

**I. AREA SOCIO EFECTIVA:(CONDUCTA-ACTITUDES-MANIFESTACIONES DEL ALUMNO (A))**

ASPECTOS (EMOCIONALES)	SI	NO	ASPECTOS (SOCIALES)	SI	NO
1. Tengo imagen positiva de mí mismo(a)			1. Soy respetuoso(a) y cortés.		
2. Tengo confianza y seguridad.			2. Asumo mis responsabilidades.		
3. Soy inquieto(a) e intranquilo(a)			3. Me he fácil hacer amistad con personas de ambos sexos		
4. Demuestro interés por lo que hago.			4. Soy obediente y atiende correcciones		
5. Soy comunicativo.			5. Manifiesto solidaridad con mis compañeros		
6. Manifiesto timidez o vergüenza			6. Soy un(a) joven ordenado(a)		
7. Me pongo nervioso con facilidad			7. Me gusta trabajar en forma individual		
8. Me enojo con facilidad			8. Me gusta trabajar en grupos		
9. Me distraigo con facilidad			9. Me gusta ser líder en el grupo		

**II. AREA PSICOMOTORA Y FÍSICA**

ASPECTOS	SI	NO	ASPECTOS	SI	NO
1. Tengo dificultad para escribir y leer			3. Tengo dificultad para escuchar		
2. Tengo dificultad para ver			4. Tengo dificultad para tolerar la luz del sol		

**\*\*\*\* ADECUACION CURRICULAR BRINDADA: (Solo en caso que posea adecuación.)**

ASPECTOS	SI	NO	ASPECTOS	SI	NO
1. Necesito tiempo adicional en trabajos.			6. Necesito trabajar cercano a un compañero		
2. Necesito tiempo adicional al efectuar la prueba.			7. Tengo dificultad para aprender		
3. Necesito estar cercano(a) al profesor.			8. Necesito que me apliquen pruebas cortas		
4. Necesito periodos de descanso en la prueba.			9. Tamaño de la letra más grande en pruebas y trabajos.		
5. Necesito el uso de diccionario.			10. Requiero me expliquen individualmente		

**III. AREA COGNOSCITIVA. (FORTALEZAS-DEBILIDADES EN TRABAJO COTIDIANO-EXTRA CLASE- PRUEBAS- RENDIMIENTO ACADEMICO).**

ASPECTOS	SI	NO	ASPECTOS	SI	NO
1. Corrijo mis errores en los trabajos			7. Mi rendimiento académico en inglés es adecuado.		
2. Soy participativo espontaneo en clase			8. Estudio con antelación para efectuar mis pruebas.		
3. Permito trabajar al profesor o grupo.			9. Soy responsable en mi estudio.		
4. Mantengo mis cuadernos ordenados.			10. Termino todo mi trabajo cotidiano		
5. Cumpló con los trabajos asignados			11. Pregunto cuando no comprendo algo		
6. Manifiesto actitud positiva con el idioma inglés.			12. Me gusta entregar mis tareas ordenadas y a tiempo		

## I. LISTENING (5 points)

### Items

- Daniel went to the mall with his:
    - friend
    - cousin
    - brother
  - What did Daniel watch?
    - a concert
    - a movie
    - a show
  - On Sunday Daniel:
    - visited his grandparents
    - stayed home
    - played soccer
  - Why did he stay home on Sunday?
    - he was tired
    - it was raining
    - he had homework
  - Daniel describes his weekend as:
    - boring
    - relaxing
    - stressful
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## II. READING (5 points)

### Text:

*"Technology is part of teenagers' lives. Many students use social media to communicate with friends and to share photos or videos.*

*However, some teens spend too much time online and forget about other activities like sports, reading, or helping at home.*

*It is important to use technology responsibly."*

### Items

- According to the text, teenagers use social media to:
  - read books
  - communicate with friends
  - study
- Some teens spend too much time...
  - cleaning
  - reading
  - online
- The text says technology should be used...
  - rarely
  - responsibly
  - only at night
- Choose **TRUE** or **FALSE**:
  - Teens use social media to share photos. ( )
  - All teens use technology responsibly. ( )
- Write one activity teenagers forget about when using too much technology:

## III. USE OF ENGLISH – Grammar & Vocabulary (10 points)

### 1. Complete with the correct form of the verb in past simple.

- They \_\_\_\_\_ (**go**) to the beach last Sunday.
- I \_\_\_\_\_ (**finish**) my homework early.
- She \_\_\_\_\_ (**not watch**) the game yesterday.

**2. Choose the correct option (comparatives and superlatives):**

- a) My sister is (taller / more tall) than me.
- b) This is the (best / better) movie of the year.
- c) Math is (more difficult / difficultest) than English.

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**3. Vocabulary: match the word with the category**

- A. violin ( ) 1. Sport: \_\_\_
- B. basketball ( ) 2. Musical instrument: \_\_\_
- C. comedy ( ) 3. Movie genre: \_\_\_
- D. headphones ( ) 4. Technology device: \_\_\_

**IV. WRITING (20 points)**

**Task:**

Write a short paragraph (6–8 sentences) about **what you usually do on weekends**.

Include:

- ✓ activities
- ✓ people you spend time with
- ✓ one activity you *did last weekend*
- ✓ one activity you *would like to do next weekend*


**Rubric (quick):**

- 5 pts grammar
- 5 pts vocabulary
- 5 pts coherence
- 5 pts completeness

**Short Blog Post – Stories & Media (Unidad 2 – Stories Come in All Shapes and Sizes)**

*Hi! My name is Sofia and I love stories. I don't only read books; I also enjoy stories on social media.*

*Every night, before I go to bed, I watch short videos about people's lives, travel, or sports. Sometimes, I read online comics and graphic novels in English.*

*Last month, I started writing my own short stories about school and friendships. I post them on a small blog, and my friends leave comments. For me, stories are a way to understand other people and also to express my feelings.*

**Items:**

11.	Where does Sofia read or watch stories? (Mention TWO places/platforms.)
12.	What type of stories does she like? (Mention TWO topics.)
13.	What did she start doing last month?
14.	Why are stories important for her? (Write in your own words.)

## SECCIÓN C – LANGUAGE USE (Grammar & Vocabulary)

### C.1. Verb Tenses & Work (Unidad 1)

Completa las oraciones con la forma correcta del verbo entre paréntesis.

19. Last year, I \_\_\_\_\_ (work) as a volunteer in my community.
20. In the future, I \_\_\_\_\_ (want) to study at the university.
21. By the time I was 15, I \_\_\_\_\_ (already / decide) my dream job.
22. My sister \_\_\_\_\_ (help) customers in a supermarket every weekend.

### C.2. Vocabulary – Jobs & Activities

23. A person who repairs electrical systems in houses is a:
  - a) baker
  - b) electrician
  - c) writer
24. A person who serves food in a restaurant is a:
  - a) waiter
  - b) driver
  - c) farmer
25. A person who designs buildings is an:
  - a) actor
  - b) architect
  - c) artist

### C.3. Connectors & Opinions (Unidades 2–4)

Complete **because, but, and, so**.

26. I like reading stories online, \_\_\_\_\_ I don't have much time during the week.
27. We walked to school today \_\_\_\_\_ we wanted to save money and reduce pollution.
28. My friend loves horror movies \_\_\_\_\_ I prefer comedies.
29. We recycle plastic \_\_\_\_\_ we want to protect the environment.

### C.4. Comparative & Superlative (Cultura / Ambiente)

30. Being a volunteer is \_\_\_\_\_ (interesting) than staying at home.
31. For me, English is one of the \_\_\_\_\_ (important) subjects at school.

## V. SPEAKING (20 points)

### Part 1 – Personal Questions (Teacher–Student)

Ask the student:

1. What do you like doing in your free time?
2. Who do you usually spend weekends with?
3. Do you use technology a lot? For what?

### Part 2 – Picture-Based Interaction

Pictures

4. Describe what you see.
5. Would you like to do any of these activities? Why or why not?

### Rubric:

- 5 pts fluency
- 5 pts pronunciation
- 5 pts vocabulary
- 5 pts interaction