

Summative Evaluation unit 3

I. Complete the sentences with the correct form of the verb in brackets (use active or passive gerund).

- She avoided _____ (answer) the difficult question.
He insisted on _____ (give) another opportunity to explain.
They were accused of _____ (damage) public property.
She is interested in _____ (apply) for the new position.
The manager apologized for _____ (interrupt) the meeting.
He is afraid of _____ (judge) by others.
The students complained about _____ (give) too much homework.
She admitted _____ (forget) to send the email.
They succeeded in _____ (solve) the complex problem.
He denied _____ (be) responsible for the mistake.

II. Fill in the missing phrasal verbs (in the correct form) (Phrasal verbs: rely on, fill in, bump into, turn out, break up with, make a difference, to award a prize to, to come across, to stand up for)

1. She couldn't _____ him, even though she knew it was the right thing to do.
2. We _____ technology to help us stay connected with friends and family.
3. I _____ my old neighbor at the grocery store this morning.
4. The concert _____ to be even better than we expected.
5. Can you _____ this form with your personal details
6. She has always been brave enough to _____ her beliefs.
7. I _____ an interesting article about human rights yesterday.
8. The charity hopes to _____ in the lives of disadvantaged families.
9. The committee will _____ students who have shown outstanding performance.
10. It is important to _____ those who cannot defend themselves.

III. Write sentences using I wish... would / wouldn't...

Your friend keeps forgetting your plans.
→ I wish my friend _____ our plans. (would/wouldn't)

Your friend doesn't take your feelings into account.
→ I wish my friend _____ my feelings. (would/wouldn't)

Your friend is always late to parties.

→ I wish my friend _____ late to parties. (*would/wouldn't*)

People don't clean up after their pets in the park.

→ I wish people _____ after their pets. (*would/wouldn't*)

People leave trash on the beach.

→ I wish people _____ trash on the beach. (*would/wouldn't*)

Your friend talks loudly during movies, and it annoys you.

→ I wish my friend _____ during movies. (*would / wouldn't*)

Your classmate never helps with group projects.

→ I wish my classmate _____ with group projects. (*would/wouldn't*)

Your brother borrows your things without asking.

→ I wish my brother _____ my things without asking. (*would/wouldn't*)

Your neighbors play loud music at night.

→ I wish my neighbors _____ loud music at (*would / wouldn't*)

People use their phones while driving, and it worries you.

→ I wish people _____ their ph(*would / wouldn't*)

IV. Fill in the missing words. (to be endowed with, must-see, pursuit, gap, bookworm, to break away, amendment, monument,)

1. He's such a _____ he spends all his free time reading.
2. The historical _____ attracts many tourists every year.
3. The museum is a _____ for anyone interested in ancient history.
4. There were _____ in the story that needed to be filled with more information.
5. The Constitution was changed by adding an important _____ that protects freedom of speech.
6. The young athlete moved to another city in the _____ of a professional career.
7. The country decided to _____ from the empire and declare independence.
8. She is _____ great musical talent.
9. In his _____ of happiness, he traveled around the world