

Year 6 Study Guide  
Term 2 2025 - 2026

<u>Subject</u>	<u>Topics included</u>	<u>Refer to</u>
<b>Global Perspectives</b>	<b><u>Topic1: Unit 3</u></b> <b><u>Let's go on holiday</u></b>	PowerPoint Presentation saved in <b>General-Files-Assessments Topics- Global Perspectives.</b>  <b><u>Textbook Reference:</u></b> Internal Primary Global Perspectives Students Book 6. Pgs. 41 – 58  -Let's go on holiday -What do you look for in a holiday? -Sell me a holiday! -Go green! -Responsible travel! -Opinions on ecotourism Holiday helpers -Going local

**Year 6: Practice Worksheets – Term 2: 2025/2026**

**LO: I can answer correctly**

Name:	Year 6
Subject: Global Perspective	Practice Worksheet

**Instructions: Read the information and answer the questions below**

**Source 1**

Migration is when people move from one country to live in another. There are many different reasons for migration.

People often migrate to find employment, in order to send money home to support their family. This improves their standard of living. War and conflict create refugees as people leave the country to escape from danger of injury and death. Natural disasters like droughts cause famine, water shortages and disease, so people move to survive. Some people move to seek a better education for their children. People also migrate to escape poverty.

**Answer the following multiple-choice questions**

**Question 1.** Explain what migration is from the passage

- a. travelling for a holiday
- b. moving from one country to live in another
- c. visiting family for a short time
- d. studying in your own country

**Question 2.** Suggest reasons why many people migrate for work

- a. to learn a new language
- b. to run away from homework
- c. to earn money and support their family
- d. to look at their new buildings

**Question 3.** Justify which of the following situations can create refugees?

- a. good climate and weather
- b. war and conflict happening in a country
- c. new and improved technology
- d. sports events such as FIFA World Cup

**LO:**    **Excellent!**                       **Very good!**                       **Good job!**                       **Revise**

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**Question 4.** Which natural disaster mentioned in the source 1 that can cause people to migrate?

- a. earthquakes
- b. floods
- c. droughts
- d. storms

**Source 2**

<b>The results of people moving from one country to another.</b>		
<b>For the country people are moving from</b>		<b>For the country people are moving to</b>
Families are separated when someone moves to another country.	<b>A Better Future?</b>	Brings trained and talented workers to the country.
The country loses many workers and young adults.		Salaries may become lower because more people are looking for jobs.
Migrants send money back home to support their families.		Disagreements can happen between different communities.
More old people are left behind in the country		More people need education and healthcare services.
Fewer people mean less competition for jobs, schools, and hospitals.		Not enough houses for everyone
The country spends money educating people, but they leave and work in another country.		The country's economy becomes stronger and earns more money.

**Question 4 – Objective question**

Using **Source 2**, name one result of migration on the country people are moving to.

\_\_\_\_\_

\_\_\_\_\_

**Question 5 – Subjective question – personal perspective**

Which result of migration do you think is the most important from source 2? Explain why. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Question 6.** What is one negative effect for the country people are moving from?

- a. the economy becomes stronger because they get more money from trading
- b. the country gets more workers
- c. the country loses many young workers
- d. more houses are built

**Question 7.** According to the **source 2**, what is one **advantage** for the country people are moving to? How does the country benefit with more people?

- a. families are separated as they do not live together
- b. the country receives trained and talented workers coming from other countries
- c. there are fewer people needing healthcare because most people are healthy
- d. many people do not struggle for jobs

**Question 8.** Suggest why salaries become lower in the country people are moving to?

- a. the government does not like paying lots of money to workers
- b. the number of workers is less, so they should take less money
- c. the number of people looking for jobs are more, so they are paid less
- d. fast food businesses are closing so why should people take more money

**Question 9.** The country where people leave face some problems. Explain Why?

- a. because it spends money educating people who later leave the country
- b. because it builds too many hospitals and
- c. because it gets more people coming in to work
- d. because it has too many houses and nobody will live there except cats

**Question 10.** Decide if the following statements are True or False

- a) Migrants sometimes send money home to help their families \_\_\_\_\_
- b) Migration only has positive effects on the country people move to and no negative side. \_\_\_\_\_
- c) When many young adults leave a country, the country is left with more old people. \_\_\_\_\_
- d) The country people are moving to may not have enough houses for all the people coming into the country. \_\_\_\_\_.
- e) It is a must for migrants to learn the local language of the country they are moving to. \_\_\_\_\_

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**Source 3: We should help refugees, not be afraid of them.**

Many refugees are running away from war. They have lost their homes, jobs, schools, and sometimes their families. They face danger, sickness, and even death. Some travel in overcrowded boats, and many risk their lives just to find safety. They are very desperate and just want hope for a better life.

We are all human beings, so we should understand and help them. It is not right to ignore their suffering.

Everyone has human rights. If you were in their situation, you would also want help. The United Nations says countries have a responsibility to support refugees.

Even if people worry about culture or large numbers of migrants, helping refugees can also benefit the country. Studies show that migrants can help the economy grow stronger.

**Question 11 – Subjective question**

"We must help the refugees." Why must refugees be helped? Why do you think they need help?

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**Question 12**

What is the responsibility of countries that the United Nations mentioned in Source 3 line 8?

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**Question 13.** State whether the following questions are **True** or **False**

- a) Refugees usually face many dangers that may affect their lives \_\_\_\_\_
- b) Human Rights is only for people that are not refugees \_\_\_\_\_
- c) We should think about how refugees can affect our culture so we should not help them \_\_\_\_\_
- d) Refugees can be helpful to the growth of the country \_\_\_\_\_
- e) Helping refugees shows that we care and we are humane \_\_\_\_\_
- f) Studies shows that migrants can destroy the country \_\_\_\_\_

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**Source 4**

**Isa's View (Against Migration)**

- She feels unsafe and thinks migrants increase crime.
- She believes migrants take jobs and lower wages.
- She thinks it is unfair that migrants use schools and hospitals.
- She believes migrant numbers should be limited and many should return home.

**Jusse's View (Supporting Migration)**

- He believes rich countries should help poorer countries.
- He supports international cooperation through the United Nations.
- He thinks countries working together can reduce migration problems.
- He believes research shows migrants bring benefits and do not increase harm.

**Question 14**

From Source 4, Explain one reason why Isa thinks migration is unfair.

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**Question 15**

Explain how international cooperation could reduce migration, according to Jusse point of view

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**Question 16**

Evaluate which argument is more convincing. Give reasons (remember, a convincing argument is one based on facts and not opinion)

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**Question 17 – Circle the correct answers**

A. Why does Isa feel unsafe? Why is she scared?

- a. she thinks migrants increase crime and that the rate of stealing will be more
- b. she thinks migrants improve the economy.
- c. she believes migrants are very talented and will make more jobs.
- d. she is brave and does not feel unsafe.

B. According to Isa, how do migrants affect jobs so as to survive?

- a. they make new jobs by themselves and do not depend on anyone.
- b. they do not like to work.
- c. they take jobs that are available and lower the amount of money they take
- d. they are citizens and do not need to work.

C. What does Jusse believe rich countries should do?

- a. close their borders completely and not allow migrants to enter.
- b. help poorer countries and provides aids for them.
- c. sends migrants back home immediately they see them.
- d. not have any relations with international cooperation.

**Question 11** Fill in the gaps with suitable words

D. Isa believes migrant numbers should be \_\_\_\_\_

E. Jusse thinks countries working \_\_\_\_\_ can reduce migration problems.

F. Jusse believes research shows migrants bring \_\_\_\_\_ and do not increase harm.

**Source 5: Read and answer the comprehension questions**

**Stayaways Tour Company**

South Africa is a land of stunning beauty. People come for the amazing weather and stay for the many activities on offer. Thrill-seekers can take part in a huge range of sporting activities. Nature-lovers can go on safari rides to see wild animals. People in search of peace and quiet can relax on our breathtaking beaches. Whether you want relaxation or adventure, South Africa is the perfect destination!

We choose our accommodation carefully. On safari, you will stay in a comfortable lodge. In cities, we work with top hotels to offer maximum comfort.

Prices start at **\$600** for **7 nights** in a **4-star hotel**.

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**Answer the following questions using information from the text and critical thinking**

**Question 12.** Define the main reason people visit South Africa according to the passage.

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**Question 13.** Identify ONE activity suitable for thrill-seekers.

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**Question 14.** Identify what nature-lovers can see on safari rides.

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**Question 15** Suggest ONE reason why beaches are suitable for people seeking peace and quiet.

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**Question 16.** Calculate the cost of staying for 14 nights if one 7-night stay costs \$600.

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**Question 17:** Decide whether the following questions are **True** or **False**

- a) People visit South Africa only for the amazing weather \_\_\_\_\_
- b) South Africa is perfect for both relaxation and adventure \_\_\_\_\_
- c) Prices starts at \$600 for 5 Nights in a 5 Star hotel \_\_\_\_\_
- d) You can stay in comfortable lodges on Safari \_\_\_\_\_
- E) A Tour company can be viewed as a holiday helper \_\_\_\_\_
- F) Nature-lovers can go on \_\_\_\_\_rides to see wild animals
- G) Thrill-seekers can take part in a huge range of \_\_\_\_\_ activities

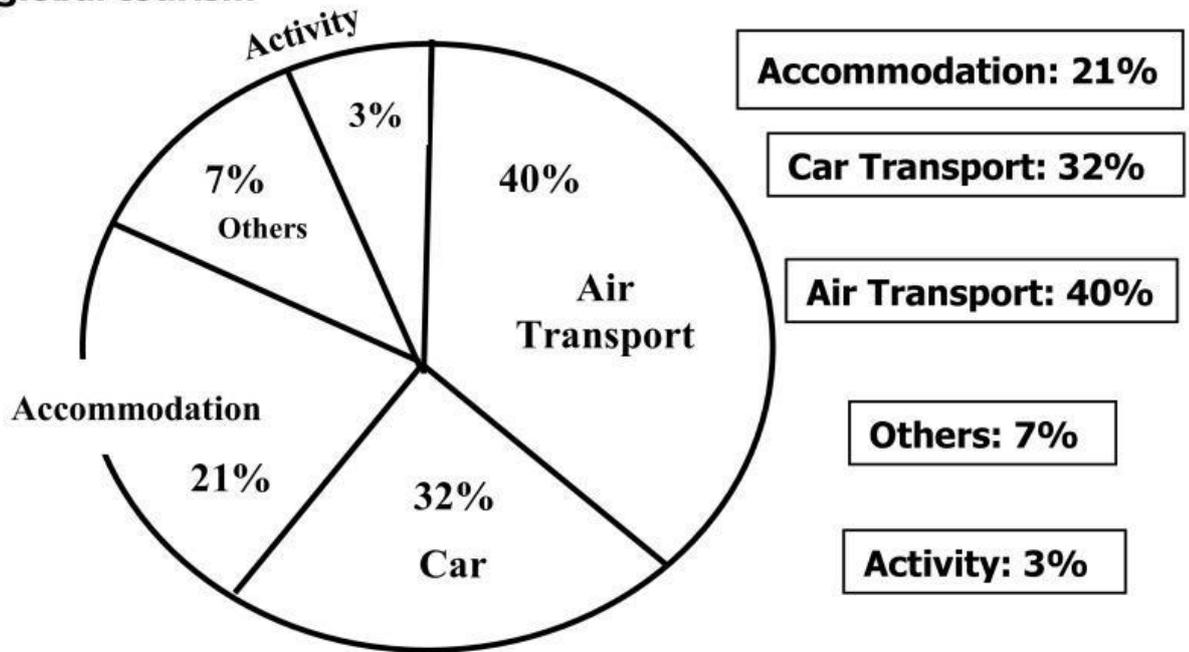
**LO:**    **Excellent!**                       **Very good!**                       **Good job!**                       **Revise**

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Source 6: What is Carbon footprint? – Read and Interpret the Carbon footprint of global tourism



**Question 18.** Define what you understand by carbon footprint using your own words and knowledge from classwork

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**Question 19.** Identify the category that contributes the most percentage to global tourism’s carbon footprint and why?

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**Question 20.** Calculate the sum of Car Transport (32%) and Accommodation (21%).

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**Question 21** Evaluate why tourism is a problem for the environment. What are some problems of tourism.

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**Source 7            Holiday helpers – Travel agents**

**Being a Travel Agent**

Some people book their holidays online or by calling hotels. But some people still like to go to a travel agency. They enjoy looking at holiday pictures in brochures and talking about their trip ideas. A travel agent helps people plan, choose, and book their holidays. They listen carefully and find a holiday that matches what the customer wants and can afford. They give advice about where to go, things to see, events, and local customs. They might also give information about vaccines, travel insurance, or guided tours.

To be a good travel agent, you need to like working with people and helping them. You must be able to speak clearly and listen well. Travel agents also need to be good at convincing people to buy holidays and be good at math. They must have good computer skills to search for and book trips.

**Question 22.** Explain why some people still use travel agents.

**Question 23.** Identify THREE roles/ duties/ work of a travel agent.

**Question 24.** Examine whether being good at maths is important for a travel agent and why \_\_\_\_\_

**Suggest whether the following sentences are True or False:**

**Question 25.** Travel agents can give advice about local customs. \_\_\_\_\_

**Question 26.** Everyone books their holidays through a travel agent. \_\_\_\_\_

**Question 27** Complete the following with answers from the passage **(CCR- English)**

- a) Write one verb from the passage \_\_\_\_\_
- b) Write on noun from the passage \_\_\_\_\_
- c) Write one adverb from the passage \_\_\_\_\_
- d) Which adjective is used to describe a travel agent in line 8 \_\_\_\_\_

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**Research**

Your task is to make research about the Topic:  
Is fast fashion harmful to the environment?

What is Fast fashion:

Fast fashion refers to cheap and trendy clothes that are produced quickly by large companies such as Shein, Zara, and H&M to mention a few. These clothes are often worn only a few times before being thrown away.

Your research should include the following:

- Information on how is fast fashion clothes produced?
- How does producing large quantities of clothes affect: Water use, causes Pollution, affect Climate change and increase waste in landfills
- Analyse who benefits from Fast fashion and who is affected by Fast fashion
- Evaluate by concluding whether or not Fast fashion should be banned. Support your evaluation with at least two reasonable reasons.
- Remember to write a solution to the problems caused by Fast fashion
- You can use your Global Perspectives Students Book 6, pages 10 – 16 as a supplementary source

Use this space to present your research.


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**Think out of the box**

Question 8: In the space below, create a local place of interest in The State of Qatar.

What is the name of the place?

What can be done there?

What is the greenest way to get there?

Why is this place very special?

Are there animals there? What are the animals used for?

**Note, it can be a place you have visited or an imaginary place.**

LO:  Excellent!

Very good!

Good job!

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