

Name:

Date:

Year1: Term 2

LO: I can complete concepts taught this term.

# Practice Worksheets 2025-2026 Term 2



"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

**Year 1**  
**Study Guide – Term 2**

| Subject                   | Topics related                                                                  | Refer to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
|---------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|------|------|------|------|------|------|------|------|--------|-------|-------|--------|---------|---------|-----------|--|---------------------------|--|-----------------------|--|
| English                   | <p><b><u>Topic 1:</u></b><br/><b><u>Reading Comprehension + Grammar</u></b></p> | <p><b>PowerPoint Presentations will be saved in Teams: <u>General Channel- Assessment topics Term 2 – English</u></b></p> <p><b>Topic 1:</b> PPT File name: (Reading &amp; Grammar)<br/>Worksheet (Practice worksheet 1, 2, 3, 4, 5, 6, 7)<br/>Concepts for reading comprehension:<br/>Multiple choice, Fill in the blanks, short answer (why/how questions), opinion questions<br/>Concepts for grammar:<br/>Past and present tense, suffixes, singular and plural, rhyming words, pronouns, contractions</p>                                                                                                                                                                                    |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| English                   | <p><b><u>Topic 2:</u></b><br/><b><u>Creative writing</u></b></p>                | <p><b>Topic 2:</b> PPT File name: (Creative writing)<br/>Worksheet (Practice worksheet 8, 9)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| English                   | <p><b><u>Topic 3:</u></b><br/><b><u>Spelling + Dictation</u></b></p>            | <p><b>Topic 3:</b> Spelling words<br/>Worksheet (Practice worksheet 10)<br/>Revise all spelling words and dictations.<br/><b><i>Any 10 spelling words and two dictations will appear in the assessment.</i></b></p> <table><tr><th colspan="2">Spelling words</th></tr><tr><td>lick</td><td>tick</td></tr><tr><td>wing</td><td>ring</td></tr><tr><td>term</td><td>made</td></tr><tr><td>time</td><td>home</td></tr><tr><td>before</td><td>after</td></tr><tr><td>happy</td><td>smiled</td></tr><tr><td>fastest</td><td>slowest</td></tr><tr><th colspan="2">Dictation</th></tr><tr><td colspan="2">Yesterday, I jumped high.</td></tr><tr><td colspan="2">I will sing tomorrow.</td></tr></table> | Spelling words |  | lick | tick | wing | ring | term | made | time | home | before | after | happy | smiled | fastest | slowest | Dictation |  | Yesterday, I jumped high. |  | I will sing tomorrow. |  |
| Spelling words            |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| lick                      | tick                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| wing                      | ring                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| term                      | made                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| time                      | home                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| before                    | after                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| happy                     | smiled                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| fastest                   | slowest                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| Dictation                 |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| Yesterday, I jumped high. |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |
| I will sing tomorrow.     |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |      |      |      |      |      |      |      |      |        |       |       |        |         |         |           |  |                           |  |                       |  |



## Year 1: Practice Worksheets – Term 2: 2025/2026

**Spelling**

Children must learn **all the spelling words** and **both Dictations**.

**Rhyming Words**

Words that **sound the same** at the end.

*day-play cloud-proud cat-mat*

**Suffixes**

A suffix is added to the **end of a word**.

**Rule:** Copy the base word and add the suffix.

- -ing → jump → jumping
- -ed → help → helped
- -er → fast → faster
- -est → fast → fastest

**Reading comprehension:**  
**Types of Questions:**1. **Multiple Choice (Literal Questions)**

Answers are directly in the text.

*Example:* Where did Sam go?  
→ Park

2. **Fill in the Blank**

Children find the exact word from the story.

3. **Short Answer (Why/How Questions)**

These require thinking and explaining.

*Example:* Why was Sam sad?  
→ Because it was time to go home.

4. **Opinion Questions**

Children give their own ideas.  
*Example:* Do you like going to the park?  
Yes. It is fun/No. It is hot.

**Information pack****Plurals**

Plural means **more than one**.

**Rule 1:** Copy the word and add **-s**.

- dog → dogs
- cat → cats

**Rule 2:** Add **-es** to words ending in **s, x, z, ch, sh**

- bus → buses
- box → boxes
- brush → brushes

**Past & Present Tense**

**Tense tells us when something happens.**

**Past (already happened):**

Copy the word and add **-ed**.

- jump → jumped
- help → helped

**Pronouns**

Pronouns replace names.

- Sam → he
- Mia → she
- Sam and Mia → they
- The ball → it

*Example:* Sam was happy.  
→ He was happy.

**Contractions**

**Short forms of two words.**

**Rule:** Remove a letter and add an apostrophe (').

He is → He's

They are → They're

It is → It's

**Creative Writing**

Students write 4–5 sentences.

**Writing Tips**

**Title:** Write a short, interesting title. (My best day outside/ A farm/ A zoo/A park)

**Drawing:** Draw a picture that matches the title. Add details that help tell the story.

**Past Tense:** Use verbs that already happened (went, saw, ran).

**Pronouns:** Use We, He, She, They, or I.

**Describing Words:** Add words to show how things look, feel, or sound (brightly, cool, big, small, hot).

**Extra Points:** Use **exclamation (!)** or **question (?)** sentences. Wow! Do you like it too?

**Story & Neatness:** Write sentences that make sense and keep your handwriting neat.

## Year 1: Practice Worksheets – Term 2: 2025/2026

|                    |                             |
|--------------------|-----------------------------|
| Subject: English   | Date:                       |
| Practice worksheet | LO: I can answer correctly. |

Reading and Grammar 1The Fastest Day at the Park

On Saturday, Sam went to the park with his sister, Mia. It was a sunny day, and the grass looked greener than ever. Sam ran faster than Mia to the gate because he wanted to play first.

They saw a dog jumping and running. The dog was bigger than Sam's cat at home. Mia laughed and said, "It is the funniest dog I have ever seen!" I am so happy. They sat on a bench near the bush.

Soon, Mum called them. She said, "It's time to go home." Sam was feeling sad, but he smiled and waved goodbye. He knew they were coming back tomorrow.

1. Where did Sam and Mia go yesterday?

- ☐ Park
- ☐ Mall
- ☐ School

2. Who ran faster to the gate, Sam or Mia?

- ☐ Mia
- ☐ Sam
- ☐ Mum

3. Fill in the blanks from the story:

- a. They saw a \_\_\_\_\_.
- b. It's time to go \_\_\_\_\_.
- c. The dog was bigger than Sam's \_\_\_\_\_.
- d. He knew they were coming back \_\_\_\_\_.

LO:    Y Excellent! ☆☆☆    Y Very good! ☆☆    Y Good job! ☆    Y Revise, Keep trying

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4. What animal did they see in the park?

cat 

dog 

bird 

5. When did Sam go to the park?

6. Who ran to the gate first?

8. Do you like going to the park? Why?

Tick: ☐ Yes ☐ No

9. Match the root word with the suffix.

big •

• jumping

jump •

• smiled

smile •

• bigger

10. Circle the correct word.

Sam saw two (dog / dogs).

Mia has one (brother / brothers).

11. Change these words to plural. (copy the word and add s/es)

grass: \_\_\_\_\_

gate: \_\_\_\_\_

bush: \_\_\_\_\_

sister: \_\_\_\_\_

park: \_\_\_\_\_

bench: \_\_\_\_\_

LO:    ☐ Excellent! ☆☆☆    ☐ Very good! ☆☆    ☐ Good job! ☆    ☐ Revise, Keep trying



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12. What does funniest mean? (circle)

- a) More funny than all the others
- b) Very quiet and calm

13. Replace the underlined word with the correct pronoun.

- a. **Sam** was happy. → \_\_\_\_\_ was happy.
- b. Mum called **Sam and Mia**. → Mum called \_\_\_\_\_.
- c. **The dog** was big. → \_\_\_\_\_ was big.

14. Complete the table below about contractions.

|       |         |
|-------|---------|
| He is | He's    |
| It is | _____   |
| _____ | They're |
| I am  | _____   |

15. Find a word in the story that ends with -ing. \_\_\_\_\_

16. Find a word in the story that ends with -er. \_\_\_\_\_

17. Circle the word that rhymes with day.

- a. fox
- b. play
- c. dog

18. Circle the two words that rhyme.

- a. gate
- b. late
- c. cat

LO:    ⚡ Excellent! ☆☆☆    ⚡ Very good! ☆☆☆    ⚡ Good job! ☆    ⚡ Revise, Keep trying

**Year 1: Practice Worksheets – Term 2: 2025/2026**

**Reading and Grammar 2**

**A Sunny Day at the Beach**

Last weekend, Adam went to the beach with his family early in the morning. The sun was shining brightly, and the sky looked clearer than before. The water felt cooler than the air, and the waves were bigger today. They saw two caves. He took his sister's hand and ran through the sand to the water.

Adam was running and laughing with his sister near the sea. They collected shells and watched the waves splash on the sand. Soon, they started building a sandcastle together. It was the tallest sandcastle they had ever made.

Mum took a photo and said, "You are very creative." Adam felt tired but happy when they went home. He smiled and said he wanted to come back again.

**1. Where did Adam go last weekend?**

- ☐ park
- ☐ beach
- ☐ School

**2. Who was with Adam?**

- ☐ Friends
- ☐ Family
- ☐ Teachers

**3. Fill in the blanks from the story:**

- a. Adam went to the \_\_\_\_\_.
- b. The sun was shining \_\_\_\_\_.
- c. Adam was running and laughing with his \_\_\_\_\_.

LO:    ☐ Excellent! ☆☆☆    ☐ Very good! ☆☆    ☐ Good job! ☆    ☐ Revise, Keep trying

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4. What did they collect?

seashells 

sandcastles 

5. Why was Adam tired?

6. What did mum take a photo of? Why?

7. Do you like going to the beach?

Tick: ☐ Yes ☐ No

Why: \_\_\_\_\_

8. What do you think happened when they got home?

9. Change the word in brackets to plural:

- a. Adam saw many \_\_\_\_\_ (wave).
- b. They collected \_\_\_\_\_ (shell).
- c. There are many \_\_\_\_\_ (beach).
- d. He \_\_\_\_\_ (splash) water on the sandcastle.

10. Add the suffix (-er / -est / -ing / -ed)

- a. Copy the word add -er and -est

Example: small → smaller → smallest

clear → \_\_\_\_\_ → \_\_\_\_\_

tall → \_\_\_\_\_ → \_\_\_\_\_

LO:    ☐ Excellent! ☆☆☆    ☐ Very good! ☆☆    ☐ Good job! ☆    ☐ Revise, Keep trying



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b. Copy the word add -ing and -ed

Example: laugh → laughing → laughed

want → \_\_\_\_\_ → \_\_\_\_\_

look → \_\_\_\_\_ → \_\_\_\_\_

**11. Choose the correct past tense word.**

a. Yesterday, Adam (play / played) at the beach.

b. Last week, he (stayed / stays) at home.

**12. Choose the correct personal pronouns**

a. Adam and his sister built a sandcastle. → (They / It)

b. The shell is big. → (They / It)

c. Adam is running. → (They / He)

d. The sister's name is Huda. (She / Her)

**13. Write the correct contraction for each.**

a. They are → \_\_\_\_\_

b. You are → \_\_\_\_\_

c. It was → \_\_\_\_\_

**14. From the story, which word  
rhymes with "sand"?**

\_\_\_\_\_

**15. From the story, which word  
rhymes with "waves"?**

\_\_\_\_\_

LO:    ⚡ Excellent! ☆☆☆    ⚡ Very good! ☆☆☆    ⚡ Good job! ☆    ⚡ Revise, Keep trying

Year 1: Practice Worksheets – Term 2: 2025/2026

16. What do you like doing at the beach?

Think out of the box

1. Write any three words that rhyme with cat?

\_\_\_\_\_

2. Choose the correct pronoun:

|                                                                                    |                                                                                    |                                                                                    |                                                                                    |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |  |  |
| he / she                                                                           | it / them                                                                          | he / she                                                                           | they / it                                                                          | he / we                                                                              |

3. Complete the sentence.

full stop



capital letter

**A B C**

Any sentence starts with a \_\_\_\_\_ and ends  
with a \_\_\_\_\_.

4. Identify and circle the describing word (adjective).

- It's a hot pan.
- I'm drawing some green grass.
- He'll buy a red car.
- We'll go to the big park.

LO:    Y Excellent! ☆☆☆    Y Very good! ☆☆    Y Good job! ☆    Y Revise, Keep trying

## Year 1: Practice Worksheets – Term 2: 2025/2026

Creative Writing✏ My Best Day Outside

Think about a fun day you had at a farm 🐮 / zoo 🦁 / park 🌳

Draw and write 4-5 sentences:

- Draw a detailed picture
- Use one past tense verb (example: played, ran, jumped)
- Use one pronoun (example: he, she, they, we, I)
- Use one describing word with -er or -est (example: bigger, faster, happiest, slowest)

Sentence Starters: Yesterday, I went to... | I saw... 🐼 | I played with... 🧸 | The \_\_\_\_ was \_\_\_\_ than... | I felt... 😊  
| We had... | At the end of the day...

Vocabulary:

Farm 🐮: cow 🐮, chicken 🐔, sheep 🐏, horse 🐎, duck 🦆, farmer 🧑🌾, barn 🏠, field 🌾, basket 🧺, food 🍌  
Zoo 🦁: lion 🦁, elephant 🐘, giraffe 🦒, monkey 🐒, zebra 🦓, keeper 🧑🦺, cage 🚪, food 🍌, tail 🐮  
Park 🌳: bird 🐦, slide 🛝, swing 🎠, bench 🪑, pond 🌊, grass 🌿

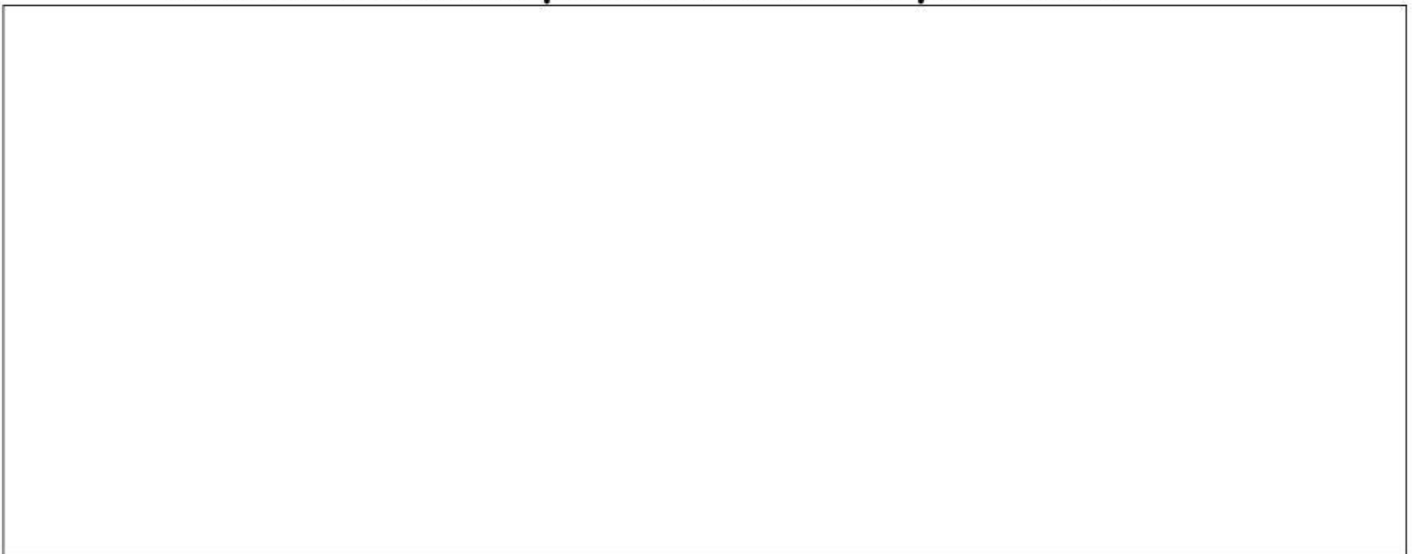
Actions (Past Tense): played 🎮 | ran 🏃♀️ | jumped 🦘 | laughed 😂 | walked 🚶 | helped 🤝

Describing Words: bigger 🐘 | faster ⚡ | happiest 😊 | taller 🦒 | louder 🔊

Pronouns: I / we 🧑🧑🧑 | he / she 🧑🧑 | they 🧑🧑🧑

**Title:** \_\_\_\_\_

**a. Draw a detailed picture related to your title.**



LO:    Y Excellent! ☆☆☆    Y Very good! ☆☆    Y Good job! ☆    Y Revise, Keep trying



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b. Write 4-5 sentences about your title.

|              |                   |                                        |                  |                         |                            |
|--------------|-------------------|----------------------------------------|------------------|-------------------------|----------------------------|
|              |                   |                                        |                  |                         |                            |
|              |                   |                                        |                  |                         |                            |
|              |                   |                                        |                  |                         |                            |
|              |                   |                                        |                  |                         |                            |
|              |                   |                                        |                  |                         |                            |
|              |                   |                                        |                  |                         |                            |
|              |                   |                                        |                  |                         |                            |
| Mark scheme: | Writing the title | Past tense Sentences + Use of pronouns | Detailed picture | Use of Describing words | Overall story and Neatness |
| Total 5      | 1                 | 1                                      | 1                | 1                       | 1                          |

|                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Picture</b><br><input type="checkbox"/> I drew a picture that matches my title.<br><input type="checkbox"/> I added details to my picture.<br><input type="checkbox"/> My picture helps to tell the story.                                     | <b>Language Features</b><br><input type="checkbox"/> I used past tense verbs (went, saw, ran).<br><input type="checkbox"/> I used pronouns (I, we, he, she, they).<br><input type="checkbox"/> I used describing words (big, small, bright, cool).                                                 |
| <b>Grammar &amp; Punctuation</b><br><input type="checkbox"/> I used capital letters and full stops correctly.<br><input type="checkbox"/> I used an exclamation mark (!) or question mark (?).<br><input type="checkbox"/> I checked my spelling. | <b>Content &amp; Structure</b><br><input type="checkbox"/> I wrote a title.<br><input type="checkbox"/> I wrote 4-5 clear sentences.<br><input type="checkbox"/> My sentences make sense.<br><input type="checkbox"/> I wrote neatly and clearly.<br><input type="checkbox"/> I rechecked my work. |

LO:    ⚡ Excellent! ☆☆☆    ⚡ Very good! ☆☆☆    ⚡ Good job! ☆    ⚡ Revise, Keep trying

**Year 1: Practice Worksheets – Term 2: 2025/2026**

**Spelling Words**

*Practise all the words on this list and two dictations.*

Any 10 spelling words will be tested and both of the dictation sentences.

| Word    | 1st try | 2nd try | 3rd try |
|---------|---------|---------|---------|
| lick    |         |         |         |
| tick    |         |         |         |
| wing    |         |         |         |
| ring    |         |         |         |
| term    |         |         |         |
| made    |         |         |         |
| time    |         |         |         |
| home    |         |         |         |
| before  |         |         |         |
| after   |         |         |         |
| happy   |         |         |         |
| smiled  |         |         |         |
| fastest |         |         |         |
| slowest |         |         |         |

Dictation:

Yesterday, I jumped high.

I will sing tomorrow.

LO:    ⚡ Excellent! ☆☆☆    ⚡ Very good! ☆☆☆    ⚡ Good job! ☆☆☆    ⚡ Revise, Keep trying