



**SHAKESPEARE SCHOOL**  
**2025 – 2026**

**FOREIGN LANGUAGES DEPARTMENT**  
**SECOND HALF PARTIAL ASSESSMENT – SECOND TERM**  
**English Language and Arts – 6<sup>th</sup> Grade**

**Student's name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**GROSS SCORE:** \_\_\_\_\_ / 44

Listening: \_\_\_\_\_ /10

Reading: \_\_\_\_\_ /12

Writing: \_\_\_\_\_ /12

Speaking: \_\_\_\_\_ / 10

**FINAL MARK** \_\_\_\_\_ /10

**DIRECTIONS**

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

**SKILLS WITH PERFORMANCE CRITERIA**

**CE.EFL.3.6.** Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

**CE.EFL.3.9.** Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

**CE.EFL.3.3.** Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

\_\_\_\_\_  
Teacher  
Isabel Cajamarca

\_\_\_\_\_  
Department Head Teacher  
Ana Lucía Bunces, M. Ed.

\_\_\_\_\_  
Academic Coordinator  
David Morales . MSc

## LISTENING

### 1. LISTEN AND CIRCLE.

- 1 Rosie enjoys reading the school newspaper / brochure.
- 2 She reads the headlines every week / day.
- 3 She likes to read the sports news / world news.
- 4 Bobby has interviewed a famous film star / novelist.
- 5 Rosie's sister has written some reviews / articles for the newspaper.
- 6 Her favourite page is the fashion section / cartoon page.

Score: / 5

### 2. LISTEN TO HARRY TALKING TO HIS GRANDMA. CHOOSE THE BEST ANSWER, A, B OR C.

- 1 What is Harry doing?  
A He's sending a text message.  
 B He's sending an email.  
C He's sending a chat message.
- 2 What does grandma want to learn?  
A to use chat messages  
B to send emails  
C to send text messages
- 3 How did grandma communicate when she was young?  
A with notes and letters  
B with the internet  
C with a mobile phone
- 4 What was grandpa interested in when he read the newspaper?  
A the fashion page  
B the film reviews  
C the sports news
- 5 What did grandma hear in the report?  
A It's going to rain.  
B It's going to be sunny.  
C It's going to snow.

- 6 What are they going to do now?  
 A post a blog about the weather  
 B email grandpa  
 C look at the weather reports

Score: / 5

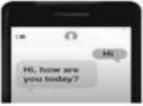
## READING

### 3. MATCH THE SENTENCE HALVES.

- |                        |   |
|------------------------|---|
| 1 My brother said he   | a us she would come to the party on Saturday.         |
| 2 Katy told            | b us they would send us an email at the weekend.      |
| 3 My uncle said        | c she was very happy with our communication project.  |
| 4 My grandparents told | d wasn't feeling very well today.                     |
| 5 Our teacher told us  | e he could play football very well when he was young. |
| 6 My friends said      | f they wouldn't come to the cinema with me.           |

Score: / 5

### 4. READ AND TICK (✓) OR CROSS (X).

- |   |  |  |  |
|---|--|--|--|
| 1  <input checked="" type="checkbox"/> | 2  <input type="checkbox"/> | 3  <input type="checkbox"/> | 4  <input type="checkbox"/> |
| 5  <input type="checkbox"/>            | 6  <input type="checkbox"/> | 7  <input type="checkbox"/> | 8  <input type="checkbox"/> |

Score: / 7

Hi, I'm Liam. I communicate with my friends and family in lots of different ways. I prefer to send text messages to my friends and family. I like text messages because they are short and easier than emails. I don't really send emails to my friends. Sometimes I write notes to my mum and leave them on the fridge. I always send cards for birthdays and other family occasions. I think greetings cards are important. I like to go online and post blogs. I've got a blog about our school trips. It's fun to write it and post photos. I don't like shopping so I never read adverts online or in newspapers. I sometimes read leaflets for concerts or festivals. I would like to learn sign language because one of my friends uses it but I don't know enough yet to use it to communicate with her.

## WRITING

### 5. READ AND COMPLETE.

headlines   caption   brochure   front page   adverts   greetings   interview  
leaflet

- 1 The front page is the first page of a newspaper.
- 2 A reporter asks someone questions in an \_\_\_\_\_.
- 3 You see \_\_\_\_\_ in big letters on the front of a newspaper.
- 4 A \_\_\_\_\_ describes a photo in a newspaper or blog.
- 5 People use \_\_\_\_\_ to describe things they are selling.
- 6 On your birthday you could receive lots of \_\_\_\_\_ cards.
- 7 You can look at photos in a \_\_\_\_\_ to find a holiday destination.
- 8 A \_\_\_\_\_ gives information about places to go or things to buy.

Score: / 7

### 6. REWRITE THE SENTENCES IN INDIRECT SPEECH.

- 1 I'm hungry. She said she was hungry.
- 2 We are very tired. They said \_\_\_\_\_
- 3 I can play basketball. He said \_\_\_\_\_
- 4 He doesn't like ice cream. He told me \_\_\_\_\_
- 5 We aren't coming to the party. They told us \_\_\_\_\_
- 6 We will visit you soon. They said \_\_\_\_\_

Score: / 5

**SPEAKING****7. ASK QUESTIONS WHAT DID HE/SHE TELL YOU? ANSWER THE QUESTIONS HE/SHE TOLD ME ...****1****2****3****4****5****6**

Score: /10