| Vocabulary Part 1 | Match the sentence with the picture : |
| --- | --- |

1. The mountain is high
2. There are eight **planets**.
3. A smartphone helps people talk to friends.
4. We visited a small island.
5. We have to save our **Earth**.
6. The robot helps clean the house.

LIVEWORKSHEETS

| Vocabulary Part 1 | Match the sentence with the picture : |
| --- | --- |

1. The drone flies in the sky.
2. I use a camera to take photos
3. The **astronaut** explored space.
4. A **star** shines at night.
5. Many animals drink water from the river.
6. The waterfall is loud.

LIVEWORKSHEETS

| **Part 2 reading**<br>**20 MARKS** | Week 4 : Incredible Inventions |
|---|---|

| HFW | Vocabulary | |
|---|---|---|
| Say | Invention اختراع ( اسم ) | Machine آلة |
| Way | Computer حاسب آلي | Scientist عالم ( اسم ) |
| Away | Phone هاتف | |
| May | Electricity كهرباء | |

LIVEWORKSHEETS

| Reading Part 2 | Read the text and choose the correct answer. Choose A, B or C. |
| --- | --- |

Marie and Lucas are students at an international school in Dubai. Today, their science class is talking about an important invention, the light bulb ". Their teacher asked them to explain how this invention changed people's lives. Marie said that the light bulb is a machine that uses electricity to produce light. Lucas explained that before this invention, people used candles and oil lamps, which were sometimes dangerous and provided little light. Their friend Daniel, who is from Brazil, added that the famous scientist Thomas Edison helped create the first light bulb. He said this invention changed the way people live and work. The students agreed that the light bulb took darkness away and made homes, schools, and streets brighter and safer for everyone. They were excited to learn about such a great invention.

LIVEWORKSHEETS

1. **Who gave the first bright idea about the light bulb in the story?**
   A) Marie, because she loves explaining machines.
   B) Lucas, who remembered candles and oil lamps.
   C) Daniel, who told his classmates the story.

2. **All of them were in the _____**
   a) School garden
   b) Science class
   c) famous museum

3. **Before the light bulb, people used _____**
   a) Candles and electric lamps
   b) Oil lamps and light bulbs
   c) Candles and oil lamps

4. **What did Daniel say about the invention?**
   a) It changed the daily lives.
   b) It changed the way people sleep and eat
   c) It changed the way people travel only

5. **What does the word "invention" mean in the text?**
   A) A type of food make people feel happy .
   B) A new idea that someone creates
   C) A famous person who create something.

LIVEWORKSHEETS

| **Part 2 reading**<br>**20 MARKS** | Week 5 : Amazing structure |
|---|---|

| Vocabulary | |
|---|---|
| Tower برج | Build بنى |
| Skyscrapers ناطحات سحاب )<br>مباني مرتفعة جدا) | Pyramids الأهرامات |
| Metal معدن | Glass زجاج |
| Design يصمم | Stone حجر |

LIVEWORKSHEETS

Last summer, Khaled flew from the United Kingdom to Egypt. He wanted to see the pyramids. When he met some people from the United States near the pyramids, they spoke about the history of Egypt and the amazing buildings.

He went to visit the pyramids and found many interesting facts about how people built them long ago. They used stone to build the pyramids, and workers made them with careful designs.

Later, he took many photos of the towers in Cairo. People made these towers of metal and glass, and he thought they were very beautiful. At the end of his trip, he wrote an article about everything he saw. He said people made amazing things in Egypt.

LIVEWORKSHEETS

1. **Where did Khaled fly from last summer?**
   a) United States.
   b) United Kingdom
   c) United Arab Emirates.

2. **Who did Khaled meet near the pyramids?**
   a) People from the United States
   b) People from the United Arab Emirates
   c) People from the United States.

3. **What did they speak about?**
   a) How to take photos.
   b) Modern towers in Cairo .
   c) The history of Egypt .

4. **What did Khaled think about the towers in Cairo?**
   a) They were an amazing building
   b) They were tall but boring.
   c) They were in the middle of the city.

5. **Khaled takes picture of _____**
   A) The people that he met.
   B) The tower of Cairo
   C) The Pyramids.

LIVEWORKSHEETS

| | |
|---|---|
| **Part 4 writing**<br>**Past simple**<br>**40 Marks** | Week 6 : Amazing people |

| HFW | Vocabulary | |
|---|---|---|
| find | Invent يخترع | explore |
| great | Inventor ( شخص ) مخترع | explorer |
| behind | Science ( العلوم ) العلم | Discover يكتشف شيء جديد |
| kind | Scientist ( شخص ) العالم | |

| Present simple | Past simple |
|---|---|
| Discover | Discovered يكتشف لأول مره |
| Invent | Invented يخترع |
| Explore | Explored يكتشف |
| Travel | Travelled يسافر |

LIVEWORKSHEETS

| | |
|---|---|
| **Writing part 4** | Write at least two complete sentences for the picture.<br>Use the words in the circle to help you. |

Ahmed bin Majed

Explorer
Sea

Alexander

Invent
Great

Maria curie

Scientist
discover

LIVEWORKSHEETS