swan. She had her first tennis lesson when she was seven, just for fun, when she was on holiday in Portugal with her family and they wanted her to have something to do while they were there. Her parents laughed when the coach said she would be a professional one day, but his words came true.

Katie Swan was born in Bristol in 1999, and is one of the most promising young tennis players from the UK. After her Portuguese holiday she signed up for tennis classes and began to spend more time on the court, but she didn't give up other activities for the sport. She played competitive hockey and did well at school. After a few years, she and her family moved to the USA and she went to a local school there, not because of the tennis opportunities, but because her father's

job took her family there. She could also enjoy more hours of sunshine to play outdoors and her game quickly improved. When she was 15, she was proud to reach number two in the world as a junior player, and then the following year, she played very well for the British team. Doing a lot of sport and training so much can be hard on a player's body and Katie has suffered from back pain. When she was 17, she was upset because an injury to her foot meant that she couldn't finish the Wimbledon tournament in London that year.

Now that Katie's older, she says the lifestyle of a professional tennis player is a challenge. It's not always easy being away from home and spending all your time in strange hotels. She loves competing though, especially when she wins, which she does quite often. Katie has certainly become more confident by playing in international competitions, but she still feels nervous before an important match.

- When Katie was seven
  - a teacher recognised her talent.
  - her parents wanted her to become a professional tennis player.
  - her family gave her a tennis racket.
  - she persuaded her parents to let her play tennis.
- She went to live in the USA because
  - she wanted to concentrate more on her tennis.
  - the weather was better for sporting activities.
  - she needed to go to a better school.
  - her father had to work there.
- What disappointment did she have in her late teens?
  - She didn't become number one among the junior players.
  - She didn't have time to train enough.
  - She couldn't win an important competition.
  - She didn't play in international competitions.
- What does she enjoy most about being a professional tennis player?
  - the experience of travelling to lots of different places
  - the pleasure of competition
  - the feeling she has when she is about to play
  - playing international matches
- What would be a good title for this article?
  - A star whose family gave up everything for her career
  - A great future for a player who never loses
  - A childhood ambition becomes a reality
  - The good times and the bad times of a sports professional

## Grammar

## Relative clauses

- 1 Complete the sentences with the correct relative pronoun – *which, that, who, whose, when* or *where*.
- This is the athlete ..... won the 100m race.
  - The runner, ..... trainers were old, couldn't run very well.
  - Matt, ..... was taking part in the bike race, was injured when he hit a rock.
  - The best time to go surfing is in the morning, ..... the waves are bigger.
  - It's the most famous court in the UK, ..... the Wimbledon tennis final is played.
  - The sports centre, ..... was built in 1950, now needs to be repaired.
  - Did you see the golf player ..... ball went into the lake?
  - I'd really like to buy some trainers ..... are specially made for running.

- 2 Make one sentence from 1–6 using a relative pronoun and making any other necessary changes.
- There's the man. He lives in the flat next door.  
There's the man .....
  - That's the girl. Her mother was my nurse in hospital.  
That's the girl .....
  - 2010 was the year. Our team won the cup.  
2010 was the year .....
  - This is the church. My parents got married here.  
This is the church .....
  - My only brother moved to Australia. He is a pilot.  
My only brother, .....  
..... moved to Australia.
  - The cinema opened last week. It had been closed for years.  
The cinema, .....  
..... opened last week.

## Past perfect

- 3 Complete the sentences with the verb in brackets in the past simple or past perfect.
- Her grandad was feeling weak because he ..... (have) an operation.
  - When we ..... (play) the match we all went out for a meal.
  - Why ..... (you / go) home before the match had ended?
  - I went to see the nurse because I ..... (hurt) my leg.
  - ..... (Ryan / give up) football by the time he was thirty?
  - When I got home I realised I ..... (not pick up) my keys that morning.
  - Eva ..... (not finish) talking when Alex interrupted her.

## Writing Part 2 (A story)

- You can connect sentences in the story with words like *then, next, finally*, etc.
- You can make the story interesting by using words like *suddenly, luckily*, etc.

Exam advice

- 1 Look at the exam task and complete the student's answer with the words from the box.

Your English teacher has asked you to write a story.  
Your story must begin with this sentence.  
*It was the most important day of my life.*

after finally luckily suddenly then when

It was the most important day of my life. That day I got up early and I was ready to go (1) ..... my friend knocked on the door. I said goodbye to my brother and (2) ..... we went to the sports centre, where we saw lots of people waiting to go in to see the regional gymnastics competition. (3) ....., our coach had given us special passes to go in the side door because we were going to compete.

When we got inside, we found the rest of the team. Everyone looked fantastic. (4) ....., we heard our names and it was our turn to perform. (5) ..... the performance we waited anxiously. (6) ....., they called our names again. We had won!

- 2 Now answer this exam task.

Your English teacher has asked you to write a story.  
Your story must begin with this sentence.  
*Sam was both anxious and excited when leaving the house.*

Write your story in about 100 words.

Stay fit and healthy