English File Pre-intermediate

NAME CLASS

# File Test 10
## Grammar, Vocabulary, and Pronunciation A

### GRAMMAR

**1 Underline the correct word.**

Example: William saw the Eiffel Tower when he flew **onto** / **over** / **along** Paris.

1 This is the wrong way. Turn **out** / **over** / **round** and go back.
2 I saw Valerie as I was driving **along** / **under** / **around** the High Street.
3 It doesn't take long to get to the station if you go **into** / **over** / **through** the park.
4 The lift wasn't working so we walked **across** / **down** / **along** the stairs.
5 Arthur walked **past** / **into** / **through** me without saying hello.
6 Come **out** / **towards** / **in**, Kerry. It's lovely to see you. 6

**2 Complete the sentences with the correct words.**

Example: What are you doing? I'm *looking for my keys*.
looking my keys for looking for my keys

1 'This programme's boring.' 'Well, turn _____.'
off it it off
2 Will you _____ while I'm away?
look after my cat look my cat after
3 Bella rang. Can you call _____ this afternoon?
back her her back
4 What time do _____ during the week?
get they up they get up
5 Your glasses are here. Why don't you put _____?
them on on them
6 Do you want me to _____ from the airport?
pick up you pick you up 6

**3 Complete the sentences using the present or past passive.**

Example: My niece played the part of Cinderella.
The part of Cinderella *was played by my niece*.

1 My mother decorated the kitchen.
The kitchen _____.
2 I didn't write these letters.
These letters _____.
3 Millions of people speak English.
English _____.
4 Rubbish pollutes our rivers.
Our rivers _____.
5 The cook doesn't do the washing up.
The washing up _____.
6 Our school won the swimming competition.
The swimming competition _____.
7 Miss Stuart doesn't teach art.
Art _____.
8 Alexander Graham Bell invented the telephone.
The telephone _____. 8

Grammar total 20

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NAME CLASS

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## Grammar, Vocabulary, and Pronunciation A

### VOCABULARY

**4 Complete the sentences with the correct word.**

Example: The board game Scrabble was *invented* by Alfred Butts.
based invented directed

1 The film *The Birds* was _____ by Alfred Hitchcock.
discovered invented directed
2 Her wedding dress was _____ by Chanel.
shown used designed
3 Is this film _____ on a true story?
based invented given
4 I think this picture was _____ by Van Gogh.
played painted designed
5 The art gallery was _____ by the Queen on 15th July 2010.
built painted opened
6 A lot of the coffee we drink is _____ in Brazil.
produced called created
7 When was the North Pole _____?
designed shown discovered

7

**5 Match the sports to the sentences.**

basketball cycling –windsurfing golf
motor racing ~~rugby~~ skiing

Example: You kick a ball over a goal. *rugby*

1 You ride a bike around a track. _____
2 You try to hit a small ball into a small hole. _____
3 You throw a ball through a ring, which is high on the wall. _____
4 You move across water on a board. _____
5 You drive round a track. _____
6 You wear things on your feet to help you go down a mountain. _____

6

**6 Complete the phrasal verbs.**

Example: Aydin's room is a mess. He never puts his clothes *away*.

1 Turn the TV _____. It's too loud.
2 Tom doesn't get _____ with Sam. They argue all the time.
3 Can you help me to fill _____ this job application form?
4 The lesson will be _____ at half past three, then you can go home.
5 If they don't know a word, they can look it _____ in a dictionary.
6 How can I find _____ what time the museum opens?
7 When did you give _____ smoking?

7

Vocabulary total 20

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NAME CLASS

## File Test 10
## Grammar, Vocabulary, and Pronunciation A

### PRONUNCIATION

**7 Match the words with the same sound.**

questionnaire ~~Argentina~~
Swedish relationship
energetic watch

1 apologize *Argentina* _____
2 China _____ _____
3 information _____ _____

5

**8 Underline the stressed syllable.**

Example: ath|letics

1 cus|to|mer
2 tech|no|lo|gy
3 re|la|tion|ship
4 in|ven|tion
5 wind|sur|fing

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

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## READING

**1 Read the article and tick (✓) A, B, or C.**

# Inventions in sport

*This week in **Inventor's World**, we speak to three professional athletes about how modern inventions have changed their sport.*

**Luke Gautier, road cyclist**

Professional cycling is a very inventive sport. Riders and bike teams are always happy to try out new types of bicycles, helmets, cycling clothes – anything to try to save one second in the race. In my opinion, the biggest change in recent years is what the bikes are made of. Thanks to a technology called carbon nanotubes, racing bikes are stronger and lighter than ever before. Carbon nanotubes were invented by the computer company, IBM, but so far no one has used them inside computers. In 1996, the Swiss company BMC made the first 'carbon fibre' racing bike – it won the Tour de France that year. Carbon nanotubes are also used in tennis rackets and the screens of phones.

**Edgar van Marl, swimmer**

Sometimes a new invention can be controversial. In my sport, a new type of swimsuit caused problems a few years ago. The company involved, Speedo, have made swimsuits for over one hundred years. They are so famous that in some countries, a racing swimsuit is simply called 'a speedo'. In 2008 they made a new suit that was inspired by shark skin. Called, the 'LZR racer', the suits were designed with long arms and legs to help swimmers cut through the water like a fast shark. The suit was first sold in March 2008. By November 2008, swimmers wearing the suit had broken 74 world records. That's incredible! When Michael Phelps wore the suit at the Olympics in Beijing he won eight gold medals and said, 'I feel like a rocket'. Swimmers loved them, but the judges didn't. The suits were banned and there are now a lot more rules about what suits are made of.

**Suki Tyler, tennis**

The use of video technology has really changed my sport. The most common system was invented in 1999 by an English company. It was developed especially for sport on television. It's called Hawk-Eye – a 'hawk' is a type of hunting bird which has very good eyesight. The video can show very clearly if a ball has or hasn't gone over a particular line. Hawk-Eye was used almost immediately to help with decisions in cricket – in 2001 it was used for the first time in a match between England and Pakistan. It was soon used in tennis too. The audience loves the excitement that the technology brings to matches. For me, it's a positive thing. Sometimes it's part of the strategy I use. For example, even when I <u>know</u> that the line judge has made the right decision, I can ask for Hawk-Eye just because I know it's going to make my opponent wait. It's going to make her really annoyed!

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Example: In his job, Luke _____.
A designs bicycles ☐ B fixes bicycles ☐ C races bicycles ☑

1 Carbon nanotubes were invented by _____ .
A CNT ☐ B BMC ☐ C IBM☐
2 Professional cyclists will try anything if it makes them _____.
A faster ☐ B lighter ☐ C more popular☐
3 A _____ company first used carbon nanotubes in bicycles.
A French ☐ B American ☐ C Swiss ☐
4 Speedo are a _____ company.
A well-known ☐ B controversial☐ C new ☐
5 At the Beijing Olympics, eight gold medals were won _____.
A in the new suits ☐ B by Michael Phelps ☐ C in world record time☐
6 The LZR suits _____ by swimming judges.
A were broken ☐ B were banned ☐ C were changed ☐
7 Hawk-Eye was invented for _____.
A tennis ☐ B television ☐ C cricket☐
8 Hawk-Eye was used _____ in professional sport.
A very quickly ☐ B gradually ☐ C all the time ☐
9 Suki sometimes uses Hawk-Eye _____.
A to have a rest☐ B to make the audience happy ☐
C to annoy her opponent ☐

| | 9 |
|---|---|

**2 Read the article again. Are the sentences true (T) or false (F)?**

Example: Inventions don't often happen in cycling . *F*

1 Bikes with carbon nanotubes weigh less than other bikes. _____
2 Carbon nanotubes aren't used in other sports yet. _____
3 The design of the LZR suits helped swimmers go faster. _____
4 Everyone agreed that the new Speedo suits were a great invention. _____
5 Video technology isn't very popular with tennis audiences. _____
6 Hawk-Eye is named after a bird. _____

| | 6 |
|---|---|

| Reading total | | 15 |
|---|---|---|

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## WRITING

**Write about an invention that has changed your life. Answer these questions. (100–150 words)**

- What is the invention?
- Why has it changed your life? Give your reasons.
- What did people use before it was invented?
- How often do you use it?
- Do you think there might be a better invention in the future?

**An invention that has changed my life**

The invention that has changed my life is
…

| | | |
|---|---|---|
| Writing total | | 10 |
| Reading and Writing total | | 25 |

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# File Test 10
# Listening and Speaking A

## LISTENING

### 1 Tick (✓) the five sentences that are true.

1 Natalya goes to the gym every morning. ☐
2 Natalya isn't very interested in food. ☐
3 During the Olympics, men's gymnastics isn't as popular as women's. ☐
4 Natalya is an unusual athlete because she sleeps during the day. ☐
5 Natalya compares gymnastics to ice skating. ☐
6 Natalya would like male and female gymnasts to perform on the same team. ☐
7 Natalya is one of the youngest athletes in her team. ☐
8 Natalya doesn't plan to give up gymnastics yet. ☐

| | |
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| | 5 |

### 2 Listen to five speakers. Match the speakers with what they do when they wake up at night (A–G). There are two answers you don't need.

Speaker 1 ☐
Speaker 2 ☐
Speaker 3 ☐
Speaker 4 ☐
Speaker 5 ☐

A drinks hot chocolate
B goes outside
C watches TV
D reads a book
E walks around the house
F checks the children are asleep
G goes to work

| | |
|---|---|
| | 5 |
| Listening total | 10 |

## SPEAKING

### 1 Ask your partner these questions.

1 Are you a morning person?
2 Do you need an alarm clock to wake you up?
3 What's the first thing you do after you wake up?
4 What hours do you work / study?
5 Would you like to change your working / studying hours?

**Now answer your partner's questions.**

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**2 Read the information about Bethany and answer your partner's questions.**

**BETHANY – MORNING PERSON**
**Typical morning:**
6.00 a.m. – wake up
6.30 a.m. – get up
6.45 a.m. – put on running clothes; go running
7.45 a.m. – put on work clothes; go to work
9.00 a.m. – turn on PC; take off jacket

**3 Now make questions and ask your partner about Oliver.**

- morning / evening person?
- what time / get home from work?
- what / do / after / get home?
- what / do / at 6.20 p.m.?
- what / do / after that?
- what / do / at 9.30 p.m.?

| | | |
|---|---|---|
| Speaking total | | 15 |
| Listening and Speaking total | | 25 |

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LIVEWORKSHEETS