



**SHAKESPEARE SCHOOL
2025 – 2026**

FOREIGN LANGUAGES DEPARTMENT

SECOND HALF PARTIAL ASSESSMENT – SECOND TERM

ENGLISH LANGUAGE AND ARTS – 5th Grade

Student's name: _____

Grade: _____

Date: _____

GROSS SCORE: _____ /44

Listening: _____ /12

Reading: _____ /12

Writing: _____ /10

Speaking: _____ / 10

FINAL MARK _____ /10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.8. Production – Accuracy and Intelligibility: Communicate needs clearly in class by asking questions or requesting clarification. Demonstrate acquisition of skills taught in class, such as being able to spell out words or use some grammatical structures (albeit with frequent errors)

CE.EFL.3.9. Production - Fluency: Respond to simple questions and familiar everyday social situations, such as an invitation or request, relatively quickly. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

CE.EFL.3.10. Interaction – Interpersonal: Participate effectively in familiar and predictable conversational exchanges by sharing information and reacting appropriately in basic interpersonal interactions

CE.EFL.3.17. Produce a short simple paragraph to describe people, places, things and feelings in order to influence an audience and use linking words to write other narratives on familiar subjects.

Teacher

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READING

1. READ AND MATCH THE DESCRIPTIONS TO THE ANIMALS.

- 1 This is a large white bird with an orange beak and a very long neck. _____ a swan
- 2 This animal looks like a horse but it's smaller and has longer ears. It's not wild. b donkey
- 3 This animal is small and brown or black. It has sharp claws for digging holes. c eagle
- 4 This animal is a fierce bird. It has huge wings and it can see very well. d grasshopper
- 5 This animal is a small, green insect. It's got legs and wings so it can jump or fly. e bull
- 6 This is a small caterpillar that produces silk. f mole
- 7 This is a long, green insect that looks like a leaf. It eats other insects. g praying mantis
- 8 This animal is bigger and stronger than a cow. It's dangerous and fierce. h silkworm

Score: / 7

2. READ AND COMPLETE.

smell smells feels tastes looks sounds

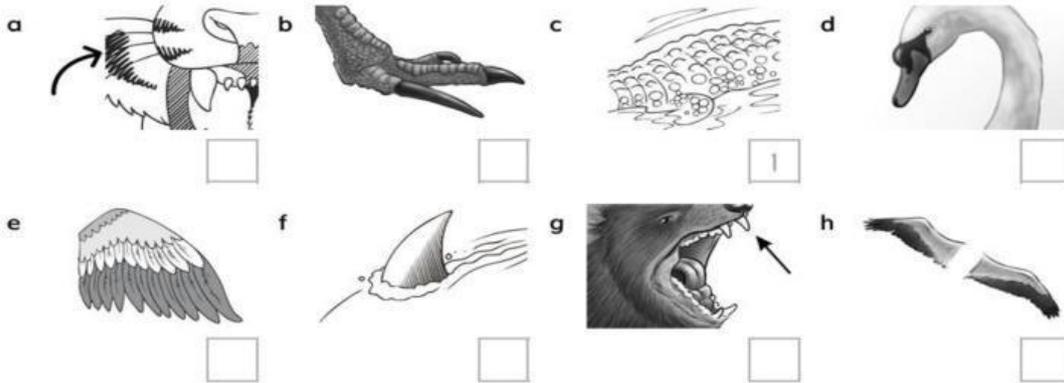
- 1 This perfume is lovely. It smells like flowers.
- 2 What's that noise? It _____ like my dog!
- 3 What's that strange brown animal? It _____ like a kangaroo.

- 4 Ugh! What stinky socks! They _____ like old cheese!
- 5 This chocolate cake is my favourite. It _____ delicious!
- 6 I bought a new teddy bear for my baby sister. It _____ really soft and furry.

Score: / 5

LISTENING

3. LISTEN AND NUMBER.



Score: / 7

4. LISTEN AND CIRCLE.

- 1 A bettong looks like a small kangaroo / koala.
- 2 A bettong has brown **spikes** / fur.
- 3 The parrot has **green wings** / a green tail.
- 4 The parrot has small **feathers** / claws.
- 5 The Great White Shark has a very wide **tail** / jaw.
- 6 The Great White Shark has eight **fins** / teeth.

Score: / 5

WRITING

5. READ AND COMPLETE.

claws scales whiskers jaw feathers fur

- 1 A crocodile has a huge jaw with lots of teeth.
- 2 Reptiles have bodies covered in _____.

- 3 A Tasmanian devil has long thick hairs on its face called _____.
- 4 Bears have huge bodies covered in _____.
- 5 An eagle has enormous wings and sharp _____.
- 6 Birds have long _____ on their wings to help them fly.

Score: / 5

6. CHOOSE THE BEST ANSWER (A, B OR C) TO COMPLETE THE TEXT.

This is my favourite Australian animal – the echidna, which is sometimes known as the spiny anteater. It's a small, brown mammal but it's got (1) a beak like a bird. It (2) _____ like a hedgehog because it's got lots of sharp (3) _____ on its back, but they are not (4) _____. Its front legs are very short and strong. It has very sharp (5) _____ on its feet for digging and it has a long tongue too. These help it to find food because it eats ants. The echidna hasn't got any teeth! It isn't usually (6) _____ – it's quite shy and timid.

- 1 A fangs B whiskers C a beak
- 2 A sounds B looks C smells
- 3 A spikes B scales C fins
- 4 A harmless B poisonous C wild
- 5 A fangs B fur C claws
- 6 A fierce B harmless C wild

Score: / 5

7. ASK QUESTIONS WHAT ... LOOK LIKE? ANSWER THE QUESTIONS IT'S GOT ... /IT COULD/MIGHT/MUST BE A ...

1



2



3



4



5



6



Score: /10