

**THEMES**

1. Life stories we admire
2. A multicultural world

**A. STRUCTURE OF THE TEST****I. VOCABULARY AND GRAMMAR****1. VOCABULARY :** Words and phrases related to Life stories, a multicultural world**2. GRAMMAR :**

- Review tenses: Past simple, Past continuous, Articles

**II. CLOZE TEXT:** choose the best answer to fill in each gap**III. READING COMPREHENSION****VOCABULARY AND GRAMMAR****Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

1. Despite growing up in an orphanage, she always felt a strong connection to her \_\_\_\_\_ family, hoping to reunite with them someday.  
A. biological                      B. ambitious                      C. cutting-edge                      D. creative
2. After being \_\_\_\_\_ with a rare genetic disorder, he channeled his energy into raising awareness and funds for research.  
A. dedicated                      B. admired                      C. volunteered                      D. diagnosed
3. The soldiers who fought together in the war formed a tight-knit brotherhood, forever \_\_\_\_\_ by their shared experiences.  
A. adopted                      B. devoted                      C. bonded                      D. investigated
4. During the Vietnam War, brave soldiers in the Vietnamese \_\_\_\_\_ fought valiantly to defend their homeland.  
A. army                      B. operation                      C. college                      D. marriage
5. The successful defense of Dien Bien Phu marked a significant \_\_\_\_\_ for Vietnam in its struggle for independence.  
A. account                      B. impression                      C. achievement                      D. opinion
6. This festival aims to strengthen local people's sense of \_\_\_\_\_.  
A. specialty                      B. anxiety                      C. identity                      D. cuisine
7. Leaving home for the first time to work in a new country was a big \_\_\_\_\_ to me.  
A. lifestyle                      B. bamboo dancing                      C. tug of war                      D. culture shock
8. We now can stay \_\_\_\_\_ with family, friends and colleagues via the Internet.  
A. staple                      B. extracurricular                      C. delicious                      D. connected
9. This restaurant boasts a wide range of traditional Vietnamese \_\_\_\_\_.  
A. cuisines                      B. trends                      C. mysteries                      D. origins
10. The most popular theory about our universe's \_\_\_\_\_ revolves around an event known as the big bag.  
A. origin                      B. confusion                      C. lifestyle                      D. identity
11. When Tien \_\_\_\_\_ some photos of the wildlife reserve, it started to rain heavily.  
A. has taken                      B. was taking                      C. would take                      D. is taking
12. I \_\_\_\_\_ Maria for the first time at the Heart-to-Heart Charity Office.  
A. saw                      B. was seeing                      C. was seen                      D. has seen
13. We \_\_\_\_\_ our quality time when the unexpected guess \_\_\_\_\_.  
A. had – came                      B. were having - came  
C. had been having – came                      D. have had – would have come
14. When I went to get the tickets, I realised I \_\_\_\_\_ any money.  
A. wasn't having                      B. didn't have                      C. haven't had                      D. hadn't had
15. I \_\_\_\_\_ an online class in Advanced Maths when the Wi-Fi got disconnected.  
A. attends                      B. have attended                      C. was attending                      D. had attended
- 16 : She wants to buy \_\_\_\_\_ new car by the end of the month.  
A. a                      B. an                      C. the                      D. Ø

- 17 : He is \_\_\_\_\_ honest man who always tells the truth.  
 A. a B. an C. the D. Ø
- 18: \_\_\_\_\_ books on that shelf belong to the library.  
 A. A B. An C. The D. Ø
19. They went to \_\_\_\_\_ restaurant that was highly recommended by friends.  
 A. a B. an C. the D. Ø
- 20: \_\_\_\_\_ lions are known as the king of the jungle.  
 A. A B. An C. The D. Ø

Mark the letter A, B, C, or D to indicate the word(s) **CLOSEST** in meaning to the underlined boldword(s) in each of the following questions

**Question 1.** He was considered the greatest mathematical **genius** of his age.

- A. a person who is diagnosed with a rare disease  
 B. a person who is unusually intelligent  
 C. a person who is not ambitious enough  
 D. a person who is not fairly creative

**Question 2.** Bun cha and banh my are the two most famous street foods in Vietnam because they are **delicious**.

- A. insulting B. unfamiliar C. spicy D. tasty

**Question 3.** The **staple** dish in Vietnam is rice; we consume it on a daily basis.

- A. unique B. main C. connected D. multicultural

**Question 4.** My grandfather **passed away** at the age of 98. He lived a long and happy life.

- A. was born B. got married C. died D. retired

**Question 5.** Mark Zuckerberg **attended** Harvard University, but never completed his degree.

- A. resigned B. graduated from C. worked at D. studied at

**Question 6.** My aunt and uncle are not my cousin's biological parents. They **took him as their own child** when he was two.

- A. adopted B. adapted C. applied D. born

**Question 7.** My grandfather was amazed to find six **ancient** silver coins in his garden.

- A. traditional B. modern C. old D. special

**Question 8.** It is the **custom** in that country for women to marry at a young age.

- A. choice B. rule C. practice D. exception

**Question 9.** Taking part in exchange programmes teaches students to respect the **diversity** of other cultures.

- A. limitation B. variety C. similarity D. agreement

**Question 10.** Dr Wilson chose to **devote** his professional life to treating homeless people.

- A. waste B. dedicate C. gain D. save

Circle the letter A, B, C, or D to indicate the word(s) **OPPOSITE** in meaning to the underlined word(s) in each of the following questions.

**Question 1.** He has won many awards for his **impressive** achievements in science and technology.

- A. great B. important C. latest D. ordinary

**Question 2.** Repeatedly calling someone a **stupid person** is an example of verbal bullying.

- A. hero B. fool C. genius D. scientist

**Question 3.** In her **old age**, my grandmother is still very active in the local community.

- A. youth B. adulthood C. retirement D. life

**Question 4.** Many people **admire** her artworks and follow her on social media.

- A. love B. respect C. dislike D. misunderstand

**Question 5.** The reason behind Apple's huge **success** lies in its focus on user experience.

- A. fame B. benefit C. achievement D. failure

**Question 6.** During the wars, our country fought bravely against the **enemies** to defend our freedom.

- A. friends B. attackers C. opponents D. competitors

**Question 7.** This restaurant serves the most **delicious** steak in the region.

- A. tasty B. yummy C. tasteless D. average

**Question 8.** Americans often eat turkey at their **traditional** Thanksgiving dinner.

- A. modern B. ancient C. old D. antique

**Question 9.** Pizza is a **popular** food among young people in Hong Kong.

- A. famous B. unknown C. trendy D. leading

**Question 10.** My cousin has lived in Italy for five years and has learnt the language, but still sounds **foreign**.

- A. adopted B. global C. universal D. native

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.**

**Question 1:**

- a. **John:** Hello Anna, yes, his vision and innovation truly revolutionized technology.
- b. **Anna:** Hello John, Steve Jobs' life is so inspiring. He turned failure into one of the greatest successes.
- c. **Anna:** He proved that thinking differently can change the world.

A. a-c-b                      B. b-a-c                      C. b-c-a                      D. c-a-b

**Question 2:**

- a. **Anna:** Definitely! Despite facing poverty and war, he always valued hard work and family above all.
- b. **Anna:** Hi John, I often think about my grandfather. He lived through so many hardships and still managed to build a good life for his family.
- c. **John:** His story is truly inspiring. It shows the power of perseverance and love in overcoming challenges.
- d. **John:** Wow, that's incredible. He must have been a strong and determined man.

A. b-c-a-d                      B. b-d-a-c                      C. a-c-b-d                      D. c-a-b-d

**Question 3:**

**Dear John,**

I hope you're doing well!

- a. His journey has been marked by countless hours of training, sacrifices, and overcoming challenges.
- b. Despite facing injuries, criticism, and pressure throughout his career, Ronaldo's resilience and determination have always shone through.
- c. Lately, I've been reflecting on people who inspire me through their hard work and dedication, and I wanted to share one such individual with you—Cristiano Ronaldo.
- d. His discipline, work ethic, and constant drive for improvement are qualities that continue to motivate me.
- e. From a young age, Ronaldo showed an unwavering commitment to becoming the best footballer in the world.
- f. Who do you admire, and what is it about their journey that motivates or inspires you?
- g. I would love to hear about the life stories that inspire you.

Looking forward to hearing from you!

Best regards,

David

A. c-b-e-a-d-g-f                      B. d-g-f-b-e-a-c                      C. d-f-g-c-e-b-a                      D. c-e-a-b-d-g-f

**Question 4:**

- a. While learning about different cultural perspectives can sometimes be challenging, it's a worthwhile experience that broadens one's horizons.
- b. This journey has not only enriched my understanding of global customs but also helped me appreciate the uniqueness of my own heritage.
- c. Indeed, my fascination with world cultures started in university, where I had the chance to interact with students from diverse backgrounds.
- d. I am particularly grateful for the travel opportunities that allowed me to immerse myself in traditions around the world.
- e. In conclusion, I find cultural exploration deeply rewarding, as it fosters respect and connection across communities.

A. c - b - a - d - e                      B. d - c - a - b - e                      C. c - d - a - b - e                      D. a - c - d - b - e

**Question 5:**

- a. However, despite this, many traditional buildings in the old town are being preserved to maintain the city's cultural identity.
- b. In the past decade, the city has undergone rapid modernization, with new skyscrapers and commercial centers appearing.
- c. This shift has also led to a surge in tourism, as visitors are attracted by the blend of old and new architecture.
- d. As modernization spreads, there is also an effort to integrate contemporary art installations throughout the city.
- e. The result is a unique urban landscape that showcases both the city's cultural heritage and its forward – looking growth.

A. b - d - a - c - e                      B. b - a - c - d - e                      C. d - b - c - a - e                      D. b - c - e - a - d

**Question 6:**

- a. Firstly, festivals are a great way to understand a nation's culture
- b. Nowadays, more and more young people celebrate Western festivals in Viet Nam.
- c. Taking part in celebrations can help young people learn more about other people's traditions and customs.
- d. They give an opportunity for young people to relax and spend enjoyable time with their friends and family.
- e. In conclusion, they can have fun, broaden their cultural knowledge and enjoy their school life more.
- f. Secondly, festivals are special events that help bring fun, happiness and joy to young people's lives,

A. b - a - c - d - f - e      B. b - a - c - f - d - e      C. c - a - d - e - a - f      D. c - e - b - d - f - a

**Question 7:**

- a. **John:** His story is a true testament to hard work and perseverance.  
b. **Anna:** Obama's presidency proved that dreams can become reality with dedication and hope.  
c. **Anna:** I admire Barack Obama's journey. From humble beginnings to becoming the first African-American president.

A. a-c-b      B. b-a-c      C. c-b-a      D. c-a-b

**Question 8:**

- a. **Anna:** Yes, their sacrifices helped shape the Vietnam we know today. It's a story of resilience and patriotism.  
b. **Anna:** Hi John, I've always been inspired by the courage of the Vietnamese soldiers during the war. Their determination was unmatched.  
c. **John:** Hey Anna, absolutely. They fought not only for their freedom but also for the future of their country.  
d. **John:** Definitely. The Vietnamese soldiers' bravery and unity continue to inspire generations.

A. b-c-a-d      B. b-d-a-c      C. b-c-d-a      D. c-a-b-d

**Question 9:**

**Dear Teacher,**

- a. While I know he was committed to Vietnam's independence, I would love to hear more about the challenges he faced and how he managed to stay resilient throughout.  
b. Could you share some insights into his leadership during the revolutionary period, and what values guided his actions?  
c. Recently, I've been reflecting on the life of President Ho Chi Minh, and I'm eager to learn more about his personal experiences.  
d. Your perspective would be really helpful as I continue to study his legacy.  
e. I trust you are doing well.

Thank you for your time,

John

A. e-a-c-b-d      B. e-c-a-b-d      C. a-c-e-d-b      D. d-e-a-c-b

**Question 10:**

- a. His strength and forgiveness inspired people around the world, showing that true leaders work for peace and equality.  
b. Nelson Mandela, born in 1918 in South Africa, is known as one of the greatest leaders in the world.  
c. He fought against apartheid, a system that treated Black people unfairly, and became a symbol of hope for many.  
d. After he was released in 1990, he helped end apartheid, and in 1994, he became the first Black president of South Africa.  
e. Although he was put in prison for 27 years, he never gave up on his dream of a free South Africa.

A. b-c-e-a-d      B. b-d-e-a-c      C. b-c-e-d-a      D. c-e-a-b-d

**Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.**

**THE STRENGTH IN OVERCOMING: STORIES THAT MOTIVATE**

Life is full of challenges, but how we face them shapes our future. *The Strength in Overcoming* shows us that success is not just about avoiding problems but (1) \_\_\_\_\_ learning from them and moving forward.

**Why Should You Value *The Strength in Overcoming*?**

- **Learn from the experiences of others:** By listening to how others have faced difficulties, you can gain useful lessons for your own life. For example, some people show how to (2) \_\_\_\_\_ after a failure, while others teach us the importance of never giving up, no matter how tough things get.
- **Find the strength to continue:** These stories inspire us to keep going, even when life is hard. They remind us that success comes from the (3) \_\_\_\_\_ of perseverance, not just relying on luck or perfect conditions.
- **Build empathy and resilience:** Hearing about the struggles of (4) \_\_\_\_\_ helps you understand their feelings and reminds you that you are not alone. These stories encourage us to rise above our own problems with new (5) \_\_\_\_\_.

Embrace the strength in overcoming (6) \_\_\_\_\_, and let these stories guide you to success.

**Question 1:** A. in case of      B. in terms of      C. In front of      D. on the other hand

**Question 2:** A. push through      B. give up      C. keep going      D. hold on

**Question 3:** A. level      B. variety      C. amount      D. plenty

**Question 4:** A. anothers      B. another      C. other      D. others

**Question 5:** A. strength      B. defeat      C. perseverance      D. collaboration

**Question 6:** A. innovation      B. determination      C. obstacles      D. ambition

**Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.**

**EXPLORE A RICH CULTURAL JOURNEY! 🌍**

Are you interested in exploring diverse traditions from around the world? Our (1) \_\_\_\_\_ offers an (2) \_\_\_\_\_ journey, bringing you closer to local heritage and authentic experiences. (3) \_\_\_\_\_ part in this enriching adventure will deepen your understanding of global cultures!

Led by experienced local guides, our tours offer you the chance (4) \_\_\_\_\_ with communities, participating in traditional festivals and learning ancient customs. With memorable activities, you'll visit iconic cultural landmarks, taste traditional cuisine, and discover the beauty of regional arts, (5) \_\_\_\_\_ you a deeper connection to the local culture.

Ready to take your curiosity to new heights? Join us today to begin your cultural adventure, and let the world's wonders unfold before you. Whether you're passionate (6) \_\_\_\_\_ history, art, or folklore, our tour will leave you inspired and enriched.

**Question 1:** A. unique cultural program tour

B. program unique cultural tour

C. unique cultural tour program

D. tour programs cultural unique

**Question 2:** A. impressively

B. impression

C. impressive

D. impress

**Question 3:** A. Making

B. Doing

C. Paying

D. Taking

**Question 4:** A. to engaging

B. to engage

C. engaging

D. engage

**Question 5:** A. that give

B. which giving

C. giving

D. gave

**Question 6:** A. in

B. about

C. on

D. by

**Read the following passage about President Ho Chi Minh and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.**

President Ho Chi Minh, a prominent leader in Vietnam's struggle for independence, (1) \_\_\_\_\_. Known for his dedication, (2) \_\_\_\_\_. His vision, which united people from diverse backgrounds, was rooted in his unwavering commitment to justice and patriotism.

Ho Chi Minh, (3) \_\_\_\_\_, fostered strong ties with other nations, gaining respect internationally. (4) \_\_\_\_\_, he developed a profound understanding of global issues, which enriched his strategies for Vietnam's liberation.

After years of sacrifice, Ho Chi Minh witnessed the early successes of Vietnam's independence movement. (5) \_\_\_\_\_. Embracing his ideals, people continue to honour his contributions, celebrating his role in the country's journey toward peace and progress.

**Question 1:**

A. having continued to inspire generations through his lasting legacy

B. that continues to inspire generation by his lasting legacy

C. left a lasting legacy that continues to inspire generations

D. of which lasting legacy that continues to inspire generations

**Question 2:**

A. leading Vietnam through hardship was his aim to secure freedom and equality for all

B. leading Vietnam through hardship was his aim to secure freedom and equality for all

C. he led Vietnam through hardship, aiming to secure freedom and equality for all

D. aiming to secure freedom and equality for all helped him lead Vietnam through hardship

**Question 3:**

A. of which combination of leadership style with humility and resilience

B. combined leadership style with humility and resilience

C. brought humility and resilience to a leadership combination

D. whose leadership style combined humility with resilience

**Question 4:**

A. Without the effect of his travels and interactions with revolutionary leaders worldwide

B. Influenced by his travels and interactions with revolutionary leaders around the world

C. Having an impact on his travels and interactions with revolutionary leaders worldwide

D. While his travels and interactions with revolutionary leaders influenced the world

**Question 5:**

A. His life reminds us of perseverance as if he were a revered figure in Vietnam's history

B. Reminding us of perseverance, his life makes him a revered figure in Vietnam's history

C. He becomes a revered figure in Vietnam's history despite reminding us perseverance

D. His life reminds us of perseverance, making him a revered figure in Vietnam's history

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.**

Culture shock can go beyond language and customs, extending to gestures in different countries. What (1) \_\_\_\_\_.

Some gestures could be widely understood in different countries. For example, the thumbs up is a sign of approval or agreement in many countries. However, it is thought to be rude in some nations, such as Iran and Greece. Another example is the OK sign. In the USA and many other countries, the common OK sign, (3) \_\_\_\_\_, is considered acceptable, (2) \_\_\_\_\_. In some Asian countries, like Japan or South Korea, bowing is a common gesture to show respect, gratitude or apology. The depth and duration of the bow send different messages. However, for someone unfamiliar with this custom, understanding how to bow in a specific situation and what it means can be a problem. Generally, the eyebrow raises express surprise or confusion. However, it is considered rude in some countries, such as Thailand.

When faced with cultural differences in gestures, (4) \_\_\_\_\_. Therefore, people should be highly aware of cultural differences before interacting with others from different backgrounds. First, you should do your research before travelling. Learn about the culture and customs of the country. Second, be observant. (5) \_\_\_\_\_. Finally, ask questions if you are unsure of the meaning.

By being mindful of cultural diversities, you can avoid accidentally offending anyone and have a more enjoyable and respectful experience overseas.

**Question 1:**

- A. will have been considered a perfectly normal gesture in one culture to offend in another
- B. may be considered a perfectly normal gesture in one culture could be offensive in another
- C. was considered a perfectly normal gesture in many cultures but offensive in another
- D. have being considered a normal gesture in one culture but offensive in another

**Question 2:**

- A. which is made by forming a circle with the thumb and index finger
- B. made by using the thumb and index finger to form a square
- C. making by forming a circle with the thumb and index finger
- D. that involves the thumb and index finger making a circle

**Question 3:**

- A. although it also shows respect and gratitude when bowing in Brazil, Turkey and France
- B. but in many places such as Brazil, Turkey and France it has the same meaning to show agreement
- C. so it is considered negative in many parts of the world especially Brazil, Turkey and France it shows insult
- D. yet this gesture is viewed negatively or as an insult in countries such as Brazil, Turkey, and France

**Question 4:**

- A. people may be less embarrassed, embarrassed, or embarrassed if they aren't aware of it
- B. individuals may experience culture shock, feeling confused, embarrassed or ashamed
- C. culture shock, an individual's feelings of shame, embarrassment, or self – consciousness
- D. individuals may be attracted by the uniqueness and novelty of those expressions

**Question 5:**

- A. Ensure you participate in as many local festivals as possible
- B. Document all interactions with locals for future reference
- C. Collect local artifacts as souvenirs from each location you visit
- D. Pay attention to the local gestures when you are in a new place

**Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.**

Steve Irwin was an Australian television host, wildlife conservationist and zookeeper. Born on 22nd February 1962, in Australia, Steve **dedicated** his life to the preservation and promotion of wildlife.

Steve's passion for wildlife began at a young age when he helped **his** parents protect Australia's wild reptiles **[I]**. They started their business by building Beerwah Reptile Park on 1.6 hectares of land in n Queensland **[II]**. Then, they tried to catch and relocate endangered kinds of reptiles like lizards, snakes and J crocodiles to their park **[III]**. As Steve grew older, his passion for reptiles and other animals deepened, leading him to pursue a career as a nature conservationist **[IV]**.

It was the TV series 'The Crocodile Hunter' that helped Steve become internationally famous. His show documented his thrilling encounters with crocodiles, snakes, spiders and countless other creatures. In some scenes, Steve got so close to a venomous snake that he got bitten, but he was well-prepared for that kind of accident and got the antidote instantly. With his strong enthusiasm and **close approach to wild animals**, he took his job seriously and successfully captured the viewers' attention, raising their awareness of conservation.

He had hosted other TV shows before he expanded Beerwah Reptile Park and renamed it the Australia Zoo. The zoo became an ideal place for Steve to educate and **inspire** others about the importance of the natural

world. Moreover, he was a passionate supporter of wildlife conservation and helped carry out other conservation projects.

Tragically, on 4th September 2006, Steve was filming a documentary underwater in Australia's Great Barrier Reef when he was stabbed in the heart by a stingray. His untimely death shocked the world's conservation community. **However, Steve's legacy of wildlife conservation continued to inspire later generations.**

**Question 1:** Where in this passage does the following sentence best fit?

**“; besides, they took care of other injured species like kangaroos and birds”**

- A. [I]                                      B. [II]                                      C. [III]                                      D. [IV]

**Question 2:** The word “**dedicated**” in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. pursued                                      B. devoted                                      C. developed                                      D. relieved

**Question 3:** The word “**his**” in paragraph 2 refers to:

- A. Steve’s parents                                      B. Steve Irwin                                      C. The animals                                      D. Beerwah Reptile Park

**Question 4:** The phrase “**close approach to wild animals**” in paragraph 3 mostly means \_\_\_\_\_.

- A. keeping an effective distance with wild animals  
B. observing wild animals from far away  
C. having hands-on experiences with wild animals  
D. tracking wild animals constantly

**Question 5:** According to paragraph 3, which of the following is **NOT** something Steve Irwin did?

- A. He created awareness about wildlife conservation through his TV shows.  
B. He raised public interest in various species, including venomous animals.  
C. He focused on researching wildlife habitats rather than presenting them to the public.  
D. He worked closely with dangerous species to promote conservation.

**Question 6:** Which of the following best summarizes paragraph 3?

- A. Steve Irwin became internationally famous for educating the public about wildlife and promoting conservation through thrilling encounters with dangerous animals.  
B. Steve’s television series was primarily focused on providing entertainment rather than promoting wildlife conservation.  
C. Steve’s primary aim was to create safe environments for dangerous animals rather than educate the public.  
D. Steve Irwin’s work primarily involved keeping wildlife away from populated areas to ensure safety.

**Question 7:** Which of the following is **TRUE** according to the passage?

- A. Steve Irwin’s work was entirely focused on research rather than public engagement.  
B. Steve’s shows were mainly aimed at showcasing the dangers of wildlife without educating the audience.  
C. Steve Irwin helped expand Beerwah Reptile Park and renamed it to Australia Zoo.  
D. Steve’s career was entirely focused on handling reptiles, without any connection to other animals.

**Question 8:** Which of the following best paraphrases the underlined sentence in paragraph 5?

- A. Although he is still alive, future generations are still inspired by his legacy of wildlife conservation.  
B. Wildlife conservation has begun to inspire many future generations since his death.  
C. Despite his death, Steve’s contributions to conservation have continued to inspire future generations.  
D. Steve’s contributions to conservation will only continue to inspire future generations if he is still alive

**Question 9:** Which of the following could be inferred from the text?

- A. Steve became interested in wild animals when he first went to the zoo.  
B. Steve’s job was always safe because he was highly aware of the potential dangers in the wild.  
C. Steve’s job became more dangerous after he was stung by a stingray which killed him.  
D. Many people became aware of nature conservation thanks to Steve’s TV shows.

**Question 10:** Which of the following best summarizes the passage?

- A. Steve expanded the Beerwah Reptile Park into the Australia Zoo, where he educated the public about animal conservation and supported conservation projects.  
B. Steve Irwin's dedication to wildlife conservation, through his TV shows and the Australia Zoo, left a lasting impact on global awareness.  
C. Steve Irwin's career focused on protecting endangered species, thanks to his passion for the greater environment.  
D. Steve Irwin's contributions to wildlife conservation are widely recognized but do not leave a lasting legacy.

***Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions.***

Cultural diversity is like having a big mix of different cultures all living together in one place. It's not just about different traditions and languages; it's about the unique ways people live their lives. This mix is crucial for creating a friendly and connected world, where everyone's uniqueness is not just accepted but also celebrated.

One of the most interesting things about cultural diversity is that it allows us to share and exchange ideas. When people from different cultures meet, it's like a cultural exchange programme happening naturally. **We get**

**to learn from each other, understand different perspectives, and appreciate the varied combination of human experiences.** This **mutual learning** helps us realise that even though we may be from different backgrounds, we share more similarities than differences.

Cultural diversity isn't just about the present, it's also about the preservation of the past. Every culture has **its** own special story, a history that goes way back, and things they always do like traditions. When we celebrate cultural diversity, we're not just acknowledging where people come from, we're recognising the wealth of knowledge and wisdom that has been passed down through generations.

Moreover, this mix of cultures makes our world interesting and more creative. It's like a buffet of creativity! When people from different backgrounds work together, they bring unique insights and approaches. This variety of new ideas and creative solutions allows society to develop in different areas, from technology and science to art and entertainment. To keep this great mix of cultures lively, we must make an effort to actively include everyone. Being **inclusive** means making sure everyone feels welcome, regardless of where they're from or what language they speak. Schools, workplaces, and communities all play a role in connecting.

In conclusion, cultural diversity is not just a fancy term, it's about appreciating and celebrating the richness of human differences. By embracing our diversity, we create a world where everyone belongs, where our unique cultures are valued, and where the collective human experience becomes even more beautiful.

**Question 1:** Which of the following best paraphrases the underlined sentence in paragraph 2?

**"We get to learn from each other, understand different perspectives, and appreciate the varied combination of human experiences."**

- A. Cultural diversity allows individuals to connect by sharing traditions and perspectives.
- B. Meeting people from other cultures reduces misunderstandings.
- C. People from different cultures avoid sharing their traditions.
- D. Diversity hinders understanding between different cultural groups.

**Question 2:** The phrase "**mutual learning**" in paragraph 2 means.

- A. learning from oneself
- B. learning from textbooks
- C. learning from each other
- D. learning from experience

**Question 3:** According to the passage, why is cultural diversity important to create a friendly world?

- A. It develops a sense of connection and celebration of uniqueness.
- B. It decreases the uniqueness of one culture over others.
- C. It encourages everyone to be the same.
- D. It limits interaction between different culturesions

**Question 4:** The word "**its**" in paragraph 3 refers to

- A. cultural diversity
- B. culture
- C. story
- D. history

**Question 5:** The word "**inclusive**" in paragraph 4 is closest in meaning to

- A. celebratory
- B. connecting
- C. exclusive
- D. consistent

**Question 6:** Which of the following is **NOT** mentioned in the passage as a benefit of cultural diversity?

- A. It helps preserve historical knowledge and traditions.
- B. It fosters mutual understanding between people.
- C. It encourages innovation and creativity.
- D. It eliminates conflicts between different cultural groups.

**Question 7:** In which paragraph does the author highlight the historical aspect of cultural diversity?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

**Question 8:** In which paragraph does the author emphasize the creative benefits of cultural diversity?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 4
- D. Paragraph 5