

SHAKESPEARE SCHOOL
2025 – 2026**FOREIGN LANGUAGES DEPARTMENT**
SECOND HALF PARTIAL ASSESSMENT – SECOND TERM
English Language and Arts – 1st Course

Student's name: _____ Grade: _____

Date: _____

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out, if needed.
- The answers must be written with pen, NO PENCIL.
- No erasable pen is allowed.

ASSESSMENT INDICATORS

CEFR: A2-. Topics: All Topics

EFL 4.5.11 Participate in creative thinking through brainstorming, working in groups, games and problem-solving tasks

by showing the ability to accept a variety of ideas and capitalize on other people's strengths. [CCSS.ELA-LITERACY.L.7.2:](#) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing [CCSS.ELA-LITERACY.L.7.4.A:](#) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [CCSS.ELA-LITERACY.L.7.4.B:](#) Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *belligerent*, *bellicose*, *rebel*). **SCORES:**

Listening:	/ 12 points
Vocabulary:	/ 13 points
Grammar:	/ 18 points
Reading:	/ 8 points
Use of English:	/ 5 points
Speaking:	/ 10 points

GRAND TOTAL: / 66**FINAL MARK** _____ /10

Teacher

Isabel Cajamarca

Department Head Teacher

Ana Lucía Bunces, M. Ed.

Academic Director

David Morales MSc

LISTENING**1. LISTEN TO SOME STREET INTERVIEWS. MATCH THE PEOPLE (1-5) TO THEIR OPINIONS (A-E).**

- A** Food doesn't make you think well, exercise does. Speaker 1
- B** It's not important what you eat or drink. Speaker 2
- C** There are foods that can help you remember. Speaker 3
- Speaker 4
- D** Some foods make you feel good. Speaker 5
- E** There are foods that help your brain.

Score: / 5

2. LISTEN AGAIN. ARE THE SENTENCES TRUE (T) OR FALSE (F)?**Speaker 1**

- 1 This speaker doesn't usually drink fizzy drinks. T / F

Speaker 2

- 2 Spinach and broccoli help your brain stay young. T / F
- 3 When old people eat dark green vegetables it doesn't help their brains. T / F

Speaker 3

- 4 To feel happy you should eat 12 almond nuts a day. T / F

Speaker 4

- 5 According to this speaker, running and basketball are both good for your brain. T / F

Speaker 5

- 6 You must eat strawberries every day to remember better. T / F
- 7 Dark chocolate and broccoli help memory. T / F

Score: / 7

VOCABULARY**3. COMPLETE THE SENTENCES WITH THE WORDS IN THE BOX.**

carrots fish jam lemonade sausages soup strawberries

- 1 I like sweet things on my toast. I usually have honey or _____.
- 2 I think _____ are the only orange vegetable.
- 3 My favourite fizzy drink is _____.
- 4 When I'm feeling ill, I like chicken _____ because it's easy to eat and it's hot.
- 5 I love _____ – they're a small red fruit.
- 6 When I go to barbecues, I have burgers or _____ with cheese in bread.
Delicious!
- 7 Do you prefer _____ or meat?

Score: / 7

4. CHOOSE THE CORRECT WORD TO COMPLETE THE SENTENCES.

- 1 Can you buy a *bottle/tin* of water for me?
- 2 Would you like a *glass/cup* of coffee?
- 3 I got a *carton/box* of chocolates for my birthday.
- 4 There's a *packet/can* of crisps in the cupboard.
- 5 Are there any *bags/tins* of tuna?
- 6 I have a *packet/glass* of juice with my afternoon snack.

Score: / 6

GRAMMAR**5. TICK (✓) THE UNCOUNTABLE NOUN IN EACH GROUP.**

- 1 bean soup lentil egg
- 2 pancake carrot rice tomato
- 3 salt biscuit apple nut
- 4 cabbage burger melon honey
- 5 fizzy drink spinach sausage grape

Score: / 5

6. CHOOSE THE CORRECT ANSWERS.

- 1 Have we got _____ fruit?
A an B any C a
- 2 There is _____ milk in the glass.
A any B an C some
- 3 There isn't _____ rice in the cupboard.
A any B a C some
- 4 I need _____ onion to make this dish.
A a B an C any
- 5 I'd like _____ burgers, please.
A a B an C some
- 6 Have we got _____ pancakes?
A any B a C an
- 7 Matt doesn't want _____ pear.
A a B some C an

Score: / 7

7. COMPLETE THE SENTENCES WITH SHOULD OR SHOULDN'T.

- 1 People _____ eat too much fast food – it isn't good for you.
- 2 Schools _____ teach young people about healthy eating.
- 3 It's a terrible problem. What _____ we do about it?
- 4 Why do you eat pizza every day? You _____ do that!
- 5 In my opinion, there _____ be any adverts for fizzy drinks on TV. They're awful.
- 6 Everyone _____ eat a lot of fresh fruit and vegetables.

Score: / 6

USE OF ENGLISH**8. READ THE TEXT AND DECIDE WHICH ANSWER (A, B OR C) BEST FITS EACH GAP.****Cupcakes: fun facts**

How 1 _____ cupcakes do you usually eat a week? Find out all you need to know about cupcakes in our fun guide!

* The first time a recipe for cupcakes 2 _____ in a book was in

3 _____ American cook book by Amelia Simmons in 1796.

* People also called them 1234 cakes because you 4 _____ to use 1 cup of butter, 2 cups of sugar, 3 cups of flour and 4 eggs.

* Today, people love cupcakes because they are easy to make and anyone

5 _____ cook them.

* Cupcakes became very popular around the start of the century. The first place to only cook cupcakes, Sprinkles Cupcakes, opened 6 _____ 2005. They make over 25,000 cupcakes a day!

* Georgetown Cupcake holds the record for the biggest cupcake. They made

7 _____ huge cupcake – it was 1,176.6 kg!

* Cupcakes contain sugar, so you 8 _____ eat them too often – it's not a good idea.

- | | | | |
|---|-----------------|-------------|-----------------|
| 1 | A much | B many | C a lot of |
| 2 | A was appearing | B appears | C appeared |
| 3 | A a | B an | C some |
| 4 | A had | B must | C should |
| 5 | A must | B has to | C can |
| 6 | A in | B on | C at |
| 7 | A some | B any | C a |
| 8 | A should | B shouldn't | C don't have to |

Score: / 8

READING**9. READ THE TEXT AND MATCH THE HEADINGS (A–E) TO THE PARAGRAPHS (1–5).**

Biscuits, biscuits, biscuits

- 1 No, but they're very popular. Around 53% of Brits (British people) say they love biscuits and there's even a National Biscuit Day, on 29 May. Brits buy a lot of biscuits – around 500 a year – and they eat more biscuits than any other country in the world. They even eat 35% more biscuits than Americans.
- 2 Biscuits are hundreds of years old. The word comes from the French, meaning twice (bi) cooked (cuit). In the past, people cooked biscuits two times, but today we usually only cook them once.
- 3 Because they are hard, biscuits stay fresh and they're light. Roald Amundsen took some biscuits with him on his trip to the South Pole in 1911. He was the first person to reach the Pole. Years later, in 1969, the astronaut Buzz Aldrin took biscuits with him into space.
- 4 Most Brits put their biscuits in a special biscuit tin and 61% of people in the UK have one. However, some people hide their favourite biscuits. They don't want anyone else to eat them! Nine percent of people hide them in their chest of drawers, 7% under the bed, 7% at the back of the wardrobe and 10% in the small table by their bed.
- 5 Jaffa Cakes are a popular biscuit made with jam and chocolate and people eat over a billion a year. Next to each other, the biscuits could go from London to Sydney and back again – that's nearly 34,000 km! Custard Creams are another top biscuit. In 2010, in a city called Nottingham, they cooked a giant Custard Cream. It was 59 cm long and 15.73 kilograms!

- A Where do people keep them? ____
- B Are biscuits the best snack? ____
- C Which ones do people like? ____
- D Why do people travel with them? ____
- E Where does the name come from? ____

Score: / 5

SPEAKING

10. WORK IN PAIRS. LOOK AT THE MENU AND ORDER LUNCH. IN YOUR DIALOGUE: * ASK/SAY WHAT YOU WOULD LIKE TO EAT AND DRINK * ASK/SAY WHAT THERE IS * ASK FOR/GIVE THE BILL

Menu

Main meals

Fish curry with rice £2.50

Tuna pasta £1.95

Vegetable or chicken burger £2.25

Extras

Salad 75p

Green beans 50p

Garlic bread 50p

Desserts

Pancakes (apple, strawberry, honey) £1.50

Yoghurt 99p

Pear cheesecake 75p

Drinks

Milkshake small £1.10 large £1.50

Bottled water small 99p large £1.50

Fresh juice £1.50

Score: / 10

SCALE:

- ☀️ **9–10** Speaks **clearly and confidently**, explains events **in order**, and interacts naturally. Uses **surprise, interest, and sympathy** expressions correctly. Communication is smooth.
- 😊 **7–8** Message is clear and mostly well organized. Uses **some expressions** of surprise or sympathy. Minor mistakes, but meaning is clear.
- 😊 **5–6** Basic communication. Explains part of what happened. **Limited expressions** and some pauses, but the partner can understand.
- ⚠️ **3–4** Speech is **unclear at times**. Very short or incomplete explanation. Little interaction or emotional language.
- **1–2** Very limited or no meaningful communication. Cannot explain the event or interact with the partner.