Mata Pelajaran	: Bahasa Inggris Wajib	**Hari/Tanggal**	:……………………
Kurikulum	: Merdeka	**Waktu**	: ……… Menit
Kelas	: XII		

Petunjuk Umum

1. Tuliskan nama dan nomor tes anda pada lembar jawaban yang tersedia
2. Kerjakan soal yang dianggap mudah terlebih dahulu
3. Laporkan pada pengawas jika terdapat tulisan yang kurang jelas, rusak atau jumlah soal kurang
4. Periksalah lembar jawaban sebelum diserahkan kepada pengawas

Petunjuk Khusus

1. Pilihlah salah satu jawaban yang paling tepat pada salah satu huruf A, B, C, D atau E di lembar jawaban .
2. Untuk membetulkan jawaban, hapuslah jawaban kemudian pilihlah jawaban yang benar.

Text for Questions 1 – 2
Descriptive Text

The School Library as a Learning Space

The school library at Alexandria Islamic School is not merely a place to store books, but a dynamic learning space designed to support students' academic and personal growth. Located at the center of the campus, the library is easily accessible to all students and teachers. Its modern interior, combined with a calm atmosphere, encourages learners to spend more time reading, researching, and discussing ideas. The library opens every weekday from 07.00 a.m. to 04.00 p.m., allowing students to visit it before and after class hours.

Inside the library, visitors can find a wide range of collections, including textbooks aligned with the national curriculum, fiction and non-fiction books, magazines, and digital resources. The digital corner provides computers with internet access, enabling students to search for academic references and complete school assignments efficiently. Comfortable seating areas and quiet study zones are also available to support different learning preferences.

One unique feature of the library is its reading program, which encourages students to read at least one book per month and write short reflections about it. This program aims to build students' reading habits and critical thinking skills. Librarians also actively assist students in finding appropriate resources and organizing information effectively.

Overall, the school library plays an important role in shaping a positive learning culture. By providing resources, facilities, and guidance, it helps students develop literacy skills, independence, and responsibility in learning.

1. What is the main idea of the text?
   A. The reading program is the only activity conducted in the library.
   B. The school library mainly serves as a storage room for textbooks.
   C. The digital corner is the most attractive part of the school library.
   D. The school library functions as an active learning environment for students.
   E. The library opening hours determine students' learning motivation.

2. Based on the text, how can the character of the school library be best described?
   A. Supportive and student-centered in facilitating learning activities.
   B. Quiet and limited to individual reading activities only.
   C. Modern but rarely used by students during school days.
   D. Strict and formal in regulating students' behavior inside.
   E. Small and simple with very limited learning resources.

3. Which of the following expressions is the most appropriate for a formal self-introduction?
   A. What's up, my name is Ahmad, nice meeting you
   B. Hi guys, I am Ahmad, nice to see you all here today.
   C. Hello everyone, you can call me Ahmad, yeah.
   D. Hey there, I am Ahmad and I hope we can be friends.
   E.Good morning, my name is Ahmad Fauzi, and I am pleased to meet you.

4. Which response best completes the following situation?
   Teacher : "Good afternoon, class. I have to leave now."
   Student : "…"
   A. Bye, Sir. You should go quickly.
   B. See you later, Sir. Don't forget the assignment.
   C. Good afternoon, Sir. Thank you and have a nice day.
   D. Okay, Sir. I am waiting for you here.
   E. Yes, Sir. Please sit down again.

Text for Questions 5 – 6

School Charity Program Announcement

The Student Council of ArRaihan Integrated Islamic School proudly announces a School Charity Program that will be held to support underprivileged communities around the school area. This program is part of the school's annual social service agenda and is expected to involve active participation from students, teachers, and staff members.

The charity program will take place on Saturday, 15 March 2026. The activities will begin at 08.00 a.m. and are scheduled to finish at 01.30 p.m. All participants are expected to gather at the school hall at least thirty minutes before the program starts for registration and briefing. The main activities include collecting donations, packaging basic needs, and distributing them to selected communities.

Students who wish to participate are required to register online no later than 10 March 2026. Each participant is encouraged to bring basic food items such as rice, cooking oil, sugar, or instant noodles. Comfortable clothing and school identity cards are also required during the activity.

Through this charity program, the Student Council hopes to strengthen students' social awareness and sense of responsibility. Participation in this program will be recorded as part of students' character development assessment.

5. What time should participants arrive at the school hall?
   A. Exactly at 08.00 a.m. when the program officially starts.
   B. At 07.30 a.m. before the registration and briefing begin.
   C. At 08.30 a.m. after all participants are registered.
   D. At 01.30 p.m. when the program has already finished.
   E. Before 10 March 2026 during the online registration period.

6. How long does the entire charity program last?
   A. Three hours and thirty minutes without any briefing.
   B. Four hours and thirty minutes including registration time.
   C. Six hours with additional preparation activities.
   D. Five hours and thirty minutes from start to finish.
   E. Five hours starting from registration until distribution.

7. Which response is the most appropriate for the expression below?
   "Congratulations on winning the first prize in the competition."
   A. You are welcome. I hope you can join next time
   B. I am sorry to hear that the competition was difficult.
   C. Thank you very much. I really appreciate your support.
   D. Never mind. It was just an ordinary competition.
   E. That is okay. I will try harder next time.

8. Which sentence best expresses intention based on the situation?
   Situation: A student plans to study harder for the next examination.
   A. I am going to review all the materials every evening.
   B. I studied all the materials last night seriously.
   C. I am studying the materials every evening now.
   D. I have studied the materials since last week.
   E. I was studying the materials during the exam.

Text for Questions 9 – 10

My First Experience Joining a School Camp

Last semester, my school organized a three-day camp for tenth-grade students at a camping ground located outside the city. The program aimed to build students' independence, teamwork, and leadership skills. Although I felt nervous at first, I was also excited to join the activity.

On the first day, we arrived at the location early in the morning and set up our tents together. After that, the instructors gave us several team-building games that required cooperation and clear communication. In the evening, we gathered around a campfire, shared stories, and reflected on the day's activities.

The second day was filled with challenging activities such as hiking, cooking in groups, and problem-solving games. These activities taught me the importance of patience and responsibility. Despite feeling tired, I learned to manage my time and energy better.

On the final day, we cleaned the camping area and attended a closing ceremony. Before returning home, each group shared their experiences and lessons learned during the camp. This camp became one of the most memorable experiences in my school life.

9. Which event happened on the second day of the camp?
   A. Students cleaned the camping area and joined a ceremony.
   B. Students set up tents and joined team-building games.
   C. Students participated in hiking and group cooking activities.
   D. Students arrived at the location and met the instructors.
   E. Students returned home after sharing their experiences.

10. What moral value can be concluded from the text?
   A. Competition among students improves individual achievement.
   B. Camping activities are more enjoyable than classroom learning.
   C. Physical strength is the most important skill in camping.
   D. Students should avoid outdoor activities during school time.
   E. Cooperation and responsibility help overcome challenges.

11. Which closing sentence is the most polite for a short message?
   A. I hope you read this message immediately.
   B. Reply me soon so I can finish this quickly.
   C. Thank you for your attention. I look forward to your reply.
   D. Do not forget to answer this message today.
   E. Please respond, I really need it now.

Text for Question 12
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Fruit salad is a healthy and refreshing dish that can be prepared easily at home. It is suitable for breakfast, snacks, or school events. By following the steps below, you can make a simple fruit salad using fresh ingredients.

First, prepare the ingredients. You will need apples, bananas, grapes, and oranges. Wash all the fruits thoroughly under running water. After that, peel the fruits if necessary and cut them into small, bite-sized pieces.

Next, place all the cut fruits into a large bowl. Add yogurt and a small amount of honey to enhance the flavor. Stir the mixture gently to ensure that all fruits are evenly coated with the dressing.

Finally, put the fruit salad in the refrigerator for about thirty minutes before serving. This step helps make the salad fresher and more enjoyable. Serve the fruit salad in small bowls and enjoy it together with your family or friends.

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12. What is the main purpose of the text?
   A. To inform readers about popular dishes for school events.
   B. To describe the nutritional value of various fresh fruits.
   C. To persuade readers to consume fruit salad every day.
   D. To compare homemade fruit salad with packaged products.
   E. To explain how to prepare a simple fruit salad step by step.

13. Which expression is best used to give an opinion politely?
   A. I do not care about your opinion at all.
   B. You must agree that this plan is the best choice.
   C. This plan is wrong and should be cancelled.

D. In my opinion, this plan will benefit all students.
E. Everyone knows this idea will fail badly.

14. Which response shows polite disagreement?
   A. You are wrong and your opinion makes no sense.
   B. I understand your point, but I have a different view.
   C. I totally disagree and do not want to discuss it.
   D. That opinion is useless and unacceptable.
   E. I refuse to listen to your explanation.

15. Which sentence is grammatically correct?
   A. She finishing her assignment before the deadline.
   B. She finish her assignment before the deadline.
   C. She has finished her assignment before the deadline.
   D. She is finish her assignment before the deadline.
   E. She have finished her assignment before the deadline.

16. Read the texts below then answer the question!

Text A

Students often use the library to complete assignments because it provides a supportive environment for academic work. The quiet atmosphere helps students focus better, especially when they need to read, write, or analyze information without distractions. Compared to studying at home, the library encourages discipline and effective time management, which are important for completing tasks on schedule.

The library also offers access to various learning resources that are useful for assignments. Students can find textbooks, reference books, journals, and digital materials that support their subjects. These resources help them understand topics more deeply and use accurate information in their work. In addition, librarians are available to assist students in locating materials and using reliable sources.

Moreover, many libraries provide computers and internet access. This allows students to search for academic articles, type assignments, and prepare presentations. Some libraries even offer group study rooms where students can discuss tasks and share ideas. Overall, the library plays an important role in helping students complete assignments effectively and responsibly.

Text B

The library opens every weekday to ensure that students and community members have regular access to learning facilities. By operating from Monday to Friday, the library allows visitors to plan their study time more easily. Its consistent schedule makes it a reliable place for academic and personal development.

One of the main advantages of the library is its digital resources. In addition to printed books, users can access e-books, online journals, and digital newspapers. These materials provide up-

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to-date information that is useful for school assignments and research projects. Free internet access is also available, helping users who do not have a stable connection at home.

Librarians play an important role in guiding visitors to use digital tools effectively. They help users search for information and evaluate online sources critically. Through these services, the library supports digital literacy and remains an essential learning center in the modern era.

Based on the two texts below, what is the best conclusion?

A. The library mainly functions as a place for social interaction.
B. The library is only useful for completing digital assignments.
C. Students visit the library only during examination periods.
D. The library supports students' learning activities effectively.
E. Digital resources are the only reason students visit the library.

Text For Question 17 – 20

The River That Changed Our Village

Several years ago, my village was located near a wide river that played an important role in people's daily lives. The river was used for bathing, washing clothes, and irrigating the rice fields. However, during the rainy season, the river often overflowed and caused floods that damaged houses and farmland. Many villagers accepted this situation as something unavoidable.

One day, a young environmental engineer named Dimas returned to the village after finishing his studies. He observed that the flooding problem was not only caused by heavy rain but also by illegal waste disposal and deforestation upstream. Instead of blaming the villagers, Dimas invited them to attend a discussion at the village hall.

Together, they planned simple but effective solutions, such as cleaning the river regularly, planting trees along the riverbanks, and building small water barriers. At first, some villagers doubted the plan, but Dimas patiently explained the long-term benefits.

After several months, the changes became visible. The river flowed more smoothly, and flooding occurred less frequently. The villagers realized that cooperation and awareness could protect their environment. The river, once seen as a threat, became a symbol of collective responsibility.

17. What is the main idea of the text?
   A. Illegal waste disposal cannot be controlled by local communities.
   B. Heavy rainfall is the only cause of flooding in rural areas.
   C. Villagers depend entirely on the river for their daily activities.
   D. Environmental engineers often work in remote villages.
   E. A village successfully reduced flooding through cooperation and awareness.

18. What moral value can be learned from the story?
    A. Education is more important than cooperation in solving problems.
    B. Natural disasters should be accepted without any effort to prevent them.
    C. Collective action and environmental awareness can solve community problems.
    D. Villagers should rely on the government to fix environmental issues.
    E. Flooding is an unavoidable result of living near a river.

19. Which event happened after Dimas invited the villagers to a discussion?
    A. The villagers moved to another area far from the river.
    B. The river overflowed and damaged houses more severely.
    C. Dimas immediately built a large dam by himself.
    D. The villagers agreed to clean the river and plant trees together.
    E. The government sent financial aid to the village.

20. How can Dimas's character be best described based on the text?
    A. Careless and indifferent to environmental conditions.
    B. Arrogant and critical toward the villagers' lifestyle.
    C. Patient and solution-oriented in dealing with community problems.
    D. Ambitious but unwilling to listen to others' opinions.
    E. Emotional and easily frustrated by challenges.

Text For Questions 21 – 24

How Volcanic Eruptions Occur

Volcanic eruptions are natural phenomena that occur when magma from beneath the Earth's crust rises to the surface. This process begins deep inside the Earth, where extremely high temperatures cause rocks to melt and form magma. The magma is stored in a chamber beneath the volcano.

As pressure builds up in the magma chamber, the magma looks for a way to escape. When the pressure becomes too strong, magma is forced upward through cracks in the Earth's crust called vents. The magma that reaches the surface is known as lava, while ash and gases are released into the air.

The duration of a volcanic eruption varies depending on the type of volcano and the amount of pressure involved. Some eruptions last only a few hours, while others can continue for several days or even weeks. For example, a moderate eruption may release lava continuously for about 48 hours before gradually decreasing in intensity.

Understanding volcanic eruptions helps scientists predict potential hazards and minimize risks to nearby communities. Monitoring systems are used to detect changes in pressure and temperature, allowing authorities to issue early warnings when necessary.

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21. What is the main cause of a volcanic eruption according to the text?
    A. The buildup of pressure in the magma chamber beneath the volcano.

B. The movement of tectonic plates on the Earth's surface.
C. The cooling process of lava after reaching the surface.
D. The presence of ash and gases in the atmosphere.
E. The eruption warning systems installed near volcanoes.

22. If a volcanic eruption releases lava continuously for 48 hours, how long does the process last?
    A. One full day including the preparation and warning stages.
    B. Two full days from the beginning until the lava flow decreases.
    C. Three days with alternating periods of activity and rest.
    D. Four days from pressure buildup to final eruption.
    E. Several weeks depending on the volcano's size.

23. Which expression is the most appropriate to give a suggestion politely?
    A. You might want to consider joining the study group.
    B. You must join the study group right now.
    C. Joining the study group is your only option.
    D. I do not care whether you join the study group.
    E. You are wrong if you do not join the study group.

24. Which response shows a polite rejection of a suggestion?

    A. I have heard your suggestion, although I completely reject it.
    B. I understand your suggestion, yet I do not agree with it at all.
    C. I see your point, but that is not what I plan to do now.
    D. Thank you for the suggestion, but I need some time to consider it.
    E. I know what you suggest, but I strongly oppose the idea entirely.

Text for Questions 25 – 28

The Importance of Digital Literacy for Students

In today's digital era, students are exposed to vast amounts of information through the internet and social media. While technology provides many learning opportunities, it also presents challenges such as misinformation and unreliable sources. Therefore, digital literacy has become an essential skill for students.

Digital literacy enables students to evaluate the credibility of online information. By understanding how to verify sources and analyze content critically, students can avoid spreading false information. Studies show that students with strong digital literacy skills are more likely to use technology responsibly and productively.

Furthermore, digital literacy supports academic success. Students who can effectively search for information, organize data, and present ideas digitally tend to perform better in research-based tasks. According to educational surveys, schools that integrate digital literacy programs report improved student engagement and learning outcomes.

In conclusion, digital literacy is not optional but necessary. By equipping students with these skills, schools can prepare them to face academic challenges and participate responsibly in the digital world.

25. What is the writer's main opinion in the text?
    A. Technology has more disadvantages than advantages in education.
    B. Social media is the main cause of misinformation among students.
    C. Digital literacy is an essential skill for students in the modern era.
    D. Students should avoid using the internet for learning purposes.
    E. Academic success depends only on traditional learning methods.

26. What conclusion can be drawn from the text?
    A. Digital literacy only benefits students with high academic ability.
    B. Technology should be removed from the education system.
    C. Schools should equip students with digital literacy skills.
    D. Online information is mostly unreliable and dangerous.
    E. Students learn better without digital tools.

27. Which argument is strongest based on the data mentioned?
    A. Schools with digital literacy programs show better student engagement.
    B. Social media usage always leads to misinformation.
    C. Students cannot learn without direct teacher supervision.
    D. Digital tools reduce students' interest in learning.
    E. Technology creates more problems than solutions.

28. Which sentence best strengthens the argument in the text?
    A. Students use the internet for entertainment.
    B. Some students prefer reading printed books.
    C. Not all schools have access to digital devices.
    D. Technology can be expensive for educational institutions.
    E. Research indicates that digital literacy improves critical thinking skills.

Text for Questions 29 – 30

Dear Rina,

I hope this letter finds you well. It has been a while since we last talked, and I really miss our conversations. Life in my new school has been quite challenging but also exciting.

The teachers here encourage us to be more independent in learning. We are often asked to work on projects that require teamwork and critical thinking. At first, I struggled to manage my time, but gradually I learned to organize my schedule better.

Last week, I joined the school debate club. Although I was nervous, the experience helped me build confidence and improve my communication skills. I am grateful for the support from my friends and teachers.

I hope we can meet again during the next school holiday. Please take care of yourself and write back soon.

Best regards,

Anisa

29. Which paragraph mainly describes Anisa's learning experience?
    A. The first paragraph expressing personal greetings.
    B. The second paragraph explaining independent learning and projects
    C. The third paragraph about holiday plans.
    D. The closing paragraph with good wishes.
    E. The greeting line addressing the recipient.

30. Which closing sentence is most appropriate for the letter?
    A. Reply me immediately after reading this letter.
    B. Please take care of yourself and write back soon.
    C. Do not forget to answer my letter today.
    D. I demand you to respond as soon as possible.
    E. You must write back without delay.

Text for Questions 31-32

The Organizing Committee of SMA IT Tunas Jaya
cordially invites parents and students to attend the

Annual Academic Excellence Award Ceremony

Date: Saturday, 15 March 2026
Time: 08.30 a.m. – 11.30 a.m.
Venue: School Hall, SMA IT Tunas Jaya

This ceremony is held to appreciate students who have demonstrated outstanding academic achievements throughout the academic year. The event will include the presentation of awards, motivational speeches from invited speakers, and a short cultural performance by students.

All invited guests are expected to arrive at least fifteen minutes before the event begins to ensure smooth registration and seating arrangements.

Your presence will be a great honor and encouragement for the students.

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31. What is the main communicative purpose of the formal invitation above?

A. To explain detailed procedures for receiving academic awards
B. To persuade students to participate in academic competitions regularly
C.To announce changes in the school academic calendar

D.To inform persons about the purpose and time of a ceremony
E. To request parents to evaluate the school academic program

32. Based on the invitation, how long will the main event last?

A. Two and a half hours before noon
B. Two hours including registration time
C. Three hours from morning until midday
D. Three and a half hours with preparation time
E. Four hours including cultural performances

33. You notice your classmate looks confused while preparing a presentation after class.
Which expression is the MOST polite and appropriate to offer help in this situation?

A. "Would you like me to assist you in organizing your presentation materials?"
B. "Do you need any help with your presentation at the moment?"
C. "I can help you since the presentation seems difficult for you."
D. "You appear confused, so I will take over the presentation task."
E. "Tell me what to prepare so we can complete the presentation faster."

34. Read the dialog below and answer the question!

A: "Would you like me to help you complete the report before the deadline?"
B: "Thank you for the offer, but I think I can manage it on my own."

From the dialog below, what does Speaker B's response indicate?

A. An expression of dissatisfaction with the offer
B. A hesitant acceptance of the assistance
C.An indirect request for further support
D.A suggestion to postpone the task
E.A polite refusal of the offered help

> *Text for Questions 35 – 36*
>
> **Local School Wins National Innovation Award**
>
> A senior high school in Lampung has won a national innovation award for its environmental education program. The award was announced during a national education conference held in Jakarta on Monday. The program focuses on integrating environmental awareness into daily learning activities.
>
> According to the school principal, students are actively involved in waste management projects, tree planting, and energy-saving campaigns. The program has been running for three years and

has shown positive results, including reduced waste production and increased student participation.

The Ministry of Education praised the school's initiative and encouraged other schools to adopt similar programs. The award is expected to motivate students and teachers to continue developing innovative and sustainable learning practices.

35. What is the main event reported in the news?
    A The Ministry of Education launched a new environmental policy.
    B. Local school received a national award for its innovation program.
    C. Students attended a national education conference in Jakarta.
    D. Environmental problems increased in several schools.
    E. Teachers participated in an energy-saving campaign.

36. What is the impact of the school's program according to the text?

    A. The school stopped using traditional learning methods.
    B. Waste production increased significantly.
    C. Teachers reduced their teaching workload.
    D. Students became more active in environmental activities.
    E. Students focused only on academic achievements.

37.Which sentence uses the passive voice correctly?

    A. Students has announced the program recently.
    B. The school announce the award proudly.
    C. The award was announced during the conference.
    D. The teachers announce by the ministry.
    E. The award announcing yesterday.

38. Read the following paragraph carefully.

The school library provide various digital resources that helps students complete their assignments. Many students uses the library after class because it offer a quiet and comfortable environment for studying.

Which revision BEST corrects the grammatical errors in the paragraph while keeping the original meaning?

    A. The school library is providing various digital resources that helping students complete assignments. Many students are using library after class because it quiet and comfortable.
    B. The school library provides various digital resources that help students complete their assignments. Many students use the library after class because it offers a quiet and comfortable environment for studying.
    C. The school library provide various digital resources that help students completed their assignments. Many students using the library after class because it offering a quiet environment for study.
    D. The school library provides various digital resource that helps student completes their assignments. Many student use library after class because it offer quiet studying environment.
    E. The school library provided various digital resources that helps students completed their assignment. Many students uses library after class because it is offer quiet environment.

39. Read the following two texts carefully!

Text 1

Many students today actively join environmental projects at school as part of their learning experience. These projects usually include activities such as tree planting, recycling programs, and school clean-up campaigns. By participating in these activities, students learn how their daily actions can affect the environment.

Environmental projects also encourage teamwork, as students must work together to achieve common goals. In addition, students gain practical knowledge that cannot always be learned from textbooks, such as waste management and energy conservation.

Schools often support these projects by providing guidance from teachers and cooperation with local environmental organizations. As a result, students not only develop environmental awareness but also build positive attitudes toward protecting nature. Joining environmental projects helps students become more responsible individuals who care about their surroundings.

Text 2

Environmental programs at school play an important role in improving student responsibility. Through these programs, students are given specific tasks such as managing waste, saving electricity, or maintaining school gardens. These responsibilities teach students to be disciplined and consistent in their actions. When students see the results of their efforts, such as a cleaner school environment, they feel proud and motivated to continue.

Environmental programs also encourage students to think about the consequences of their behavior. Teachers guide students to reflect on how responsible actions can create positive changes. Over time, students develop a sense of ownership toward their environment.

This experience helps them become responsible individuals who are aware of their duties both at school and in society.

Based on the two texts, what is the best conclusion?
    A. Schools should avoid involving students in projects.
    B. Environmental projects seems only focus on waste management.
    C. Students prefer outdoor activities to classroom learning.
    D. Environmental programs help build students' sense of responsibility.
    E. Responsibility is not related to environmental education.

40. Read the following dialogue carefully.

Principal: "Thank you for coming to this meeting. We appreciate your willingness to discuss the proposed school program."
Teacher: "_____. We believe this program will benefit both students and teachers."
Principal: "In that case, could you please submit the revised proposal by next week?"
Teacher: "_____. We will make sure everything is prepared on time."

Which combination of expressions best completes the dialogue in a formal context?

A. "It is our pleasure to attend this meeting, Sir" – "Certainly, we will complete the revision as requested"
B. "Thank you for inviting us today" – "We will try to prepare it as soon as possible"
C. "We are glad to discuss the program" – "We hope the revision can be finished soon"
D. "Thanks for the opportunity given" – "We will consider your request carefully"
E. "We appreciate the discussion session" – "We will see what can be done next"