

## Test on units 1 and 2

### 1) Listen and write (T) or (F):

1. People in ancient Egypt used the loom to make fabric. T / F
2. To make fabric, people moved wood up and down. T / F
3. The Egyptian loom made it possible to grow crops. T / F
4. The loom showed the creativity of ancient Egypt. T / F

### 2) Choose the correct answer:

- 1- They made a large..... on the wall of the school.  
a- palette      b- mural      c- moral      d- brush
- 2- Each.....inside the clock helps the hands move smoothly.  
a- gear      b- pendulum      c- wheel      d- pedal
- 3- The room is.....messy.....dirty. It's clean!  
a- either....or      b- both ....and      c- neither....nor      d- but
- 4- He took the pictures,..... show the sunset.  
a- who      b- whose      c- where      d- which

### 3) Read and fill in the gaps:

unique – amazing – exhibition – young – sculptures

My favorite artist is very talented. She loves to paint and make (1)..... Her first painting was shown when she was very (2)..... People say her style is very (3) ..... Last year, she held an (4) ..... in the city museum. I hope I can meet her and tell her how (5) ..... her work is.

### 4) Re-order:

1- was – at – the – **Who** – artist – the exhibition ?

.....

2-very – a – **Mahmoud Mokhtar** – was – artist – talented .

.....

### 5) Read the text and answer the questions:

Thousands of years ago, the ancient Egyptians invented the loom, a machine used to make clothes, blankets, and beautiful fabrics from linen. Before building a loom, an engineer or skilled worker would draw a blueprint to show the size, shape, and parts needed. Then, the workers would carefully assemble the wooden pieces. Using the loom required a lot of skill because the threads had to be moved precisely up and down. The Egyptian loom could produce fine and colorful fabrics, showing the creativity of the ancient Egyptians. Today, modern textile machines are inspired by this ancient invention.

#### A-Answer the following questions:

1-What was the loom used for?

.....

2-What materials were used to make fabrics on the loom?

.....

3-Who drew the blueprint before building the loom?

.....

#### B- Choose the correct answer:

4- Workers follow (a **blueprint**- a storybook - a map - a calendar) to assemble the loom.

5- (Egyptian loom - Wooden cart - Clay pot - Stone tools) inspired modern textile machines.

### 6) Read and write the correct form:

1-The artist needs .....(either) the palette and the paint brush.

2-The car .....(who) I bought is fast.

### 7) Punctuate:

1. Mahmoud mokhtar was a talented artist

2. Where did lily's family take her on saturday ?

### 8) Write a paragraph of (60) words using the following guiding elements:

#### A visit to the art gallery

#### Guiding elements:

\*sculpture

\* masterpiece

\*paintings

.....  
.....  
.....  
.....