

2025/2026
YEAR 2 – TERM 2

English	Topic 1: Suffix er and est Topic 2: conjunctions Topic 3: Subordinating conjunctions Topic 4: prepositions Topic 5: punctuation Topic 6: noun phrase Topic 7: Homophones Topic 8: Spelling words 	PPT's and work will be saved on Teams under <u>General Channel - File – Class Materials - Assessment Practice Worksheets Term 2</u> Topic 1: (PPT -Suffix er and est) (Grammar book page no 14&15) (Practice worksheet) Topic 2: (PPT –conjunctions) (Grammar book page no 16&17) (Practice worksheet) Topic 3: (PPT –subordinating conjunctions) (Grammar book page no 18 &19) (Practice worksheet) Topic 4: (PPT –punctuation) (grammar book page 22 & 28) (Practice worksheet) Topic 5: (PPT –noun phrase) (grammar book page 20) (Practice worksheet p.5) Topic 7: (PPT Homophones) (worksheets and notebooks)
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“Empower students to learn for life and strive for excellence so that they can contribute positively to the global society”

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GRAMMAR CONCEPTS – INFORMATION**Suffixes –er and –est****What are suffixes –er and –est?**

We add **–er** to compare **two things**.

We add **–est** to compare **more than two things**.

Examples

- My house is **bigger** than yours.
- This bag is the **biggest** of all.
- Ali is **taller** than Sam.
- She is the **fastest** runner.

Conjunctions (Joining Words)**What is a conjunction?**

A conjunction joins words or sentences together.

Common conjunctions

- and
- but
- because
- so

Examples

- I like apples **and** bananas.
- I wanted to play, **but** it was raining.
- I stayed inside **because** it was hot.
- I was tired, **so** I went to bed.

Subordinating Conjunctions**What is a subordinating conjunction?**

It joins a sentence and gives **more information** about time or reason.

Common subordinating conjunctions

- because
- when
- if

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Examples

- I stayed home **because** I was sick.
- **When** the bell rang, we lined up.
- **If** it rains, we will stay inside.
- She smiled **while** she was reading.

Prepositions

What is a preposition?

A preposition tells us **where** something is.

Common prepositions

- in
- on
- under
- next to
- behind

Examples

- The cat is **under** the table.
- My bag is **on** the chair.
- The ball is **in** the box.
- The car is **next to** the tree.

Punctuation – Full Stop (.) Exclamation Mark (!) Question Mark (?)

What is a full stop?

A full stop is used at the end of a **statement**.

What is an exclamation mark?

An exclamation mark shows **strong feelings** like excitement or surprise.

What is a question mark?

A question mark is used at the end of a **question**.

What is a command?

A command tells someone to **do something**.

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Examples

I like reading.

Wow!

What is your name?

Sit down.

Noun Phrases

What is a noun phrase?

A noun phrase has a **describing word + noun**.

Examples

- a **big dog**
- the **red ball**
- my **new bag**
- three **small birds**

Homophones

What are homophones?

Homophones are words that **sound the same** but have **different meanings**.

Examples

- sun / son
- see / sea
- one / won
- here / hear

Example sentences

- I can **see** the **sea**.
- My **son** likes the **sun**.

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Reading Comprehension: A Busy Day at the Park

Last Saturday, Sara and her brother Adam went to the park with their parents. The park was bigger than the one near their house, and it was the cleanest park they had ever seen. Bright flowers were growing everywhere, and tall trees gave cool shade.

"Run to the swings!" Adam shouted happily. Sara laughed and said, "Why are you always faster than me?" Adam was stronger than Sara, but Sara was the smartest when it came to games.

They played on the slides and climbed the jungle gym. Sara wanted to rest, but Adam wanted to keep playing. Their mother said, "Sit here and drink some water." The sun was hot, so they listened to her.

After resting, they saw a man cleaning the park. He was working harder than everyone else! "Is this the best job in the park?" Sara asked. The man smiled and said, "Yes, because I help keep it clean!"

At the end of the day, Adam said, "This was the happiest day ever!" Sara agreed and smiled all the way home.

Answer the questions.

A. Understanding the Text

- Who went to the park with Sara and Adam?

- Why was this park special compared to the one near their house?

- What did Adam want to do after playing on the slides?

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B. Punctuation

Rewrite the sentence using the correct punctuation:

1. why are you always faster than me

• **Choose the correct punctuation mark for each sentence:**

- Adam shouted happily ____
- This was the happiest day ever ____
- Do you want to play on the swings ____
- Sit here and drink some water ____

Circle the sentence with the correct punctuation

- a) What a clean park.
b) What a clean park!
a) Why are you running so fast?
b) Why are you running so fast.

C. Commands

Circle the command in the sentence:

"Sit here and drink some water."

Write one command from the story.

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D. Suffixes –er / –est

Find **two words** from the passage that end with **–er**.

- _____
- _____

Which word is more powerful?

- stronger / strongest

Choose the correct word

Adam was _____ than Sara.

- stronger
- strongest

The park was the _____ park they had ever seen.

- cleaner
- cleanest

Sara was the _____ at games.

- smarter
- smartest

The park was _____ than the one near their house.
(Use a word from the passage)

At the end of the day, Adam said it was the _____ day ever.
(Use a word from the passage)

E. Circle the conjunction in this sentence:

- Sara wanted to rest, but Adam wanted to keep playing.

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Choose the correct conjunction:

- The sun was hot, ____ they listened to their mother.
(and / so)

Write **Two sentence** using:

- a conjunction (**and / but / so**)

Match the beginning to the correct ending:

Beginning

The sun was hot
Sara wanted to rest
They played on the slides

Ending

so they listened to their mother
but Adam wanted to keep playing
and climbed the jungle gym

Write **two full sentences** from the passage that has a conjunction.

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Reading Comprehension: A Morning at the School Sports Day

The children arrived at school early because it was Sports Day. They stood in neat lines near the playground while their teachers checked their names. Everyone was excited and ready to play.

When the whistle blew, the races began. Some children ran on the track, and others waited under the shade of the trees. Sara held a water bottle in her hand while she watched her friends run.

The sack race started after the warm-up was finished. Adam fell on the ground, but he stood up quickly because he wanted to win. His teacher clapped for him at the finish line.

After the games ended, the children sat on the grass with their friends. They talked happily about the races and smiled all the way back to class.

A. Understanding the Text

- Why did the children arrive at school early?

- Where did the children stand while the teachers checked their names?

- What happened when the whistle blew?

B. Subordinating Conjunctions

(because / when / while / after — FROM THE TEXT ONLY)

Find and circle subordinating conjunction in the sentence.

- The children arrived at school early because it was Sports Day.
- When the whistle blew, the races began.

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Choose the correct subordinating conjunction

(because / when / after / while)

- The races began _____ the whistle blew.
- Adam stood up quickly _____ he wanted to win.
- The sack race started _____ the warm-up was finished.

Match the beginning to the correct ending:

Beginning

The children arrived early

The races began

The sack race started

Ending

after the warm-up was finished.

because it was Sports Day.

when the whistle blew.

C. Prepositions

Write **two prepositions** from this sentence:

- They stood in neat lines near the playground.*

Circle the preposition in each sentence

- The children arrived at school early.
- Some children waited near the playground.
- Sara held a water bottle in her hand.
- The children sat on the grass with their friends.
- The teacher clapped for Adam at the finish line.
- The children smiled all the way back to class.
- Others waited under the trees for their turn.

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Choose the correct preposition

(in / on / at)

- The children arrived ___ school early.
- They stood ___ neat lines near the playground.
- The race started ___ the playground.
- The children sat ___ the grass with their friends.

Writing (Using the Text)

Write **sentences** from the passage that has:

- **subordinating conjunction**, and a **preposition**

Join the Sentences Using a Conjunction

Join the sentences using **because/ When/ after**

- The children arrived early.
- It was Sports Day.

- The whistle blew
- The races began.

- The warm-up was finished.
- The sack race started.

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The Busy Morning at the Farm

Early in the morning, a **small brown goat** stood near the gate on the farm. The goat looked at the **tall wooden fence** and waited quietly. Nearby, a **kind old farmer** carried a **large metal bucket** full of fresh milk.

The farmer walked **to** the barn with his son. "Can you hear the cow?" the farmer asked. "Yes, I can **hear** it!" said the boy. The cow was standing **by** the shed, and its bell rang loudly.

Soon, the animals were ready to eat. The farmer put hay **on** the ground and grain **in** a long box. "Please do not run," said the farmer, "and stay **here** with me." The boy smiled because he knew how to care for the animals.

After some time, a **black and white sheep** walked past them. The boy waved and said, "I wish I could stay **there** all day!" The farm was a busy and happy place.

A. Understanding the Text

- Who was standing near the gate in the morning?
- _____
- What was the farmer carrying?
- _____
- Why did the boy smile?

A. Noun Phrases

(noun phrase = describing words + noun)

Circle the noun phrase:

- **A** small brown goat.
- **A** kind old farmer.

Find and write **two noun phrases** from the passage.

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Which noun phrase tells us **more about the fence**?

- tall fence
- tall wooden fence

Write **one noun phrase** to describe:

- a sheep → _____

b. Homophones

Choose the correct word:

- I can **hear** / **here** the cow.
- Please stay **here** / **hear** with me.
- The cow was standing **by** / **buy** the shed.
- I wish I could stay **there** / **their** all day

Match the Homophone to Its Meaning.

WORD	MEANING
hear	this place
here	to listen
son	gives light and heat
sun	a boy child
by	to get something from a shop
buy	next to
male	letters and parcels
mail	a boy or man
floor	used for baking
flour	the ground inside a room

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Write a story or sentences **about** *The Busy Morning at the Farm*.

- Write **sentences** about *The Busy Morning at the Farm*.
- Write about **what happens on the farm**.
- Use **one noun phrase** (describing words + noun), for example: *a small brown goat*.
- Use **one homophone** from the story (**hear / here / there / by**).
- Start each sentence with a **capital letter**.
- End each sentence with a **full stop**.

Early in the morning, _____.

The farmer _____.

I can _____.

The farm was _____.

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Practice spelling words and write few sentences.

a) prettier		
b) heaviest		
c) worried		
d) bullied		
e) bunnies		
f) flies		
g) basil		
h) tonsil		
i) fossil		
j) Pupil		
k) crying		
l) frying		
m) spying		
n) coldest		
o) grazing		
p) slimmest		
q) baked		
r) carrying		
s) fastest		
t) coldest		

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