

INSTITUTO CAMBRIDGE – MODELO 2025

NAME: 			5th YEAR	
			1	TIME: 2 hours
A	B	FINAL MARK	SET	

PART A

WRITE THE WORDS USING THESE CLUES	4 x 0.25 = 1 mark
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	1				G			
	2				O			
3					N			
	4				E			

- 1) To place clothes on a hook.
- 2) A place at the airport where your luggage can be checked.
- 3) (part of the body) Injured by twisting or stretching.
- 4) Place at the airport where passengers board a plane.

COMPLETE THE TEXT ABOUT SAMMY MILTON WITH THE CORRECT TENSE AND VOICE OF THE VERBS IN BRACKETS. <i>Use the Present Simple or Continuous, the Past Simple or Continuous, the Present Perfect Simple or Continuous, the Past Perfect, the 'Going to' or the Simple Future.</i>	10 x 0.30 = 3 marks
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Sammy Milton is not very clever. He was walking along the beach one day when he tripped over something and 1) (fall) _____ on the sand. He 2) (not look) _____ where he was going. "What is this?" he said, picking up the object he 3) (trip) _____ over. "I 4) (never/see) _____ anything like this before." It was, in fact, a very old oil lamp, and as he was rubbing it, a genie suddenly 5) (fly) _____ out of it. "You 6) (just/release) _____ me from the lamp!", said the genie. "Now you may have three wishes." "Great!" said Sammy, who was feeling very thirsty. "I want a bottle of lemonade that never 7) (run) _____ out." "No problem," said the genie, and produced one instantly. Sammy picked up the bottle and drank all the lemonade in one go. Magically, the bottle filled itself up again. Sammy drank all that, and the same thing happened again. "That's amazing!" he said. "Thanks very much!". "You still 8) (have) _____ two more wishes young man." "That's easy," said Sammy. "I 9) (have) _____ two more of these bottles of lemonade and by the end of the day my thirst 10) (disappear) _____!"

CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS**6 x 0.25 = 1.5 marks**

- 1- We carried _____ chatting until 3.00 in the morning.
- 2- There was a lot of traffic, but _____ we arrived on time.
- 3- They arrived late _____ the heavy rain.
- 4- She has beautiful _____ hair.
- 5- She speaks French and _____ her husband.
- 6- Look at those clouds. It's very _____ to rain.

a) up	b) on	c) out
a) luckily	b) unluckily	c) unfortunate
a) although	b) because	c) because of
a) long dark	b) dark long	c) long short
a) neither does	b) so does	c) nor does
a) probably	b) likely	c) unlikely

REWRITE THESE SENTENCES. Use the words in brackets without changing them.**7 x 0.5 = 3.5 marks**

- 1- What bus number can I take to the centre?

(CAN YOU TELL ME)

- 2- Every student has read that book. The teacher suggested reading it.

(WHICH)

- 3- Take an umbrella. It may rain in the evening.

(IN CASE)

- 4- I don't know her phone number. That's why I can't call her.

(WOULD)

- 5- I'm going to Paris soon. I regret not speaking French.

(WISH)

- 6- Tom is a very clever student. He never needs to do homework.

(SUCH)

- 7- Come on! Hurry up! If we start soon, we'll finish early.

(THE...THE...)

THE USE OF WALNUT WOOD IN FURNITURE

The walnut tree produces wood that is used for countless purposes and is considered the finest wood in the world. The wood is easy to work with, yet it is very hard and durable—and when it is polished, it produces a rich, dark lustre. It also shrinks and swells less than any other wood, which makes it especially desirable for fine furniture, flooring, and even gun stocks.

In fact, just about every part of the walnut is unusually hard and strong. The nut of the tree is encased inside a very hard shell, which itself is enclosed in a leathery outer covering called a husk. It requires real effort to break through those layers to get at the tasty meat inside.

Yet every part of the walnut is useful to people. The outer husk produces a dark reddish stain that is hard to remove from the hands of the person who opens the nut, and this pigment is widely used in dyes and wood stains. The inner shell is used as an abrasive to clean jet engines. And the meat of the nut is extensively used in cooking, ice cream, flavourings—and just eaten raw.

Walnut trees exude a chemical into the soil near their roots which can be poisonous to some trees and shrubs. Fruit trees, for example, will not survive if planted too close to a walnut. Many other plants, such as maple trees or ivy, are not affected by the walnut's presence, and are well-suited to grow in its vicinity.

Task A: Complete phrases 1 to 3 with the corresponding ending **a** to **e** according to the text. There are two extra endings.

A	B
1- The main idea of the passage is that	
2- The author of the passage probably believes that	
3- The passage states that	

B	
a-	people should recycle more.
b-	trees are used for many things.
c-	people should grow walnut trees if possible.
d-	walnut trees are valuable when planted correctly.
e-	walnuts can kill other trees.

Task B: Find the words in the text which mean:

- 1- worth having, attractive
- 2- to release or emit gradually

PART B

WRITING	10 marks
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Write one composition using 140 to 190 words. Choose either option A or option B and circle the letter corresponding to your choice.

- A- Write an *ESSAY* about the advantages and disadvantages of *living in a big city*.
- B- You have seen an advertisement for a summer language course in an English-speaking country. Write a *LETTER* to the Principal requesting information about the course you would like to take.
