

الفصل الدراسي الثاني ( 2025 – 2026 )

موضوعات امتحان مادة اللغة العربية لغير الناطقين بها

Term2 - Arabic Exam Topics for Non-Native Speakers- level 3

| المادة                         | الموضوعات                                                                                                                                                                                                                           |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| اللغة<br>العربية<br><br>Arabic | <b>Topic 1:</b><br>Read the lesson 'Kombo's Gift (The Amazing Friendship)' in the textbook on page 35<br><br>قراءة درس هدية كومبو ( المصادقة العجيبة ) في الكتاب المدرسي صفحة رقم 35<br><b>Worksheet (practice worksheet 1-2-3)</b> |
|                                | <b>Topic 2:</b><br>Spelling<br><br><b>Worksheet (practice worksheet 3)</b>                                                                                                                                                          |
|                                | <b>Topic 3:</b><br>Connect letters to make the word<br>اربط الحُرُوفَ لِتَكُونِ كَلِمَةً<br><b>Worksheet (practice worksheet 4)</b>                                                                                                 |
|                                | <b>Topic 4:</b><br>Pronouns<br>الضمائر<br><br><b>Worksheet (practice worksheet 5)</b>                                                                                                                                               |
|                                | <b>Topic 6:</b><br>Writing - Connecting the picture to its meaning<br>كتابة<br>اكتب الجُمْلَةَ المُنَاسِبَةَ لِلصُّورَةِ                                                                                                            |
|                                |                                                                                                                                                                                                                                     |

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**Worksheet (practice worksheet 6)**

**Topic 7:**

Masculine+ Feminine

المذكر والمؤنث

**Worksheet (practice worksheet 7)**

**Topic 8:**

Singular to plural

المفرد والجمع

**Worksheet (practice worksheet 7)**

**Topic 9:**

Suitable question word

أداة الاستفهام

**Worksheet (practice worksheet 8)**

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|                       |                    |       |
|-----------------------|--------------------|-------|
| Name:                 | Level 3            | Date: |
| Subject: Arabic - NAS | Practice Worksheet |       |

**Topic 1: Read the following paragraph carefully, then answer the**

**questions.** اقْرَأِ الْفَقْرَةَ الْآتِيَةَ قِرَاءَةً جَيِّدَةً، ثُمَّ أَجِبْ عَنِ الْأَسْئَلَةِ الَّتِي تَلِيهَا إجابةً صَحِيحَةً.

إِعْتَادَ كُومْبُو أَنْ يَذْهَبَ مَعَ وَالِدِهِ إِلَى السُّوقِ الشَّعْبِيِّ فِي مَدِينَةِ أَكَابُولُكُو.  
كَانَ السُّوقُ مُزْدَحِمًا بِالنَّاسِ؛ فَهُنَا عَرَبَاتٌ تَحْمِلُ خَضِرَوَاتٍ وَفَوَاكِهَ، وَهُنَاكَ عَرَبَاتٌ أُخْرَى عَلَيْهَا مَلَابِسٌ وَأَحْذِيَّةٌ  
وَأَدَوَاتٌ مَنْزِلِيَّةٌ.

Kombo used to go with his father to the local market in the city of Akapolko.  
The market was crowded with people; here were carts carrying vegetables and fruits, and  
there were other carts with clothes, shoes, and household tools.

وَكَانَ كُلُّ بَائِعٍ مَشْغُولًا بِرَتَبِ عَرَبَتِهِ، وَيُنْشِدُ اسْمَ الْبِضَاعَةِ الَّتِي يَبِيعُهَا وَتَمَنِّيَهَا.  
مَشَى كُومْبُو مَعَ وَالِدِهِ فِي السُّوقِ، يُرَدِّدُ مَا يَسْمَعُهُ بِفَرَحٍ وَسُرُورٍ.

Every seller was busy arranging his cart and announcing the name of the goods he was  
selling and their price.

Kombo walked with his father in the market, happily repeating what he heard.

ثُمَّ قَالَ: «يَا أَبِي، انْظُرْ! هُنَاكَ قِطَّةٌ صَغِيرَةٌ.  
أَتَذَكَّرُ أَنِّي رَأَيْتُهَا عِنْدَ بَائِعِ الْحَيَوَانَاتِ الْأَلْيَفَةِ فِي أَوَّلِ السُّوقِ  
حَمَلَ كُومْبُو الْقِطَّةَ، وَمَشَى مَعَ وَالِدِهِ نَحْوَ الْبَائِعِ الَّذِي شَكَرَهُ، وَمَدَّ يَدَيْهِ لِيَأْخُذَ الْقِطَّةَ.

Then he said, "Dad, look! There is a small cat. I remember seeing it at the pet seller  
at the beginning of the market."

Kombo picked up the cat and walked with his father toward the seller, who thanked him,  
and held out his hands to take the cat.

نَزَلَتْ الْقِطَّةُ إِلَى الْأَرْضِ، وَبَدَأَتْ تَمُوءُ: «مِاؤ... مِاؤ...»  
وَهِيَ تَمْسَحُ رَأْسَهَا بِسَاقِ كُومْبُو.  
سَأَلَ كُومْبُو الْبَائِعَ عَنْ تَمَنِّيَهَا، فَكَانَ يُرِيدُ أَنْ يَشْتَرِيَهَا.  
فَقَالَ الْبَائِعُ: «أَنْتَ وَلَدٌ لَطِيفٌ، وَهَذِهِ الْقِطَّةُ هَدِيَّةٌ لَكَ  
فَرِحَ كُومْبُو كَثِيرًا، وَقَالَ: «شُكْرًا لَكَ، وَأَنْتَ أَيْضًا بَائِعٌ لَطِيفٌ».

The cat got down to the ground and started meowing: "Meow... Meow..."  
while rubbing its head  
on Kombo's leg.

Kombo asked the seller about its price because he wanted to buy it.

The seller said, "You are a kind boy, and this cat is a gift for you."

Kombo was very happy and said, "Thank you, and you are a kind seller too."

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1. Where was Kombo going with his father?

- a) To the garden
- b) To the school
- c) To the local market
- d) To the sea

1- إلى أين كان كومبو يذهب مع والده؟

- (أ) إلى الحديقة
- (ب) إلى المدرسة
- (ج) إلى السوق الشعبي
- (د) إلى البحر

2. How was the market?

- a) Quiet and empty
- b) Crowded with people
- c) Very small
- d) Closed

2- كيف كان السوق؟

- (أ) هادئًا وفارغًا
- (ب) مزدحمًا بالناس
- (ج) صغيرًا جدًا
- (د) مغلقًا

3. What did Kombo see in the market?

- a) A bird
- b) A dog
- c) A small cat
- d) A fish

3- ماذا رأى كومبو في السوق؟

- (أ) عصفورًا
- (ب) كلبًا
- (ج) قطّة صغيرة
- (د) سمكة

4- ماذا فعلت القطّة عندما نزلت على الأرض؟ ماذا فعلت القطّة عندما نزلت إلى الأرض؟

4. What did the cat do when it got down to the ground?

- a) Slept
- b) Ran away
- c) Started meowing
- d) Ate something

- (أ) نامت
- (ب) هربت
- (ج) بدأت تموء
- (د) أكلت

## 5- مَاذَا قَالَ الْبَائِعُ لِكُومْبُو فِي النِّهَايَةِ؟

5. What did the seller say to Kombo at the end?

- a) Buy the cat
- b) The cat is sick
- c) The cat is a gift for you
- d) You cannot take it

- أ) اشترِ القطة
- ب) القطة مريضة
- ج) القطة هدية لك
- د) لا يمكنك أخذها

## 6- لِمَاذَا أَعْطَى الْبَائِعُ الْقِطَّةَ هَدِيَّةً لِكُومْبُو؟ وَمَاذَا تَعَلَّمَ كُومْبُو مِنْ هَذَا الْمَوْقِفِ؟

6. Why did the seller give the cat as a gift to Kombo?  
And what did Kombo learn from this situation?

### Topic 2: Spelling

|                                      |                               |
|--------------------------------------|-------------------------------|
| عَادَ أَبِي وَأُمِّي مِنَ السَّفَرِ. | <b>The sentence</b><br>الجملة |
|                                      | <b>اكتب</b><br>Write          |
|                                      | <b>تأكد</b><br>Confirm        |

|                         |                               |
|-------------------------|-------------------------------|
| اذهب إلى سريرك يا محمد. | <b>The sentence</b><br>الجملة |
|                         | <b>اكتب</b><br>Write          |
|                         | <b>تأكد</b><br>Confirm        |

**Topic 3 : Connect letters to make words.**

**اربط الحروف لتكوين كلمة :**

كَتَبَ

بَ تَ كَ

مثال / Example

خَ رُ فَ

مُشْ مُشْ

فَ صِ رَ

خَا لِي

حَا سُو بَ

طَ يَ بَ

Note: In Arabic, some letters **do not connect to the letter that comes after them** (they connect only to the letter before). These are often called **non-connecting letters** or **letters with one hand**.

The letters are:

ا - د - ذ - ر - ز - و

Example:

رسم → does not connect to ر



**Topic 4: Fill in the blanks.**

**4. أكتب الضمير المناسب.**

|            |       |          |
|------------|-------|----------|
| I          | ana   | أَنَا    |
| You (mas.) | anta  | أَنْتَ   |
| You (fem.) | anti  | أَنْتِ   |
| He         | huwa  | هُوَ     |
| She        | hiya  | هِيَ     |
| We         | naHnu | نَحْنُ   |
| You (pl.)  | antum | أَنْتُمْ |
| They       | hum   | هُمْ     |

- 1- ..... يَذْهَبَانِ إِلَى الْمَدْرَسَةِ. ( هُما - هو - هي )
- 2- ..... تَأْكُلُ طَعَامَ الْعِشَاءِ. ( هي - هو - هما )
- 3- ..... يُسِرُّ عَانَ نَحْوَ جَدِّكُمَا. ( هو - هما - هي )
- 4- ..... يُسَلِّمُ عَلَى صَدِيقِهِ. ( هو - هي - هما )

**Topic 5: Describe each picture using the pronoun "he".**

**عَبِّرْ عَنْ كُلِّ صُورَةٍ بِاسْتِخْدَامِ ضَمِيرِ الْمُتَكَلِّمِ "هو".**

\_\_\_\_\_



\_\_\_\_\_



**Topic 6: Choose and write the correct sentence under each picture.**

اختر الجملة المناسبة للصورة ثم اكتبها.

1- رَكِبَتِ الأُسْرَةُ (family) السَّيَّارَةَ. ( car )

2- السَّيَّارَةُ أَقْصَرُ مِنَ الحَافِلَةِ. ( bus )

3- جَلَسَ آدَمُ فِي مَقْعَدِهِ . ( his chair )

4- أَعَدَّتْ أُمِّي ( my mother ) طَعَامَ العِشَاءِ. (food)



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## Topic 7: Complete the following:

## أكمل مما يلي :

### Masculine vs Feminine in Arabic Verbs (Present Tense)

#### 1. For boys/masculine:

- Add - ي (ya) at the beginning of the verb.
- Example:
  - يكتب → yaktub → "he writes"
  - يلعب → yal'ab → "he plays"

#### 2. For girls/feminine:

- Add - ت (taa) at the beginning of the verb.
- Example:
  - تكتب → taktub → "she writes"
  - تلعب → tal'ab → "she plays"

Please note that you need to remove " taa letter" at the end . Check the first example ↓



|                |               |
|----------------|---------------|
| أكلت ← هي تأكل | أكل ← هو يأكل |
| رسمت ←         | رسم ←         |
| لعبت ←         | لعب ←         |

## Topic 8 : Convert the following words from singular to plural.

### حوّل الكلمات التالية من المفرد إلى الجمع.

|  |       |
|--|-------|
|  | كتاب  |
|  | قلم   |
|  | ولد   |
|  | بنت   |
|  | طالب  |
|  | شجرة  |
|  | بيت   |
|  | سيارة |

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**Topic 9 : Fill in the blank of these sentences with the correct question word.**

**ضع أداة استفهام مناسبة في فراغ هذه الجمل.**

|            |                     |                        |                                                       |
|------------|---------------------|------------------------|-------------------------------------------------------|
| مَنْ       | Who                 | for people             | مَنْ هذا؟ (Who is this?)                              |
| مَاذَا/مَا | What                | for things             | مَاذَا تَأْكُلُ؟ (What do you eat?)                   |
| أَيْنَ     | Where               | for place              | أَيْنَ تَسْكُنُ؟ (Where do you live?)                 |
| مَتَى      | When                | for time               | مَتَى تَذْهَبُ؟ (When do you go?)                     |
| لِمَاذَا   | Why                 | for reason             | لِمَاذَا تَبْكِي؟ (Why do you cry?)                   |
| كَيْفَ     | How                 | for method / condition | كَيْفَ خَالَكَ؟ (How are you?)                        |
| كَمْ       | How many / How much | for number             | كَمْ كِتَابًا عِنْدَكَ؟ (How many books do you have?) |
| أَيُّ      | Which               | for choosing           | أَيُّ لَوْنٍ تُحِبُّ؟ (Which color do you like?)      |



- 1- ..... تَسْتَيْقِظُ كُلَّ يَوْمٍ؟  
1. .... do you wake up every day?
- 2- ..... تَسْكُنُ ؟  
2. .... do you live?
- 3- ..... اسْمُكَ ؟  
3. .... is your name?
- 4- ..... تَأْكُلُ كُلَّ صَبَاحٍ ؟  
4. .... do you eat every morning?
- 5- ..... نَرَى الْأَشْيَاءَ مِنْ حَوْلِنَا ؟  
5. .... do we see the things around us?
- 6- ..... الَّذِي كَسَرَ الزُّجَاجَ ؟  
6. .... broke the glass?