

Name:

Date:

Year1: Term 2

LO: I can complete concepts taught this term.

# Practice Worksheets 2025-2026 Term 2



"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

**Year 1**  
**Study Guide – Term 2**

Subject	Topics related	Refer to
<b>Science</b>		<b>PowerPoint Presentations will be saved in Teams: <u>General Channel-Assessment topics Term 2 – Science</u></b>
	<b><u>Comparing Materials</u></b> <b><u>Topic 1: Exploring Materials</u></b>	<b>Topic 1:</b> Comparing Materials (practice worksheet1) Topic Book: p.1-5 Workbook: p. 1-5
	<b><u>Topic 2: Old or New</u></b>	<b>Topic 2:</b> PPT File name: Old or New (practice worksheet 2) Topic Book: p.6-7 Workbook: p.6-7
	<b><u>Topic 3: Transparent, Translucent and Opaque</u></b>	<b>Topic 3:</b> PPT File name: Transparent, Translucent and Opaque (practice worksheet 3) Topic Book: p.14.15 Workbook: p.14-15
	<b><u>Topic 4: Animal groups</u></b>	<b>Topic 4:</b> PPT File name: Animal Groups (practice worksheet 3-4) Topic Book: p.10-11 Workbook: p.10-11
	<b><u>Topic 5: Living things</u></b>	<b>Topic 4:</b> PPT File name: Animal Groups (practice worksheet 5) Topic Book: p.2-4 Workbook: p.2-4
<b><u>Topic 6: Habitat</u></b>	<b>Topic 4:</b> PPT File name: Habitat (practice worksheet 5) Topic Book: p.4-6 Workbook: p.4-6	

**Year 1: Practice Worksheets – Term 2: 2025/2026**

Subject: Science	Date:
Practice worksheet	LO: I can answer correctly.

**Complete the following.**

**1. Touch and Feel the Materials**

a. Draw a line to match the object to how it feels.

Object	How it feels
Cotton 	Hard
Rock 	Soft
Spoon 	Smooth
Sandpaper 	Rough

**2. Exploring Materials**

Circle the material each object is made from.

a) A Chair



Wood / Glass / Fabric

b) A window



Plastic / Glass / Metal

c) A teddy bear



LO:    ⚡ Excellent!☆☆☆    ⚡ Very good!☆☆    ⚡ Good job!☆    ⚡ Revise, Keep trying

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## Year 1: Practice Worksheets – Term 2: 2025/2026

Subject: Science	Date:
Practice worksheet	LO: I can answer correctly.

Wood / Fabric / Metal

### 3. Old or New?

Circle the correct answer.

a) Is a wooden rocking horse old or new?

Old	New
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Why? (Circle one)

- Children played with rocking horses a long time ago.
- It is heavy

b) Is a tablet for playing games old or new?

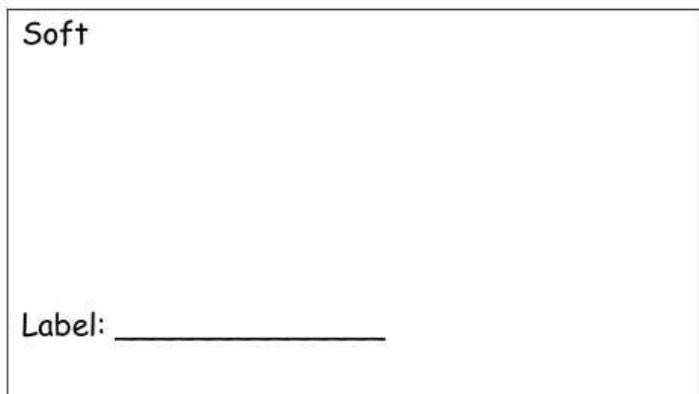
Old	New
-----	-----

Why? (Circle one)

- It is new because it is made of wood like old toys
- They need electricity and charging to work.

### 4. Draw and label

Draw one object that is:

Soft	Hard
	
Label: _____	Label: _____

LO:    ⤴ Excellent!☆☆☆    ⤴ Very good!☆☆    ⤴ Good job!☆    ⤴ Revise, Keep trying

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Practice worksheet	LO: I can answer correctly.

5. Describe the meaning of Transparent, Translucent and Opaque. Choose from the box below.

You can see through it clearly.	You cannot see through it at all.	You can see through it a little bit.
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a) Opaque: .....

Example:

b) Transparent: .....

Example:

c) Translucent: .....

Example:

6. Reading about Animal Groups.

**Animals at the Park**

Mia went to the park. She saw a dog and a cow.

They had fur and drank milk. They are **mammals**.

She saw a duck and a parrot. They had feathers and wings. They are **birds**.

She saw a fish in the pond. It lived in water and had fins. It is a **fish**.

She saw a snake on a rock. It had scales. It is a **reptile**.

She saw a frog near the pond. It lived on land and water.

It is an **amphibian**.

Mia learned about animal groups.

LO:    ⤴ Excellent!☆☆☆    ⤴ Very good!☆☆    ⤴ Good job!☆    ⤴ Revise, Keep trying

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Subject: Science	Date:
Practice worksheet	LO: I can answer correctly.

a. What are the five main groups of animals? Choose from the text.

.....

b. Fill in the blanks. Use the words in the box.

Fur, feathers, scales, water

Birds have \_\_\_\_\_

Fish live in \_\_\_\_\_

Snakes have \_\_\_\_\_

Cats have \_\_\_\_\_

c. Name two mammals that Mia saw in the park.

.....

d. What two things are mentioned that all mammals in the story have?

.....

e. Which birds did Mia see, and what body parts help them fly?

.....

f. Where did Mia see the fish?

.....

g. What features helped Mia know the animal in the pond was a fish?

LO:    ⤴ Excellent!☆☆☆    ⤴ Very good!☆☆    ⤴ Good job!☆    ⤴ Revise, Keep trying

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Practice worksheet	LO: I can answer correctly.

7. What is living things?

.....

8. Match the pictures to living or non- living things.



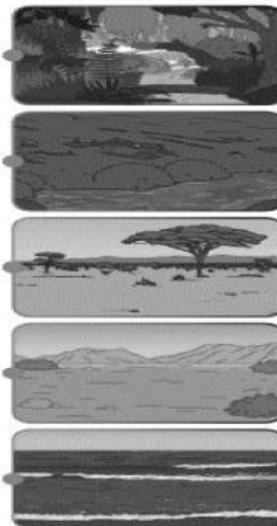
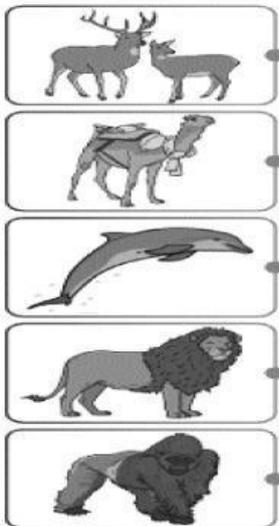
Living Things	Non- Living things
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9. Thick the correct answer:

A habitat is:

- A natural environment where animals live.
- School for animals.

10. Match the animals to the correct habitat.



LO:    Y Excellent!☆☆☆    Y Very good!☆☆    Y Good job!☆    Y Revise, Keep trying

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Think Out of the Box!!!

What do you think would happen if all toys were made of glass?

Would they be safe? Would they last long?

LO:    ⤴ Excellent!☆☆☆    ⤴ Very good!☆☆    ⤴ Good job!☆    ⤴ Revise, Keep trying

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