

## Topic: Vivid Verbs, Awesome Adjectives & Multiple Meaning Words

### Part A: Vivid Verbs

 Vivid verbs are strong action words that make sentences more exciting.

#### 1) Replace the weak verb with a vivid verb in the following sentences.

a) The dog went across the road.

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b) The baby cried loudly.

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c) The boy ran to school.

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d) The lion looked at its prey.

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e) The girl said hello to her friend.

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#### 2) Choose the best vivid verb from the box and fill in the blanks.

whispered	dashed	gobbled	soared	stomped
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- a) The elephant \_\_\_\_\_ through the jungle.  
b) The eagle \_\_\_\_\_ high in the sky.  
c) She \_\_\_\_\_ the secret to her friend.  
d) He \_\_\_\_\_ his food because he was hungry.  
e) The boy \_\_\_\_\_ to catch the bus.

### Part B: Awesome Adjectives

 Adjectives describe nouns and make writing more interesting.

#### 1. Add two awesome adjectives to describe each noun.

Example: A big, fluffy cat

1. A \_\_\_\_\_, \_\_\_\_\_ mountain
2. A \_\_\_\_\_, \_\_\_\_\_ cake
3. A \_\_\_\_\_, \_\_\_\_\_ house
4. A \_\_\_\_\_, \_\_\_\_\_ dress
5. A \_\_\_\_\_, \_\_\_\_\_ garden

## 2. Rewrite the sentence using better adjectives.

1. I saw a **nice** movie.

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2. She has a **good** voice.

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3. It is a **bad** day.

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4. He has a **big** bag.

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5. We ate **good** food.

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## Part C: Multiple Meaning Words

### 1. Circle the correct meaning of the underlined word. (5 marks)

1. I left my bag on the **bat**.

- a) animal
- b) sports equipment

2. The dog's **bark** was loud.

- a) tree covering
- b) dog sound

3. She went to the **bank** to deposit money.

- a) river side
  - b) money place
4. The **ring** was made of gold.
- a) sound
  - b) jewellery
5. Please **watch** the baby.
- a) look after
  - b) timepiece

**2. Use the word in TWO different sentences to show different meanings.**

**1. Jam**

a. \_\_\_\_\_

b. \_\_\_\_\_

**2. Leaves**

a. \_\_\_\_\_

b. \_\_\_\_\_